## Admissions-Fall 2022

Source: IFX Admissions Files Unless Otherwise Noted

## First-Year Admissions Statistics

| Fall | Applications | Accepted Acceptance Rate | Enrolled | Yield |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2022 | 14,364 | 3,501 | $24 \%$ | 851 | $24 \%$ |
| 2021 | 13,955 | 4,015 | $29 \%$ | 876 | $22 \%$ |
| $2020^{*}$ | 12,060 | 3,727 | $31 \%$ | 811 | $22 \%$ |
| 2019 | 12,356 | 3,500 | $28 \%$ | 832 | $24 \%$ |
| 2018 | 11,882 | 3,585 | $30 \%$ | 832 | $23 \%$ |

*NOTE: The university allowed 5 incoming students, who could not return to the U.S., to enroll in an abroad program in their country. Enrolled: $806+5=811$


## First-Year Admissions by Residency

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2022 |  |  |  |  |  |
| In-State | 1,957 | 502 | $26 \%$ | 124 | $25 \%$ |
| Out-of-State | 12,407 | 2,999 | $24 \%$ | 727 | $24 \%$ |
| Fall 2021 |  |  |  |  |  |
| In-State | 2,085 | 628 | $30 \%$ | 139 | $22 \%$ |
| Out-of-State | 11,870 | 3,387 | $29 \%$ | 737 | $22 \%$ |
| Fall 2020 |  |  |  |  |  |
| In-State | 2,021 | 474 | $23 \%$ | 114 | $24 \%$ |
| Out-of-State | 10,039 | 3,253 | $32 \%$ | 697 | $21 \%$ |



## First-Year Admissions by Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2022 | 6,304 | 1,523 |  |  |  |
| Men | 8,060 | 1,978 | $24 \%$ | 384 | $25 \%$ |
| Women |  |  | $25 \%$ | 467 | $24 \%$ |
| Fall 2021 | 5,817 | 1,812 | $31 \%$ | 392 | $22 \%$ |
| Men | 8,138 | 2,203 | $27 \%$ | 484 | $22 \%$ |
| Women |  |  |  |  |  |
| Fall 2020 | 5,134 | 1,719 | $33 \%$ | 382 | $22 \%$ |
| Men | 6,926 | 2,008 | $29 \%$ | 429 | $21 \%$ |
| Women |  |  |  |  |  |



## First-Year Admissions by Race/Ethnicity

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2022 |  |  |  |  |  |
| Students of Color | 3,195 | 1,201 | $38 \%$ | 224 | $19 \%$ |
| International | 3,395 | 268 | $8 \%$ | 80 | $30 \%$ |
| White/Unknown | 7,774 | 2,032 | $26 \%$ | 547 | $27 \%$ |
| Fall 2021 |  |  |  |  |  |
| Students of Color | 3,386 | 1,406 | $42 \%$ | 258 | $18 \%$ |
| International | 2,667 | 329 | $12 \%$ | 91 | $28 \%$ |
| White/Unknown | 7,902 | 2,280 | $29 \%$ | 527 | $23 \%$ |
| Fall 2020 |  |  |  |  |  |
| Students of Color | 3,131 | 1,170 | $37 \%$ | 223 | $19 \%$ |
| International | 1,983 | 325 | $16 \%$ | 77 | $24 \%$ |
| White/Unknown | 6,946 | 2,232 | $32 \%$ | 511 | $23 \%$ |



## First-Year Enrolled Student SAT/ACT Profile

|  | $\mathbf{y y y y}$ | FALL |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAT Critical Reading | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 1 8}$ |
| Average | 716 | 681 | 669 | 670 | 669 |
| 25th Percentile | 688 | 650 | 630 | 640 | 640 |
| 75th Percentile | 750 | 730 | 710 | 710 | 710 |
| SAT Math | 734 | 703 | 689 | 694 | 695 |
| Average | 710 | 660 | 650 | 650 | 650 |
| 25th Percentile | 780 | 760 | 750 | 750 | 750 |
| 75th Percentile | 1450 | 1384 | 1357 | 1364 | 1364 |
| Combined 1600 SAT Score | 1410 | 1320 | 1290 | 1300 | 1300 |
| Average | 1500 | 1462 | 1440 | 1450 | 1440 |
| 25th Percentile |  |  |  |  |  |
| 75th Percentile | 33 | 32 | 32 | 31 | 31 |
| ACT Composite Score | 32 | 31 | 30 | 30 | 30 |
| Average | 34 | 34 | 33 | 33 | 33 |
| 25th Percentile |  |  |  |  |  |
| 75th Percentile |  |  |  |  |  |

## Enrolled Students: First-Generation College

| Fall | First Generation | Cohort | \% First Generation |
| :--- | ---: | ---: | ---: |
| 2022 | 100 | 851 | $12 \%$ |
| 2021 | 127 | 876 | $14 \%$ |
| 2020 | 101 | 811 | $12 \%$ |
| 2019 | 114 | 832 | $14 \%$ |
| 2018 | 125 | 832 | $15 \%$ |




## Enrolled Students: Offered Pell at Admission

| Fall | Offered Pell | Cohort | \% Offered Pell |
| :--- | ---: | ---: | ---: |
| 2022 | 109 | 851 | $12.8 \%$ |
| 2021 | 145 | 876 | $16.6 \%$ |
| 2020 | 127 | 811 | $15.7 \%$ |
| 2019 | 143 | 832 | $17.2 \%$ |
| 2018 | 131 | 832 | $15.7 \%$ |



First-Year Recruited Athletes

| Fall | Recruited Athletes | Cohort | \% Recruited Athletes |
| :--- | ---: | ---: | ---: |
| 2022 | 52 | 851 | $6 \%$ |
| 2021 | 49 | 876 | $6 \%$ |
| 2020 | 70 | 811 | $9 \%$ |
| 2019 | 66 | 832 | $8 \%$ |
| 2018 | 67 | 832 | $8 \%$ |



## Fall Transfer Admissions Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2022 | 359 | 129 | $36 \%$ | 54 | $42 \%$ |
| 2021 | 314 | 140 | $45 \%$ | 37 | $26 \%$ |
| 2020 | 259 | 116 | $45 \%$ | 28 | $24 \%$ |
| 2019 | 316 | 119 | $38 \%$ | 44 | $37 \%$ |
| 2018 | 363 | 127 | $35 \%$ | 49 | $39 \%$ |

