

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	404	428	0	0
Other first-year, degree-seeking	0	0	12	26
All other degree-seeking	1,027	1,101	68	81
<i>Total degree-seeking</i>	<b>1,431</b>	<b>1,529</b>	<b>80</b>	<b>107</b>
All other undergraduates enrolled in credit courses	30	29	9	12
<i>Total undergraduates</i>	<b>1,461</b>	<b>1,558</b>	<b>89</b>	<b>119</b>
<b>Graduate</b>				
Degree-seeking, first-time	87	75	18	57
All other degree-seeking	109	155	74	164
All other graduates enrolled in credit courses	1	3	4	28
<i>Total graduate</i>	<b>197</b>	<b>233</b>	<b>96</b>	<b>249</b>
Total all undergraduates				<u>3,227</u>
Total all graduate				<u>775</u>
<b>GRAND TOTAL ALL STUDENTS</b>				<u><b>4,002</b></u>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	76	295	355
Hispanic/Latino	80	264	265
Black or African American, non-Hispanic	59	249	254
White, non-Hispanic	487	1,826	1,839
American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	60	230	231
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	30	128	128
Race and/or ethnicity unknown	38	151	151
<b>TOTAL</b>	<b>832</b>	<b>3,147</b>	<b>3,227</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2017 to June 30, 2018**

B3	Certificate/diploma	57
B3	Associate degrees	1
B3	Bachelor's degrees	861
B3	Postbachelor's certificates	6
B3	Master's degrees	119
B3	Post-Master's certificates	19
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	183
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

**For Bachelor's or Equivalent Institutions**

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**Fall 2012 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
--	---	--	---	---

Common Data Set 2018-2019

For mer ly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	121	142	518	781
For mer ly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
For mer ly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	121	142	517	780
For mer ly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	96	114	431	641
For mer ly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	7	5	20	32
For mer ly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	4	0	3	7
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	107	119	454	680
For mer ly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	88.4%	83.8%	87.8%	87.2%

**Fall 2011 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
For mer ly B4	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	115	149	517	781

Common Data Set 2018-2019

<b>For mer ly B5</b>	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
<b>For mer ly B6</b>	C- Final 2011 cohort, after adjusting for allowable exclusions	115	149	516	780
<b>For mer ly B7</b>	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	96	122	432	650
<b>For mer ly B8</b>	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	6	4	20	30
<b>For mer ly B9</b>	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	1	1	6	8
<b>For mer ly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	103	127	458	688
<b>For mer ly B11</b>	H - Six-year graduation rate for 2011 cohort (G divided by C)	89.6%	85.2%	88.8%	88.2%

**For Two-Year Institutions**

Please provide data for the 2015 cohort if available. If 2014 cohort data are not available, provide data for the 2014 cohort.

**2015 Cohort**

<b>B12</b>	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	

Common Data Set 2018-2019

<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2014 Cohort**

<b>B12</b>	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	94%
------------	--	-----