

University of Richmond Senior Exit Survey

CLASS OF 2026 | OVERALL RESULTS



Institutional Effectiveness
JUNE 25, 2026 | IFX.RICHMOND.EDU

Survey Administration Period: March 16-May 20, 2026
Response Rate: 25% (210 responded/851 invited)

University of Richmond Senior Exit Survey

Class of 2026 | Overall Results

The University of Richmond Senior Exit Survey was administered online from March 16 through May 20, 2026, to seniors who graduated from the Schools of Arts & Sciences, Business, and Jepson (December 2025, May 2026, and August 2026). The purpose of the survey is to gain insight into students' satisfaction with their college experience. Of the 851 students invited to participate in the survey, 210 responded, resulting in a 25% response rate.

Thinking about your experience at University of Richmond, rate your level of satisfaction with each of the following:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Your overall experience	71.8%	25.7%	1.0%	1.5%
Your sense of belonging	53.9%	36.4%	8.3%	1.5%
Being part of an inclusive community	48.1%	40.4%	10.6%	1.0%
Support for your overall well-being	64.1%	32.5%	2.4%	1.0%
Contact with students from different backgrounds	42.2%	40.7%	15.2%	2.0%
The opportunity for involvement in campus activities	73.0%	21.1%	5.4%	0.5%

	Mean	Responses
Your overall experience	3.68	206
Your sense of belonging	3.43	206
Being part of an inclusive community	3.36	208
Support for your overall well-being	3.60	206
Contact with students from different backgrounds	3.23	204
The opportunity for involvement in campus activities	3.67	204

Rate your bond with or feeling of connection to the University of Richmond:	Percentage	
Very strong connection	39.4%	
Strong connection	45.2%	
Weak connection	14.9%	
Very weak connection	0.5%	
	Mean	Responses
Rate your bond with or feeling of connection to the University of Richmond:	3.24	208

If you could make your college choice over, would you still choose to enroll at University of Richmond?	Percentage	
Definitely Yes	52.4%	
Probably Yes	36.1%	
Probably No	11.5%	
Definitely No	0.0%	
	Mean	Responses
If you could make your college choice over, would you still choose to enroll at University of Richmond?	3.41	208

What is your perception of academic quality of the University of Richmond?	Percentage	
Excellent	69.2%	
Good	26.0%	
Fair	4.8%	
Poor	0.0%	
	Mean	Responses
What is your perception of academic quality of the University of Richmond?	3.64	208

How likely are you to recommend the University of Richmond to a prospective undergraduate student?	Percentage	
	208 Responses	
	Percentage	
Promoter	57.7%	
Passive	32.2%	
Detractor	10.1%	

There is at least one faculty member who supports me as I pursue my academic goals.	Percentage	
Strongly Agree	86.0%	
Agree	10.1%	
Somewhat Agree/Somewhat Disagree	3.9%	
Disagree	0.0%	
Strongly Disagree	0.0%	
	Mean	Responses
There is at least one faculty member who supports me as I pursue my academic goals.	4.82	207

Rate the quality of your interactions with faculty at the University of Richmond.	Percentage	
Excellent	66.3%	
Good	32.2%	
Fair	1.0%	
Poor	0.5%	
	Mean	Responses
Rate the quality of your interactions with faculty at the University of Richmond.	3.64	208

There is at least one faculty or staff member who knows me well.	Percentage	
Strongly Agree	71.0%	
Agree	18.4%	
Somewhat Agree/Somewhat Disagree	9.2%	
Disagree	1.4%	
Strongly Disagree	0.0%	
	Mean	Responses
There is at least one faculty or staff member who knows me well.	4.59	207