Fall Transfer Admissions by Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2022 | 175 | 52 |  |  |  |  |
| Men | 182 | 77 | $30 \%$ | 23 | $44 \%$ |  |
| Women |  |  | $42 \%$ | 31 | $40 \%$ |  |
| Fall 2021 | 134 | 54 | $40 \%$ | 21 | $39 \%$ |  |
| Men | 180 | 86 | $48 \%$ | 16 | $19 \%$ |  |
| Women | 118 | 43 |  |  |  |  |
| Fall 2020 | 141 | 73 | $36 \%$ | 9 | $21 \%$ |  |
| Men | 153 | 57 | $32 \%$ | 19 | $26 \%$ |  |
| Women | 163 | 62 | $38 \%$ | 23 | $40 \%$ |  |
| Fall 2019 |  |  |  | 21 | $34 \%$ |  |
| Men | 165 | 54 | $33 \%$ | 26 | $48 \%$ |  |
| Women | 198 | 73 | $37 \%$ | 23 | $32 \%$ |  |
| Fall 2018 |  |  |  |  |  |  |
| Men |  |  |  |  |  |  |
| Women |  |  |  |  |  |  |

Fall Transfer Admissions by Race/Ethnicity

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2022 |  |  |  |  |  |
| Students of Color | 88 | 29 | 33\% | 8 | 28\% |
| International | 68 | 5 | 7\% | 4 | 80\% |
| White/Unknown | 203 | 95 | 47\% | 42 | 44\% |
| Fall 2021 |  |  |  |  |  |
| Students of Color | 67 | 24 | 36\% | 7 | 29\% |
| International | 63 | 13 | 21\% | 6 | 46\% |
| White/Unknown | 184 | 103 | 56\% | 24 | 23\% |
| Fall 2020 |  |  |  |  |  |
| Students of Color | 44 | 23 | 52\% | 4 | 17\% |
| International | 35 | 4 | 11\% | 0 | 0\% |
| White/Unknown | 180 | 89 | 49\% | 24 | 27\% |
| Fall 2019 |  |  |  |  |  |
| Students of Color | 81 | 27 | 33\% | 8 | 30\% |
| International | 30 | 1 | 3\% | 0 | 0\% |
| White/Unknown | 205 | 91 | 44\% | 36 | 40\% |
| Fall 2018 |  |  |  |  |  |
| Students of Color | 92 | 22 | 24\% | 12 | 55\% |
| International | 53 | 5 | 9\% | 1 | 20\% |
| White/Unknown | 218 | 100 | 46\% | 36 | 36\% |

## Traditional Graduate Admissions (Degree-Seeking Only)

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Business <br> (includes spring and fall <br> admissions) |  |  |  |  |  |  |
| 2022 | 48 | 41 |  |  |  |  |
| 2021 | 55 | 42 | $85 \%$ | 28 | $68 \%$ |  |
| 2020 | 51 | 26 | $76 \%$ | 27 | $64 \%$ |  |
| 2019 | 42 | 23 | $51 \%$ | 23 | $88 \%$ |  |
| 2018 | 59 | 33 | $55 \%$ | 22 | $96 \%$ |  |
| Law |  |  | $56 \%$ | 24 | $73 \%$ |  |
| Fall 2022 | 1,874 | 631 |  |  |  |  |
| Fall 2021 | 1,904 | 691 | $34 \%$ | 121 | $19 \%$ |  |
| Fall 2020 | 1,361 | 592 | $43 \%$ | 144 | $21 \%$ |  |
| Fall 2019 | 1,424 | 600 | $42 \%$ | 151 | $26 \%$ |  |
| Fall 2018 | 1,908 | 608 | $32 \%$ | 135 | $23 \%$ |  |
| Source |  |  | $23 \%$ |  |  |  |

Source: Business information provided by School of Business
Source: Law information provided by School of Law


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## LSAT History of Enrolled Students

| Fall | Upper Quartile (75\%) | Median (50\%) | Lower Quartile (25\%) |
| :--- | ---: | ---: | ---: |
| 2022 | 165 | 163 | 158 |
| 2021 | 163 | 162 | 157 |
| 2020 | 162 | 161 | 155 |
| 2019 | 162 | 161 | 155 |
| 2018 | 162 | 161 | 156 |

Source: Law information provided by School of Law


Source: Law information provided by School of Law


Source: Law information provided by School of Law

Enrollment-Fall 2022
Source: Official Enrollment Files Unless Otherwise Noted


University-Wide Enrollment by Full/Part Time Status

|  | Full-time | Part-time | Total | FTE |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 3019 | 126 | 3,145 | 3061.00 |
| Graduate | 476 | 255 | 731 | 561.00 |
| Total | $\mathbf{3 , 4 9 5}$ | $\mathbf{3 8 1}$ | $\mathbf{3 , 8 7 6}$ | $\mathbf{3 6 2 2 . 0 0}$ |

## University-Wide Enrollment by Full-time/Part-time Status \& Gender

|  | Male |  | Male Total | Female FT PT |  | Female Total | Other* |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT |  |  |  | FT PT | Other Total |  |
| Undergraduate | 1,397 | 54 | 1,451 | 1,622 | 72 |  | 1,694 |  | 0 | 3,145 |
| Graduate | 200 | 84 | 284 | 276 | 157 | 433 | 14 | 14 | 731 |
| Grand Total | 1,597 | 138 | 1,735 | 1,898 | 229 | 2,127 | 014 | 14 | 3,876 |

## Enrollment by School, Level and Full- or Part-Time Status

| School | Undergraduate |  | Graduate |  | Total All Levels |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | FT | PT Subtotal | FT | PT Subtotal | Total FT Total PT Grand Total |  |  |  |
| Arts \& Sciences | 2,415 | 22 | 2,437 | 0 | 0 | 0 | 2,415 | 22 |
| Business | 502 | 5 | 507 | 9 | 42 | 51 | 511 | 47 |
| Law | 0 | 0 | 0 | 426 | 2 | 428 | 426 | 2 |
| Leadership Studies | 83 | 0 | 83 | 0 | 0 | 0 | 83 | 0 |
| Professional \& Continuing Studies | 19 | 94 | 113 | 41 | 211 | 252 | 60 | 305 |
| No School Affiliation | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 5 |
| Total All Schools | $\mathbf{3 , 0 1 9}$ | $\mathbf{1 2 6}$ | $\mathbf{3 , 1 4 5}$ | $\mathbf{4 7 6}$ | $\mathbf{2 5 5}$ | $\mathbf{7 3 1}$ | $\mathbf{3 , 4 9 5}$ | $\mathbf{3 8 1}$ |

Fall 2022 Enrollment and FTE by School, Level and Full- or Part-Time Status

| School | Total All Levels |  |  |
| :--- | ---: | ---: | ---: |
|  | Total FT Total PT | FTE |  |
| Arts \& Sciences | 2,415 | 22 | $2,422.33$ |
| Business | 511 | 47 | 526.67 |
| Law | 426 | 2 | 426.67 |
| Leadership Studies | 83 | 0 | 83.00 |
| Professional \& Continuing Studies | 60 | 305 | 161.67 |
| No School Affiliation | 0 | 5 | 1.67 |
| Total All Schools | $\mathbf{3 , 4 9 5}$ | $\mathbf{3 8 1}$ | $\mathbf{3 , 6 2 2 . 0 0}$ |

