Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked to previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to give students and their families key questions to ask during campus visits.

The following responses were provided by 478 UR students on the 2016 survey.

### Academics

**How much time do students spend studying each week?**
First-year (FY) students spent an average of 20 hours per week preparing for class while seniors spent an average of 18 hours per week.

**How much writing is expected?**
69% of FY students reported that their courses "highly" challenged them to do their best work.

**How much reading is expected?**
FY students estimated they were assigned an average of 72 pages of writing and seniors estimated an average of 86 pages.

**How often do students make course presentations?**
42% of FY students and 74% of seniors "frequently" gave course presentations.

**Do class discussions and assignments include the perspectives of diverse groups of people?**
67% of FY students "frequently" included diverse perspectives in course discussions or assignments.

**Are students expected to use numbers or statistics throughout their coursework?**
48% of FY students "frequently" used numerical information to examine a real-world problem or issue; 56% of seniors "frequently" reached conclusions based on their own analysis of numerical information.

### Experiences with Faculty

**How do students rate their interactions with faculty?**
70% of FY students rated the quality of their interactions with faculty as "high."

**How often do students talk with faculty members or advisors about their career plans?**
27% of FY and 58% of seniors "frequently" discussed career plans with faculty.

**Do faculty members clearly explain course goals and requirements?**
87% of FY students said instructors clearly explained course goals and requirements "quite a bit" or "very much."

**Do students receive prompt and detailed feedback?**
75% of FY students and 79% of seniors said instructors "substantially" gave prompt and detailed feedback on tests or completed assignments.

**How often do students talk with faculty members outside class about what they are learning?**
35% of FY students "frequently" discussed course topics, ideas, or concepts with a faculty member outside of class.

**How many students work on research projects with faculty?**
12% of FY students and 48% of seniors worked on a research project with a faculty member.
How many students study in other countries?
By their senior year, 63% of students had studied abroad.

How many students get practical, real-world experience through internships or field experiences?
By spring of their senior year, 81% of students had participated in some form of internship, co-op, field experience, student teaching, or clinical placement.

How many courses include community-based service-learning projects?
35% of FY students and 72% of seniors said "at least some" of their courses included a community-based service-learning project.

Notes
a. "Highly" is a 6 or 7 on a seven-point scale where 1 is "Not at all" and 7 is "Very much."

b. "Frequently" is "Often" or "Very often."

c. A "High" rating is a 6 or 7 on a seven-point scale where 1 is "Poor" and 7 is "Excellent."

d. "Substantially" is "Quite a bit" or "Very much."

e. "At least some" is defined by combining responses of "Some," "Most," and "All."

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93% of FY and 90% of seniors rated their entire educational experience at this institution as "excellent" or "good."