Considering your experience at University of Richmond, indicate your level of agreement with the following statements:	Strongly Agree	Agree	Somewhat Agree/ Somewhat Disagree	Disagree	Strongly Disagree
I feel positively toward people on campus who hold different viewpoints from mine, even when I disagree with them.	40.6%	45.0%	11.4%	3.0%	0.0%
I feel comfortable speaking my mind when others may disagree with me.	37.1%	36.6%	16.3%	7.9%	2.0%
I am open to listening to people I may disagree with and changing my perspective on an issue.	52.7%	39.9%	6.9%	0.5%	0.0%

	Mean	Responses
I feel positively toward people on campus who hold different viewpoints from mine, even when I disagree with them.	4.23	202
I feel comfortable speaking my mind when others may disagree with me.	3.99	202
I am open to listening to people I may disagree with and changing my perspective on an issue.	4.45	203

The University of Richmond supports a learning environment where everyone is entitled to dignity and respect, regardless of...	Strongly Agree	Agree	Somewhat Agree/ Somewhat Disagree	Disagree	Strongly Disagree
Race or ethnicity	50.3%	36.7%	11.6%	1.5%	0.0%
Religion	51.5%	38.3%	8.2%	1.0%	1.0%
Age	64.9%	33.5%	1.0%	0.5%	0.0%
Disability	47.9%	40.0%	6.3%	4.2%	1.6%
Sexual orientation	52.1%	40.1%	6.8%	1.0%	0.0%
Gender identity	49.2%	38.2%	9.4%	3.1%	0.0%

	Mean	Responses
Race or ethnicity	4.36	199
Religion	4.38	196
Age	4.63	191
Disability	4.28	190
Sexual orientation	4.43	192
Gender identity	4.34	191

Thinking about your academic experiences prior to major declaration, rate your level of satisfaction with each of the following:

	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Academic advising from your undeclared/pre-major advisor	35.0%	43.7%	16.2%	5.1%
Undeclared/pre-major advisor's knowledge of graduation requirements	41.5%	44.1%	11.3%	3.1%
Undeclared/pre-major advisor's knowledge of academic curriculum	39.4%	43.5%	14.0%	3.1%
Availability of your undeclared/pre-major advisor	52.1%	40.2%	5.7%	2.1%
			Mean	Responses
Academic advising from your undeclared/pre-major advisor			3.09	197
Undeclared/pre-major advisor's knowledge of graduation requirements			3.24	195
Undeclared/pre-major advisor's knowledge of academic curriculum			3.19	193
Availability of your undeclared/pre-major advisor			3.42	194

Thinking about your academic experiences within your major, rate your level of satisfaction with each of the following:

	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Academic advising from your major advisor	60.7%	30.1%	7.7%	1.5%
Major advisor's knowledge of graduation requirements	66.8%	26.0%	6.1%	1.0%
Major advisor's knowledge of academic curriculum	65.3%	28.1%	5.6%	1.0%
Availability of your major advisor	69.1%	25.3%	4.6%	1.0%
Instruction in your major courses	64.8%	32.1%	3.1%	0.0%
Career guidance from faculty or staff mentors	53.4%	32.8%	11.1%	2.6%
			Mean	Responses
Academic advising from your major advisor			3.50	196
Major advisor's knowledge of graduation requirements			3.59	196
Major advisor's knowledge of academic curriculum			3.58	196
Availability of your major advisor			3.62	194
Instruction in your major courses			3.62	193
Career guidance from faculty or staff mentors			3.37	189

To what extent has your experience at UR improved or contributed to your skills and abilities in the following?	Very much	Quite a bit	Some	Very little	Not at all
Careful listening, even when opinions are different from mine	42.2%	35.3%	19.8%	1.6%	1.1%
Responding to others with empathy	44.3%	27.6%	24.3%	2.2%	1.6%
Seeking out divergent points of view	42.5%	31.2%	22.6%	2.7%	1.1%
Collaborative decision-making and working across differences to come to an agreement or solve a problem.	47.8%	34.4%	13.4%	4.3%	0.0%
Understanding people of other backgrounds.	45.7%	33.0%	16.5%	3.7%	1.1%
Leading a group in which people from different backgrounds feel welcomed and included	49.2%	31.7%	12.0%	6.6%	0.5%
Leadership capabilities	57.8%	29.9%	8.6%	3.2%	0.5%