## University-Wide Enrollment by Gender

|  | Male | Female | Other* | Total |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 1,451 | 1,694 | 0 | 3,145 |
| Graduate | 284 | 433 | 14 | 731 |
| Total | $\mathbf{1 , 7 3 5}$ | $\mathbf{2 , 1 2 7}$ | $\mathbf{1 4}$ | $\mathbf{3 , 8 7 6}$ |
| *Those who chose not to respond or non-binary |  |  |  |  |

# University-Wide Enrollment Percentages by Gender 



## University-Wide Enrollment by Race/Ethnicity \& Gender

| Race/Ethnicity | Male |  | Female |  | Other* |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | 6 | 4 |  |  | 0 |  | 10 |  |
| Asian | 86 | 149 |  |  | 0 |  | 235 |  |
| Black or African American | 96 | 171 |  |  | 0 |  | 267 |  |
| Hispanic/Latino | 140 | 221 |  |  | 0 |  | 361 |  |
| Native Hawaiian or Other Pacific Islander | 0 | 1 |  |  | 0 |  | 1 |  |
| Two or More Races | 71 | 88 |  |  | 0 |  | 159 |  |
| Subtotal Students of Color | 399 | 39\% | 634 | 0\% | 0 | 0\% | 1,033 | 27\% |
| Non-Resident Alien | 181 |  | 201 |  | 0 |  | 382 |  |
| White/Unknown | 1,155 |  | 1,292 |  | 14 |  | 2,461 |  |
| Total | 1,735 | 45\% | 2,127 | 55\% | 14 | 1\% | 3,876 | 100\% |

## University-Wide Enrollment by Race/Ethnicity

|  | Undergraduate | Graduate | Total |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% |
| American Indian or Alaskan Native | 7 | 3 | 10 | 0\% |
| Asian | 200 | 35 | 235 | 6\% |
| Black or African American | 200 | 67 | 267 | 7\% |
| Hispanic/Latino | 312 | 49 | 361 | 9\% |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 | 0\% |
| Two or More Races | 138 | 21 | 159 | 4\% |
| Subtotal Students of Color | 858 | 175 | 1,033 | 27\% |
| Non-Resident Alien | 364 | 18 | 382 | 10\% |
| White/Unknown | 1,923 | 538 | 2,461 | 63\% |
| Total | 3,145 | 731 | 3,876 | 100\% |

## University-Wide Enrollment by Race/Ethnicity

| School | Students of Color | International | White/Unknown | Total |
| :--- | ---: | ---: | ---: | ---: |
| Arts \& Sciences | 694 | 262 | 1,481 | 2,437 |
| Business | 111 | 100 | 347 | 558 |
| Law | 114 | 11 | 303 | 428 |
| Leadership Studies | 28 | 1 | 54 | 83 |
| Professional \& | 85 | 8 | 272 | 365 |
| Continuing Studies |  |  |  |  |
| Unclassified | 1 | 0 | 4 | 5 |
| Total | $\mathbf{1 , 0 3 3}$ | $\mathbf{3 8 2}$ | $\mathbf{2 , 4 6 1}$ | $\mathbf{3 , 8 7 6}$ |



## University-Wide FTE by Race/Ethnicity

| Race/Ethnicity | Full-time Part-time | Grand Total | FTE |  |
| :--- | ---: | ---: | ---: | ---: |
| American Indian or Alaskan Native | 6 | 4 | 10 | 7.33 |
| Asian | 224 | 11 | 235 | 227.67 |
| Black or African American | 201 | 66 | 267 | 223.00 |
| Hispanic of Latino | 355 | 6 | 361 | 357.00 |
| Native Hawaiian or Other Pacific Islander | 1 |  | 1 | 1.00 |
| Non-resident alien | 374 | 8 | 382 | 376.67 |
| Not reported | 72 | 52 | 124 | 89.33 |
| Two or more races | 157 | 2 | 159 | 157.67 |
| White | 2105 | 232 | 2337 | 2182.33 |
| Total | 3495 | 381 | 3876 | 3622.00 |

## University-Wide FTE by Diversity

| Diversity | Full-time | Part-time | Grand Total | FTE |
| :--- | ---: | ---: | ---: | ---: |
| International | 374 | 8 | 382 | 376.67 |
| Students of Color | 944 | 89 | 1033 | 973.67 |
| White/Unknown | 2177 | 284 | 2461 | 2271.67 |
| Total | $\mathbf{3 4 9 5}$ | $\mathbf{3 8 1}$ | $\mathbf{3 8 7 6}$ | $\mathbf{3 6 2 2 . 0 0}$ |

## University-Wide Enrollment by Age

|  | 17 \& Under | 18-21 | 22-25 | 26-30 | 31-35 | 36 \& Over | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 1 | 2418 | 631 | 20 | 20 | 55 | 3,145 |
| Graduate |  | 8 | 313 | 189 | 77 | 144 | 731 |
| Total | 1 | 2,426 | 944 | 209 | 97 | 199 | 3,876 |

## University-Wide Enrollment by In-State/Out-of-State Status

|  | In-State | Out-of-State | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | 635 | 2510 | 3,145 |
| Graduate | 491 | 240 | 731 |
| Total | $\mathbf{1 , 1 2 6}$ | $\mathbf{2 , 7 5 0}$ | $\mathbf{3 , 8 7 6}$ |


| University-Wide Degree Counts |  |  |  |
| :---: | :---: | :---: | :---: |
| Degrees | Undergraduate | Graduate | Grand Total |
| ADD | 1 |  | 1 |
| BA | 2170 |  | 2170 |
| BALA | 24 |  | 24 |
| BS | 330 |  | 330 |
| BSBA | 460 |  | 460 |
| BSPS | 56 |  | 56 |
| CAS | 29 |  | 29 |
| GCEDLP |  | 14 | 14 |
| GCHRM |  | 10 | 10 |
| GCNS |  | 3 | 3 |
| JD |  | 422 | 422 |
| MBA |  | 51 | 51 |
| MED |  | 17 | 17 |
| MHRM |  | 49 | 49 |
| MLA |  | 24 | 24 |
| MNS |  | 16 | 16 |
| MT |  | 56 | 56 |
| NDS | 75 | 69 | 144 |
| Total | 3145 | 731 | 3876 |