	Mean	Responses
Careful listening, even when opinions are different from mine	4.16	187
Responding to others with empathy	4.11	185
Seeking out divergent points of view	4.11	186
Collaborative decision-making and working across differences to come to an agreement or solve a problem.	4.26	186
Understanding people of other backgrounds.	4.19	188
Leading a group in which people from different backgrounds feel welcomed and included	4.22	183
Leadership capabilities	4.41	187

To what extent has your experience at UR improved or contributed to your skills and abilities in the following?	Very much	Quite a bit	Some	Very little	Not at all
Ethical analyses of complex social issues	48.6%	33.3%	13.1%	3.8%	1.1%
Speak clearly and effectively	56.9%	33.5%	9.0%	0.5%	0.0%
Write clearly and effectively	58.3%	27.3%	12.8%	1.1%	0.5%
Critical thinking and analyses	67.2%	27.4%	4.8%	0.5%	0.0%
Develop solutions to complex problems	64.4%	26.1%	8.5%	0.5%	0.5%
Collaborate effectively with others as a team member	58.0%	29.3%	9.6%	2.1%	1.1%
Being innovative and creative	50.0%	34.0%	12.8%	2.7%	0.5%
Apply knowledge and skills to real-world settings	48.9%	35.6%	11.7%	3.2%	0.5%
Locate, organize, and evaluate information from multiple sources	56.4%	35.1%	6.9%	1.6%	0.0%
The ability to work with numbers and understand statistics	54.8%	31.4%	9.0%	3.7%	1.1%
Understand the global context of situations or decisions	46.8%	36.2%	13.3%	3.2%	0.5%
Conduct scholarly research	57.3%	24.3%	13.5%	2.7%	2.2%

	Mean	Responses
Ethical analyses of complex social issues	4.25	183
Speak clearly and effectively	4.47	188
Write clearly and effectively	4.42	187
Critical thinking and analyses	4.61	186
Develop solutions to complex problems	4.53	188
Collaborate effectively with others as a team member	4.41	188
Being innovative and creative	4.30	188
Apply knowledge and skills to real-world settings	4.29	188
Locate, organize, and evaluate information from multiple sources	4.46	188
The ability to work with numbers and understand statistics	4.35	188
Understand the global context of situations or decisions	4.26	188
Conduct scholarly research	4.32	185

Please rate your level of satisfaction with each of the following offices and services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Bonner Center for Civic Engagement	58.5%	32.1%	9.4%	0.0%
Campus Safety	59.2%	37.8%	2.0%	1.0%
Center for Global Engagement	59.4%	36.6%	2.0%	2.0%
Center for Student Involvement	40.0%	38.4%	15.2%	6.4%
Chaplaincy	62.8%	29.5%	5.1%	2.6%
Financial Aid Office	56.0%	33.6%	6.9%	3.4%
Registrar's Office	40.6%	46.1%	9.1%	4.2%
Richmond College	53.8%	36.3%	6.6%	3.3%
Student Accounts/Bursar	42.3%	55.0%	2.0%	0.7%
"The Hub" for Student Inclusion and Community	55.6%	40.3%	4.2%	0.0%
Westhampton College	65.9%	30.9%	1.6%	1.6%

	Mean	Responses
Bonner Center for Civic Engagement	3.49	53
Campus Safety	3.55	98
Center for Global Engagement	3.53	101
Center for Student Involvement	3.12	125
Chaplaincy	3.53	78
Financial Aid Office	3.42	116
Registrar's Office	3.23	165
Richmond College	3.41	91
Student Accounts/Bursar	3.39	149
"The Hub" for Student Inclusion and Community	3.51	72
Westhampton College	3.61	123