## Traditional Enrollment- Fall 2022 (Degree-Seeking Only)

Traditional Enrollment by Full-Time/Part-Time Status

|  | Full-time | Part-time | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{2 , 9 3 5}$ | $\mathbf{2 5}$ | $\mathbf{2 , 9 6 0}$ |
| Arts \& Sciences | 2397 | 20 | $\mathbf{2 , 4 1 7}$ |
| Business | 455 | 5 | 460 |
| Leadership Studies | 83 |  | 83 |
| Graduate | $\mathbf{4 3 0}$ | $\mathbf{4 3}$ | $\mathbf{4 7 3}$ |
| Business | 9 | 42 | 51 |
| Law | 421 | 1 | 422 |
| Total | $\mathbf{3 , 3 6 5}$ | $\mathbf{6 8}$ | $\mathbf{3 , 4 3 3}$ |

Traditional Enrollment by Full-time/Part-time Status \& Gender

|  | Male <br> FT PT | Male Total | Female FT PT | Female Total | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 136017 | 1,377 | 15758 | 1,583 | 2,960 |
| Graduate | 17229 | 201 | 25814 | 272 | 473 |
| Grand Total | 1,532 46 | 1,578 | 1,833 22 | 1,855 | 3,433 |

Traditional Enrollment by Gender

|  | Male | Female | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{1 , 3 7 7}$ | $\mathbf{1 , 5 8 3}$ | $\mathbf{2 , 9 6 0}$ |
| Arts \& Sciences | 1057 | 1360 | $\mathbf{2 , 4 1 7}$ |
| Business | 298 | 162 | 460 |
| Leadership Studies | 22 | 61 | 83 |
| Graduate | $\mathbf{2 0 1}$ | $\mathbf{2 7 2}$ | $\mathbf{4 7 3}$ |
| Business | 37 | 14 | 51 |
| Law | 164 | 258 | $\mathbf{4 2 2}$ |
| Grand Total | $\mathbf{1 , 5 7 8}$ | $\mathbf{1 , 8 5 5}$ | $\mathbf{3 , 4 3 3}$ |




## Traditional Undergraduate Enrollment by Race/Ethnicity

|  | Arts \& Sciences | Business | Leadership | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Studies | \# | \% |
| American Indian or Alaskan Native | 6 | 0 | 0 | 6 | 0\% |
| Asian | 167 | 25 | 2 | 194 | 7\% |
| Black or African American | 165 | 7 | 4 | 176 | 6\% |
| Hispanic or Latino | 242 | 53 | 13 | 308 | 10\% |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 1 | 0\% |
| Two or more races | 112 | 16 | 9 | 137 | 5\% |
| Subtotal Students of Color | 693 | 101 | 28 | 822 | 28\% |
| Non-Resident Alien | 244 | 53 | 1 | 298 | 10\% |
| White/Unknown | 1480 | 306 | 54 | 1,840 | 62\% |
| Grand Total | 2,417 | 460 | 83 | 2,960 | 100\% |

Race/Ethnicity of Traditional Undergraduate Students


## Traditional Graduate Enrollment by Race/Ethnicity

|  |  | Total |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | Business | Law | $\#$ | $\%$ |  |
| American Indian or Alaskan Native | 2 |  |  | 2 |  |

## Race/Ethnicity of Traditional Graduate Students



## Traditional Degree-seeking Enrollment FTE

| Level | Full-time | Part-time | Grand Total | FTE |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 2935 | $\mathbf{2 5}$ | $\mathbf{2 9 6 0}$ | 2943.33 |
| American Indian or Alaskan Native | 6 |  | 6 | 6.00 |
| Asian | 194 |  | 194 | 194.00 |
| Black or African American | 174 | 2 | 176 | 174.67 |
| Hispanic of Latino | 307 | 1 | 308 | 307.33 |
| Native Hawaiian or Other Pacific Islander | 1 |  | 1 | 1.00 |
| Non-resident alien | 296 | 2 | 298 | 296.67 |
| Not reported | 62 | 63 | 62.33 |  |
| Two or more races | 136 | 1 | 1 | 137 |
| White | 1759 | 18 | 1777 | 1765.00 |
| Graduate | 430 | 43 | 473 | 444.33 |
| American Indian or Alaskan Native |  | 2 | 0.67 |  |
| Asian | 28 | 2 | 30 | 28.67 |
| Black or African American | 22 | 4 | 26 | 23.33 |
| Hispanic of Latino | 45 |  | 45 | 45.00 |
| Non-resident alien | 8 | 1 | 9 | 8.33 |
| Not reported | 5 |  | 5 | 5.00 |
| Two or more races | 21 |  | 21 | 21.00 |
| White | 301 | 34 | 335 | 312.33 |
| Total | 3365 | 68 | 3433 | 3387.67 |

## First Generation Undergraduates

| Diversity | \# | \% |
| :--- | ---: | ---: |
| International | 56 | $18.79 \%$ |
| Students of Color | 262 | $31.87 \%$ |
| White/Unknown | 96 | $5.22 \%$ |
| Total | $\mathbf{4 1 4}$ | $\mathbf{1 3 . 9 9 \%}$ |

Traditional Enrollment by Age

|  | $\mathbf{1 7}$ \& Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ | $\mathbf{3 6}$ \& Over | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 1 | 2386 | 570 | 2 | 1 |  | 2,960 |
| Graduate |  | 5 | 249 | 141 | 51 | 27 | 473 |
| Total | $\mathbf{1}$ | $\mathbf{2 , 3 9 1}$ | $\mathbf{8 1 9}$ | $\mathbf{1 4 3}$ | $\mathbf{5 2}$ | $\mathbf{2 7}$ | $\mathbf{3 , 4 3 3}$ |



Traditional Graduate Enrollment by Age


## Traditional Enrollment by In-State/Out-State Status

|  | In-State | Out-of-State | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{5 2 4}$ | $\mathbf{2 , 4 3 6}$ | $\mathbf{2 , 9 6 0}$ |
| Arts \& Sciences | 435 | 1982 | 2,417 |
| Business | 66 | 394 | 460 |
| Leadership Studies | 23 | 60 | 83 |
| Graduate | $\mathbf{2 6 5}$ | $\mathbf{2 0 8}$ | $\mathbf{4 7 3}$ |
| Business | 41 | 10 | 51 |
| Law | 224 | 198 | 422 |
| Grand Total | $\mathbf{7 8 9}$ | $\mathbf{2 , 6 4 4}$ | $\mathbf{3 , 4 3 3}$ |



# International Education 

Source: Study Abroad Files Unless Otherwise Noted

## Participation-Graduating Class of 2022 (Undergraduate)

(Includes Dec '21, May and Aug '22 graduates)