Please rate your level of satisfaction with Career Services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Career Services	41.0%	41.0%	14.9%	3.1%
Availability of career advising services	47.9%	40.0%	10.7%	1.4%
Opportunities to participate in career programs	49.2%	34.1%	13.5%	3.2%
Opportunities for career planning and exploration	47.8%	34.3%	15.7%	2.2%

	Mean	Responses
Career Services	3.20	161
Availability of career advising services	3.34	140
Opportunities to participate in career programs	3.29	126
Opportunities for career planning and exploration	3.28	134

Please rate your level of satisfaction with CAPS:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Counseling and Psychological Services (CAPS)	47.3%	30.1%	19.4%	3.2%
CAPS services and programs	57.1%	29.9%	10.4%	2.6%
Quality of CAPS professional staff	55.8%	29.9%	13.0%	1.3%
Availability of individual counseling appointments at CAPS	49.3%	26.7%	18.7%	5.3%
CAPS hours of operation	45.5%	37.7%	13.0%	3.9%

	Mean	Responses
Counseling and Psychological Services (CAPS)	3.22	93
CAPS services and programs	3.42	77
Quality of CAPS professional staff	3.40	77
Availability of individual counseling appointments	3.20	75
CAPS hours of operation	3.25	77

Please rate your level of satisfaction with Dining Services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Dining Services	71.4%	25.9%	2.7%	0.0%
Variety of food options on campus	62.0%	30.4%	5.8%	1.8%
Quality of food offered	61.4%	33.9%	3.5%	1.2%
Cleanliness of dining halls	77.2%	22.2%	0.6%	0.0%
Dining Services hours of operation	31.6%	47.4%	17.5%	3.5%

	Mean	Responses
Dining Services	3.69	185
Variety of food options on campus	3.53	171
Quality of food offered	3.56	171
Cleanliness of dining halls	3.77	171
Dining Services hours of operation	3.07	171

Please rate your level of satisfaction with Disability Services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Disability Services	57.5%	38.4%	2.7%	1.4%
Availability of Disability Services staff for questions, concerns, and/or meeting requests	63.3%	33.3%	1.7%	1.7%
Availability of Testing Center appointments	55.6%	40.0%	4.4%	0.0%

	Mean	Responses
Disability Services	3.52	73
Availability of Disabilities Services staff for questions, concerns, and/or meeting requests	3.58	60
Availability of Testing Center appointments	3.51	45

Please rate your level of satisfaction with Facilities:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Facilities (Classrooms, Dining Halls, Common areas)	64.0%	33.9%	2.2%	0.0%
Cleanliness of classrooms, labs and buildings	75.4%	24.0%	0.6%	0.0%
Cleanliness of common areas (campus grounds, activity areas)	73.7%	24.6%	1.8%	0.0%
Physical accessibility of buildings	65.5%	27.3%	6.7%	0.6%

	Mean	Responses
Facilities (Classrooms, Dining Halls, Common areas)	3.62	186
Cleanliness of classrooms, labs and buildings	3.75	167
Cleanliness of common areas (campus grounds, activity areas)	3.72	167
Physical accessibility of buildings	3.58	165

Please rate your level of satisfaction with Modlin Center for the Arts:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Modlin Center for the Arts	62.1%	35.9%	2.0%	0.0%
Knowledge of upcoming performances and activities at Modlin	57.9%	33.9%	8.3%	0.0%
Quality of performances and activities at Modlin	74.8%	25.2%	0.0%	0.0%
Variety of performances and activities at Modlin	68.3%	30.8%	0.8%	0.0%
Timing of performances and activities at Modlin	62.7%	36.4%	0.8%	0.0%

	Mean	Responses
Modlin Center for the Arts	3.60	153
Knowledge of upcoming performances and activities at Modlin	3.50	121
Quality of performances and activities at Modlin	3.75	123
Variety of performances and activities at Modlin	3.68	120
Timing of performances and activities at Modlin	3.62	118