# Graduating Class of 2022 (Continued) 

Study Abroad Participation Rates by Program Type

| Program Type | $\#$ | $\%$ |
| :--- | :---: | :---: |
| Academic Semester or Year Abroad | 81 | $11 \%$ |
| Summer Program | 51 | $7 \%$ |
| Short Program | 14 | $2 \%$ |
| Unduplicated Subtotal UR Study Abroad | 124 | $17 \%$ |
| Non-UR Study Abroad | 6 | $1 \%$ |
| Unduplicated Total Study Abroad | 124 | $17 \%$ |
| Noncredit International Experience | 3 | $0 \%$ |

Study Abroad Participation Rates by Subgroup

| Subgroup | $\#$ <br> Studied <br> Abroad | $\%$ <br> Studied <br> Abroad |
| :--- | :---: | :---: |
| Gender |  |  |
| Male | 41 | $12 \%$ |
| Female | 83 | $20 \%$ |
| Diversity | 31 | $15 \%$ |
| Students of Color | 71 | $15 \%$ |
| White/Unknown | 22 | $34 \%$ |
| International | 11 | $9 \%$ |
| First-Generation Students | 16 | $13 \%$ |
| Awarded Pell |  |  |

Profile of 2022 Study Abroad Experiences

## Students studied abroad in the following $\mathbf{3 2}$ countries

| Spain | Germany | Morocco |
| :--- | :--- | :--- |
| United Kingdom | Argentina | Panama |
| Italy | Chile | Peru |
| Denmark | Netherlands | Portugal |
| Czech Republic | Switzerland | Turks \& Caicos Islands |
| France | Thailand | Cambodia |
| Hungary | Austria | Costa Rica |
| Australia | Brazil | Hong Kong |
| Sweden | Ecuador | India |
| Ireland | South Africa | Indonesai |
| South Korea | Japan |  |
| Singapore | Jordan |  |

2022 Most Popular Study Abroad Countries


2022 Study Abroad by Region


Study Abroad by School

| Year | A\&S | Business | Fall <br> Leadership <br> Studies | Undergraduate <br> Total | Law | MBA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 150 | 143 | 29 | 322 | 1 | 0 |
| 2021 | 85 | 132 | 30 | 247 | 0 | 0 |
| $2020^{*}$ | 17 | 2 | 0 | 19 | 0 | 0 |
| 2019 | 153 | 115 | 40 | 308 | 0 | 0 |
| 2018 | 142 | 136 | 31 | 309 | 1 | 0 |

*Study Abroad participation was effected by COVID-19 restrictions.

| Year | A\&S | Business | Spring <br> Leadership <br> Studies | Undergraduate <br> Total | Law | MBA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 73 | 31 | 14 | 118 | 0 | 0 |
| 2021 | 32 | 10 | 2 | 44 | 0 | 0 |
| 2020 | 44 | 14 | 7 | 65 | 0 | 0 |
| 2019 | 52 | 17 | 4 | 73 | 0 | 0 |
| 2018 | 59 | 22 | 4 | 85 | 0 | 0 |

Fall Study Abroad by Gender

| Year | Male | Female | Total |
| :---: | ---: | ---: | ---: | ---: |
| 2022 | 117 | 206 | 323 |
| 2021 | 91 | 156 | 247 |
| $2020^{*}$ | 8 | 11 | 19 |
| 2019 | 94 | 214 | 308 |
| 2018 | 108 | 202 | 310 |



Spring Study Abroad by Gender

| Year | Male | Female | Total |
| :---: | ---: | ---: | ---: |
| 2022 | 46 | 72 | 118 |
| 2021 | 13 | 31 | 44 |
| 2020 | 28 | 37 | 65 |
| 2019 | 25 | 48 | 73 |
| 2018 | 28 | 57 | 85 |



# International Education 

Source: Study Abroad Files Unless Otherwise Noted

## Participation-Graduating Class of 2022 (Undergraduate)

(Includes Dec '21, May and Aug '22 graduates)



# Graduating Class of 2022 (Continued) 

Study Abroad Participation Rates by Program Type

| Program Type | $\#$ | $\%$ |
| :--- | :---: | :---: |
| Academic Semester or Year Abroad | 81 | $11 \%$ |
| Summer Program | 51 | $7 \%$ |
| Short Program | 14 | $2 \%$ |
| Unduplicated Subtotal UR Study Abroad | 124 | $17 \%$ |
| Non-UR Study Abroad | 6 | $1 \%$ |
| Unduplicated Total Study Abroad | 124 | $17 \%$ |
| Noncredit International Experience | 3 | $0 \%$ |

Study Abroad Participation Rates by Subgroup

| Subgroup | $\#$ <br> Studied <br> Abroad | $\%$ <br> Studied <br> Abroad |
| :--- | :---: | :---: |
| Gender |  |  |
| Male | 41 | $12 \%$ |
| Female | 83 | $20 \%$ |
| Diversity | 31 | $15 \%$ |
| Students of Color | 71 | $15 \%$ |
| White/Unknown | 22 | $34 \%$ |
| International | 11 | $9 \%$ |
| First-Generation Students | 16 | $13 \%$ |
| Awarded Pell |  |  |

Profile of 2022 Study Abroad Experiences

## Students studied abroad in the following $\mathbf{3 2}$ countries

| Spain | Germany | Morocco |
| :--- | :--- | :--- |
| United Kingdom | Argentina | Panama |
| Italy | Chile | Peru |
| Denmark | Netherlands | Portugal |
| Czech Republic | Switzerland | Turks \& Caicos Islands |
| France | Thailand | Cambodia |
| Hungary | Austria | Costa Rica |
| Australia | Brazil | Hong Kong |
| Sweden | Ecuador | India |
| Ireland | South Africa | Indonesai |
| South Korea | Japan |  |
| Singapore | Jordan |  |

2022 Most Popular Study Abroad Countries


2022 Study Abroad by Region


Study Abroad by School

| Year | A\&S | Business | Fall <br> Leadership <br> Studies | Undergraduate <br> Total | Law | MBA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 150 | 143 | 29 | 322 | 1 | 0 |
| 2021 | 85 | 132 | 30 | 247 | 0 | 0 |
| $2020^{*}$ | 17 | 2 | 0 | 19 | 0 | 0 |
| 2019 | 153 | 115 | 40 | 308 | 0 | 0 |
| 2018 | 142 | 136 | 31 | 309 | 1 | 0 |

*Study Abroad participation was effected by COVID-19 restrictions.

| Year | A\&S | Business | Spring <br> Leadership <br> Studies | Undergraduate <br> Total | Law | MBA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 73 | 31 | 14 | 118 | 0 | 0 |
| 2021 | 32 | 10 | 2 | 44 | 0 | 0 |
| 2020 | 44 | 14 | 7 | 65 | 0 | 0 |
| 2019 | 52 | 17 | 4 | 73 | 0 | 0 |
| 2018 | 59 | 22 | 4 | 85 | 0 | 0 |