Please rate your level of satisfaction with each of the following offices and services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Residence Life & Housing	35.4%	50.0%	10.1%	4.5%
The sense of community and belonging supported by living on campus	54.0%	35.6%	8.0%	2.5%
Available housing (room/suite/apartments) options	50.9%	30.9%	15.2%	3.0%
Overall residential/housing experience	47.6%	41.0%	8.4%	3.0%
			Mean	Responses
Residence Life & Housing			3.16	178
The sense of community and belonging supported by living on campus			3.41	163
Available housing (room/suite/apartments) options			3.30	165
Overall residential/housing experience			3.33	166

Please rate your level of satisfaction with each of the following offices and services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Student Health Center	50.6%	38.3%	9.3%	1.9%
Student Health Center services and programs	62.4%	34.6%	2.3%	0.8%
Quality of professional staff	69.3%	27.0%	2.2%	1.5%
Availability of appointments	53.7%	31.6%	8.8%	5.9%
Hours of operation	48.5%	33.8%	12.5%	5.1%
			Mean	Responses
Student Health Center			3.38	162
Student Health Center services and programs			3.59	133
Quality of professional staff			3.64	137
Availability of appointments			3.33	136
Hours of operation			3.26	136

Please rate your level of satisfaction with Technology Resources:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Technology resources (software, hardware, networks)	55.3%	38.8%	5.3%	0.6%
Learning Management System (Blackboard)	45.9%	43.9%	8.8%	1.4%
Computer software training and support	45.4%	47.2%	6.5%	0.9%
Wireless network	37.8%	41.3%	16.1%	4.9%
Computer labs	54.3%	42.2%	1.7%	1.7%
Help Desk	63.2%	34.2%	2.6%	0.0%

	Mean	Responses
Technology resources (software, hardware, networks)	3.49	170
Learning Management System (Blackboard)	3.34	148
Computer software training and support	3.37	108
Wireless network	3.12	143
Computer labs	3.49	116
Help Desk	3.61	117

Please rate your level of satisfaction with University Libraries:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
University Libraries	48.3%	40.6%	9.4%	1.7%
Availability of library staff support	65.4%	34.6%	0.0%	0.0%
Study rooms and spaces	39.5%	32.5%	21.0%	7.0%
Hours of operation	55.6%	34.4%	7.5%	2.5%

	Mean	Responses
University Libraries	3.36	180
Availability of library staff support	3.65	133
Study rooms and spaces	3.04	157
Hours of operation	3.43	160

Please rate your level of satisfaction with University Recreation:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
University Recreation	72.4%	27.6%	0.0%	0.0%
Weinstein Center for Recreation services and programs	75.2%	24.1%	0.7%	0.0%
Quality of University Recreation professional staff	68.6%	29.3%	1.4%	0.7%
Recreational facilities and equipment	70.2%	26.5%	2.0%	1.3%
Hours of operation	73.5%	23.2%	2.6%	0.7%

	Mean	Responses
University Recreation	3.72	170
Weinstein Center for Recreation services and programs	3.74	145
Quality of University Recreation professional staff	3.66	140
Recreational facilities and equipment	3.66	151
Hours of operation	3.70	151

Please rate your level of satisfaction with Weinstein Learning Center:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Weinstein Learning Center	55.8%	43.3%	0.8%	0.0%
Quality of professional staff	64.9%	31.9%	3.2%	0.0%
Availability of peer tutoring services	63.6%	35.2%	0.0%	1.1%
Services and programs	62.8%	36.2%	1.1%	0.0%

	Mean	Responses
Weinstein Learning Center	3.55	120
Quality of professional staff	3.62	94
Availability of peer tutoring services	3.61	88
Services and programs	3.62	94

Please rate your level of satisfaction with Well-Being Center Services & Programs:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Well-Being Center Services & Programs	71.7%	28.3%	0.0%	0.0%
Health Promotion programs and services	67.9%	32.1%	0.0%	0.0%
Quality of Well-Being Center professional staff	71.8%	27.3%	0.0%	0.9%
Hours of operation	63.4%	34.8%	1.8%	0.0%