Fall Study Abroad by Gender

| Year | Male | Female | Total |
| :---: | ---: | ---: | ---: | ---: |
| 2022 | 117 | 206 | 323 |
| 2021 | 91 | 156 | 247 |
| $2020^{*}$ | 8 | 11 | 19 |
| 2019 | 94 | 214 | 308 |
| 2018 | 108 | 202 | 310 |



## University-Wide Degrees Conferred (2021-2022)

Source: Official Degree Completions Files Unless Otherwise Noted

Note: Includes degrees conferred in Dec/Jan, May, and Aug of the 2021-2022 academic year.

|  |  <br> Sciences | Business | Leadership Studies | Law | Continuing Studies | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate Degrees |  |  |  |  |  | 0 |
| Bachelor's Degrees | 432 | 261 | 57 |  | 17 | 767 |
| Undergraduate Certificates |  |  |  |  | 13 | 13 |
| Graduate Certificates |  |  |  |  | 23 | 23 |
| Master's Degrees |  | 18 |  | 1 | 108 | 127 |
| Professional Degrees |  |  |  | 125 |  | 125 |
| Total | 432 | 279 | 57 | 126 | 161 | 1055 |



## University-Wide Degree History

|  | Undergraduate | Graduate | Grand Total |
| :---: | :---: | :---: | :---: |
| $2021-2022$ | 780 | 275 | 1,055 |
| $2020-2021$ | 830 | 267 | 1,097 |
| $2019-2020$ | 859 | 275 | 1,134 |
| $2018-2019$ | 868 | 276 | 1,144 |
| $2017-2018$ | 885 | 361 | 1,246 |



## Top 10 Traditional Undergraduate Majors 2021-22

$$
1 \text { Business Administration } 223
$$

2 Leadership Studies ..... 57
3 Biology ..... 55
4 Philosophy, Politics, Economics \& Law ..... 42
5 Psychology ..... 40
6 Accounting ..... 34
7 Political Science ..... 30
8 Healthcare Studies ..... 29
9 Mathematical Economics ..... 23
10 Biochemistry \& Moleculary Biology ..... 20

## School of Business

| Major | Undergraduate | Graduate | Total |
| :--- | ---: | ---: | ---: |
| Accounting | 34 | 0 | 34 |
| Business Administration | 223 | 18 | 241 |
| Economics | 4 | 0 | $\mathbf{4}$ |
| Total | $\mathbf{2 6 1}$ | $\mathbf{1 8}$ | $\mathbf{2 7 9}$ |

## School of Leadership Studies

| Major | Undergraduate |
| :--- | ---: |
| Leadership Studies | 57 |
| Total | $\mathbf{5 7}$ |

## School of Arts \& Sciences

MajorUndergraduate
American Studies ..... 4
Anthropology ..... 4
Arabic Studies ..... 1
Art History ..... 1
Biochemistry and Molecular Biology ..... 20
Biology ..... 55
Chemistry ..... 14
Classical Civilization ..... 1
Cognitive Science ..... 1
Computer Science ..... 19
Economics A\&S ..... 11
Elementary Education ..... 3
English ..... 19
Environmental Studies ..... 8
Film Studies ..... 1
French ..... 1
Geography ..... 1
German Studies ..... 1
Global Studies ..... 14
Health Care Studies ..... 1
Health Studies ..... 29
History ..... 6
Interdisciplinary Physics ..... 3
Interdisciplinary Studies ..... 5
Journalism ..... 9
Latin Amer/Latino/Iber Studies ..... 4
Mathematical Economics ..... 23
Mathematics ..... 11
Music: General ..... 4
Philosophy ..... 2
Philosophy/Politics/Econ \& Law ..... 42
Physics ..... 6
Political Science ..... 30
Psychology ..... 38
Rhetoric \& Comm Studies ..... 20
Russian Studies ..... 6
Sociology ..... 10
Theatre Arts ..... 2
Visual and Media Arts Practice ..... 2
Grand Total ..... 432

| Education | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | ---: | ---: | ---: |
| Teacher Licensure | 2 |  | $\mathbf{2}$ |
| Educational Leadership and Policy | 12 | $\mathbf{7}$ | $\mathbf{1 9}$ |
| Education Curriculum and Instruction |  | 10 | $\mathbf{1 0}$ |
| Comprehensive Education |  | 6 | $\mathbf{6}$ |
| Elementary Education |  | 9 | $\mathbf{9}$ |
| Secondary Education |  | 5 | $\mathbf{5}$ |
| Subtotal Education | $\mathbf{1 4}$ | $\mathbf{3 7}$ | $\mathbf{5 1}$ |


| Human Resource Management | Bachelor <br> Degree | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Human Resource Management | 6 | 6 | 43 | 55 |


| Information Systems \& Management | Bachelor <br> Degree | Undergrad. <br> Certificate | Total |
| :--- | ---: | ---: | ---: |
| Information Security/Cert |  |  | 0 |
| Information Security |  |  | 0 |
| Information Systems | 2 | 6 | $\mathbf{6}$ |
| Information Technology Mgmt. | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{2}$ |
| Subtotal IS\&M |  | 8 |  |


| Liberal Arts | Associate <br> Degree | Bachelor <br> Degree | Master <br> Degree | Total |
| :--- | ---: | ---: | ---: | ---: |
| Interdisciplinary Studies (Weekend |  | 1 |  | 1 |
| Liberal Arts |  | 3 | 9 | 12 |
| Subtotal Liberal Arts | $\mathbf{0}$ | $\mathbf{4}$ | 9 | 13 |


| Nonprofit Studies | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | ---: | ---: | ---: |
| Nonprofit Studies | 3 | 19 | $\mathbf{2 2}$ |


| Paralegal Studies | Bachelor Undergrad. <br> Degree | Certificate |
| :--- | ---: | ---: | ---: |


| Public History | Bachelor <br> Degree | Graduate <br> Certificate |
| :--- | ---: | ---: | ---: |
| Public History | 0 | 0 |
| Emergency Management | Bachelor <br> Degree | Total |
| Emergency Management | 0 | $\mathbf{0}$ |


| Program Totals | Undergraduate |  |  | Graduate |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Associate | Bachelor | Undergrad. | Graduate | Master |  |
| Education Programs |  |  |  | 14 | 37 | 51 |
| Human Resource Mgmt. Program |  | 6 |  | 6 | 43 | 55 |
| Emergency Management |  |  |  |  |  | 0 |
| Info.Systems \& Mgmt. Programs |  | 2 | 6 |  |  | 8 |
| Liberal Arts Programs | 0 | 4 |  |  | 9 | 13 |
| Nonprofit Studies |  |  |  | 3 | 19 | 22 |
| Paralegal Studies Program |  | 5 | 7 |  |  | 12 |
| Public History |  |  |  | 0 |  | 0 |
| GRAND TOTAL | 0 | 17 | 13 | 23 | 108 | 161 |