	Mean	Responses
Well-Being Center Services & Programs	3.72	138
Health Promotion programs and services	3.68	109
Quality of Well-Being Center professional staff	3.70	110
Hours of operation	3.62	112

Indicate your level of agreement with the following statements:	Strongly Agree	Agree	Somewhat Agree/ Somewhat Disagree	Disagree	Strongly Disagree
The University of Richmond is making effective strides in becoming a more diverse and inclusive institution.	32.7%	34.0%	21.6%	11.7%	0.0%
The University of Richmond supports a learning environment where students feel comfortable expressing different opinions, styles, and beliefs.	39.5%	39.5%	16.3%	3.5%	1.2%
The Wellness graduation requirement classes (WELL100, WELL101) gave me a better understanding of my personal well-being and self-care practices.	16.3%	14.0%	23.3%	29.7%	16.9%

	Mean	Responses
The University of Richmond is making effective strides in becoming a more diverse and inclusive institution.	3.88	162
The University of Richmond supports a learning environment where students feel comfortable expressing different opinions, styles, and beliefs.	4.13	172
The Wellness graduation requirement classes (WELL100, WELL101) gave me a better understanding of my personal well-being and self-care practices.	2.83	172

As a result of my experiences at University of Richmond...	Strongly Agree	Agree	Somewhat Agree/ Somewhat Disagree	Disagree	Strongly Disagree
I have developed a stronger commitment and responsibility to advance the greater good.	54.3%	29.5%	13.3%	2.3%	0.6%
I have developed a sense of my career path that is purposeful.	55.2%	32.2%	8.6%	3.4%	0.6%
I believe that I can use my career path to help improve society.	59.6%	23.4%	15.8%	0.6%	0.6%
I have strengthened my commitment and responsibility to stewardship of the environment.	45.6%	29.2%	17.5%	5.3%	2.3%

	Mean	Responses
I have developed a stronger commitment and responsibility to advance the greater good.	4.35	173
I have developed a sense of my career path that is purposeful.	4.38	174
I believe that I can use my career path to help improve society.	4.41	171
I have strengthened my commitment and responsibility to stewardship of the environment.	4.11	171

While a student at UR, did you participate in any of the following activities? (select all that apply)

175 Responses

Percentage of Responses

Community-based learning (took class that required you to connect academic work with community service/ community-based experiences)	46.9%
Community service/volunteering (participated in community service/volunteering outside of an academic class requirement)	42.3%
Division I sports	6.9%
Fraternity or sorority	39.4%
Internship	64.6%
Intramural sports	35.4%
Living-learning community	22.9%
Off-campus employment	28.6%
On-campus employment	66.3%
ROTC	0.6%
Student club, group or organization	71.4%
Student Government Association	12.0%
Study abroad	73.1%
Undergraduate research with faculty	32.6%
UR Summer Fellowship/other research or internship funded by UR	36.6%
Modlin Center for the Arts events	40.0%
Religious/spiritual programming	22.3%
Sports clubs	29.7%
Did not participate in any of these activities	0.6%

Upon graduation, how do you expect to stay connected with UR? (select all that apply)

173 Responses

Percentage of Responses

Attend alumni events in your city or area	61.8%
Attend Modlin Center for the Arts events	9.2%
Attend sporting events	30.1%
Connect through social media	71.1%
Contribute financially	26.6%
Engage with current students	54.9%
Engage with prospective students	27.2%
Participate in events sponsored by your department	30.1%
Participate in events sponsored by your school	27.2%
Read alumni magazine	45.7%
Return to campus for alumni events (reunion, homecoming)	64.7%
Utilize alumni library databases and resources	33.5%
Other	1.7%
I do not intend to stay connected with UR	2.3%