Graduation and Retention - Fall 2022
Source: ROADS Retention and Graduation Report Unless Otherwise Noted
Historical Graduation Rates

| Cohort <br> Year | FR to SO <br> Retention | 4 Year <br> Grad <br> Rate | 5 Year <br> Grad <br> Rate | 6 Year <br> Grad <br> Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | $94 \%$ | $83 \%$ | $87 \%$ | $88 \%$ |
| 2012 | $94 \%$ | $82 \%$ | $86 \%$ | $87 \%$ |
| 2013 | $94 \%$ | $84 \%$ | $88 \%$ | $89 \%$ |
| 2014 | $93 \%$ | $85 \%$ | $88 \%$ | $88 \%$ |
| 2015 | $93 \%$ | $85 \%$ | $89 \%$ | $89 \%$ |
| 2016 | $93 \%$ | $83 \%$ | $87 \%$ | $88 \%$ |
| 2017 | $94 \%$ | $83 \%$ | $87 \%$ |  |
| 2018 | $94 \%$ | $78 \%$ |  |  |
| 2019 | $93 \%$ |  |  |  |
| 2020 | $91 \%$ |  |  |  |
| 2021 | $91 \%$ |  |  |  |









50 5-Year Graduation Rate by Race/Ethnicity




## University Finance

Source: IPEDS Finance Survey Unless Otherwise Noted
University Revenues by Source

|  | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| Net Tuition \& Fees | \$108,401,000 | \$113,378,000 | \$114,869,000 | \$116,181,000 | \$123,600,000 |
| Federal grants \& contracts | \$2,777,000 | \$3,023,000 | \$4,452,000 | \$9,250,000 | \$11,751,000 |
| State grants \& contracts | \$0 | \$0 | \$0 | \$0 | \$0 |
| Private gifts, grants, \& contracts | \$20,589,000 | \$28,323,000 | \$24,503,000 | \$23,594,000 | \$21,792,000 |
| Investment return | \$241,551,000 | \$114,626,000 | -\$5,171,000 | \$1,057,312,000 | -\$114,776,000 |
| Sales/Serv. (Educ. activities) | \$0 | \$0 | \$0 | \$0 | \$0 |
| Sales/Serv. (Aux. enterprises) | \$41,799,000 | \$43,387,000 | \$36,480,000 | \$32,844,000 | \$43,422,000 |
| Other revenue | \$37,643,000 | \$22,028,000 | \$24,065,000 | \$25,473,000 | \$21,283,000 |
| Total revenue \& investment return | \$452,760,000 | \$324,765,000 | \$199,198,000 | \$1,264,654,000 | \$107,072,000 |

University Expenditures

|  | Fiscal Year |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| Instruction | $\$ 85,983,000$ | $\$ 91,168,000$ | $\$ 88,932,000$ | $\$ 90,670,000$ | $\$ 95,205,000$ |
| Research | $\$ 5,001,000$ | $\$ 4,829,000$ | $\$ 4,106,000$ | $\$ 4,163,000$ | $\$ 4,534,000$ |
| Public Service | $\$ 3,725,000$ | $\$ 3,845,000$ | $\$ 3,732,000$ | $\$ 3,380,000$ | $\$ 3,338,000$ |
| Academic Support | $\$ 49,826,000$ | $\$ 51,374,000$ | $\$ 50,933,000$ | $\$ 46,965,000$ | $\$ 51,417,000$ |
| Student Services | $\$ 50,083,000$ | $\$ 53,654,000$ | $\$ 53,724,000$ | $\$ 49,970,000$ | $\$ 59,255,000$ |
| Institutional Support | $\$ 50,620,000$ | $\$ 49,823,000$ | $\$ 54,156,000$ | $\$ 57,583,000$ | $\$ 51,639,000$ |
| Auxiliary Enterprises | $\$ 49,981,000$ | $\$ 50,459,000$ | $\$ 45,924,000$ | $\$ 47,697,000$ | $\$ 52,922,000$ |
| Other Expenses | $\$ 374,000$ | $\$ 486,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Total Expenses | $\mathbf{\$ 2 9 5 , 5 9 3 , 0 0 0}$ | $\mathbf{\$ 3 0 5 , 6 3 8 , 0 0 0}$ | $\mathbf{\$ 3 0 1 , 5 0 7 , 0 0 0}$ | $\mathbf{\$ 3 0 0 , 4 2 8 , 0 0 0}$ | $\mathbf{\$ 3 1 8 , 3 1 0 , 0 0 0}$ |

Operating Expenditures (Fiscal Year 2022)
Other
Expenses, 0\%


## Summary of Changes in Net Assets

|  | Fiscal Year |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |  | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| Total revenue and investment | $\$ 452,760,000$ | $\$ 324,765,000$ | $\$ 199,198,000$ | $\$ 1,264,654,000$ | $\$ 107,072,000$ |  |
| return |  |  |  |  |  |  |
| Total expenses | $\$ 295,593,000$ | $\$ 305,638,000$ | $\$ 301,507,000$ | $\$ 300,428,000$ | $\$ 318,310,000$ |  |
| Change in net assets | $\$ 157,168,000$ | $\$ 10,853,000$ | $-\$ 118,786,000$ | $\$ 965,753,000$ | $-\$ 206,425,000$ |  |
| Net assets, beginning of year | $\$ 2,547,228,000$ | $\$ 2,704,396,000$ | $\$ 2,715,249,000$ | $\$ 2,596,463,000$ | $\$ 3,562,216,000$ |  |
| Net assets, end of year | $\mathbf{\$ 2 , 7 0 4 , 3 9 6 , 0 0 0}$ | $\mathbf{\$ 2 , 7 1 5 , 2 4 9 , 0 0 0}$ | $\mathbf{\$ 2 , 5 9 6 , 4 6 3 , 0 0 0}$ | $\mathbf{\$ 3 , 5 6 2 , 2 1 6 , 0 0 0}$ | $\mathbf{\$ 3 , 3 5 5 , 7 9 1 , 0 0 0}$ |  |




## Market Value of Endowment

| Fiscal Year <br> (Ending June 30th) | Market Value (\$) |
| :---: | ---: |
| 2022 | $\$ 3,153,393,000$ |
| 2021 | $\$ 3,351,493,000$ |
| 2020 | $\$ 2,405,602,000$ |
| 2019 | $\$ 2,513,209,000$ |
| 2018 | $\$ 2,511,584,000$ |



## Undergraduate Tuition

Source: University of Richmond Controller's Website

| Academic Year | Undergraduate <br> Tuition | Room | Board | Total Price |
| :---: | ---: | :---: | :---: | :---: |
| $2023-24$ | $\$ 62,600$ | $\$ 7,150$ | $\$ 8,640$ | $\$ 78,390$ |
| $2022-23$ | $\$ 60,330$ | $\$ 6,850$ | $\$ 8,020$ | $\$ 75,200$ |
| $2021-22$ | $\$ 58,570$ | $\$ 6,550$ | $\$ 7,400$ | $\$ 72,520$ |
| $2020-21$ | $\$ 56,860$ | $\$ 6,300$ | $\$ 7,130$ | $\$ 70,290$ |
| $2019-20$ | $\$ 54,690$ | $\$ 6,000$ | $\$ 6,900$ | $\$ 67,590$ |



# Faculty and Staff - Fall 2022 

Source: IPEDS Human Resources Survey Unless Otherwise Noted Updated: July 31, 2023

## Total Employees and FTE by Occupational Category

| Occupational category | Total |  | FTE |
| :--- | ---: | ---: | ---: |
|  | \# | $\%$ | $\#$ |
|  | $\mathbf{1 , 8 9 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 7 1 5 . 6 7}$ |
| Faculty | $\mathbf{6 3 6}$ | $\mathbf{3 4 \%}$ | $\mathbf{5 0 6 . 0 0}$ |
| Business/Finance | 133 | $7 \%$ | 131.67 |
| Community/Legal/Media | 126 | $7 \%$ | 120.67 |
| Computer/Engineering/Science | 63 | $3 \%$ | 63.00 |
| Healthcare Practitioners | 21 | $1 \%$ | 18.33 |
| Librarians/Ed. Services | 143 | $8 \%$ | 141.00 |
| Management | 154 | $8 \%$ | 154.00 |
| Professional Staff | $\mathbf{6 4 0}$ | $\mathbf{3 4 \%}$ | $\mathbf{6 2 8 . 6 7}$ |
| Construction/Maintenance | 69 | $4 \%$ | 69.00 |
| Office/Admin. Support | 199 | $11 \%$ | 187.00 |
| Production/Transportation | 6 | $0 \%$ | 5.33 |
| Sales | 14 | $1 \%$ | 10.00 |
| Service | 329 | $17 \%$ | 309.67 |
| Service/Support Staff | $\mathbf{6 1 7}$ | $\mathbf{3 3 \%}$ | $\mathbf{5 8 1 . 0 0}$ |

Note: Faculty \& Staff FTE is calculated using (Full Time + (1/3 Part-Time)).

## Full-Time/Part-Time Status of Employees by Occupational Category

| Occupational category | Full-time |  | Part-time |  | Total \# |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |  |
| Total employees | 1,627 | 86\% | 266 | 14\% | 1,893 |
| Faculty | 441 | 69\% | 195 | 31\% | 636 |
| Business/Finance | 131 | 98\% | 2 | 2\% | 133 |
| Community/Legal/Media | 118 | 94\% | 8 | 6\% | 126 |
| Computer/Engineering/Science | 63 | 100\% | 0 | 0\% | 63 |
| Healthcare Practitioners | 17 | 81\% | 4 | 19\% | 21 |
| Librarians/Ed. Services | 140 | 98\% | 3 | 2\% | 143 |
| Management | 154 | 100\% | 0 | 0\% | 154 |
| Professional Staff | 623 | 97\% | 17 | 3\% | 640 |
| Construction/Maintenance | 69 | 100\% | 0 | 0\% | 69 |
| Office/Admin. Support | 181 | 91\% | 18 | 9\% | 199 |
| Production/Transportation | 5 | 83\% | 1 | 17\% | 6 |
| Sales | 8 | 57\% | 6 | 43\% | 14 |
| Service | 300 | 91\% | 29 | 9\% | 329 |
| Service/Support Staff | 563 | 91\% | 54 | 9\% | 617 |

Gender of Employees by Occupational Category

| Occupational category | Male |  | Female |  | Not Reported |  | Total \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |  |
| Faculty | 325 | 51\% | 310 | 49\% |  | 0\% | 636 |
| Professional Staff | 267 | 42\% | 373 | 58\% |  | 0\% | 640 |
| Service/Support Staff | 270 | 44\% | 347 | 56\% |  | 0\% | 617 |
| Total | 862 | 46\% | 1030 | 54\% |  | 0\% | 1,893 |



## Race/Ethnicity of Total Employees by Occupational Category

| Race/Ethnicity | Faculty |  | Professional Staff |  | Service/Support Staff |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% |
| American Indian or Alaska Native | 1 | 0\% | 2 | 0\% | 2 | 0\% | 5 | 0\% |
| Asian | 29 | 5\% | 13 | 2\% | 12 | 2\% | 54 | 3\% |
| Black or African American | 55 | 9\% | 77 | 12\% | 189 | 31\% | 321 | 17\% |
| Hispanic/Latino | 28 | 4\% | 14 | 2\% | 25 | 4\% | 67 | 4\% |
| Native Hawaiian or Other Pacific Islander | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Nonresident alien | 17 | 3\% | 2 | 0\% | 3 | 0\% | 22 | 1\% |
| Race and ethnicity unknown | 8 | 1\% | 8 | 1\% | 9 | 1\% | 25 | 1\% |
| Two or more races | 3 | 0\% | 5 | 1\% | 2 | 0\% | 10 | 1\% |
| White | 495 | 78\% | 519 | 81\% | 375 | 61\% | 1,389 | 73\% |
| Total | 636 | 100\% | 640 | 100\% | 617 | 100\% | 1,893 | 100\% |

Total Employees by Diversity
International 1\%
 75\%

Total Faculty by Gender

| Gender | Full-time |  | Part-time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |
| Male | 227 | 51\% | 98 | 50\% | 325 | 51\% |
| Female | 214 | 49\% | 96 | 49\% | 310 | 49\% |
| Not Reported | 0 | 0\% | 1 | 1\% | 1 | 0\% |
| Total | 441 | 100\% | 195 | 100\% | 636 | 100\% |

Gender of Full-time Faculty


## Total Faculty by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |
| American Indian or Alaska Native | 1 | 0\% | 0 | 0\% | 1 | 0\% |
| Asian | 23 | 5\% | 6 | 3\% | 29 | 5\% |
| Black or African American | 35 | 8\% | 20 | 10\% | 55 | 9\% |
| Hispanic/Latino | 23 | 5\% | 5 | 3\% | 28 | 4\% |
| Nonresident alien | 16 | 4\% | 1 | 1\% | 17 | 3\% |
| Race and ethnicity unknown | 5 | 1\% | 3 | 2\% | 8 | 1\% |
| Two or more races | 2 | 0\% | 1 | 1\% | 3 | 0\% |
| White | 336 | 76\% | 159 | 82\% | 495 | 78\% |
| Total | 441 | 100\% | 195 | 100\% | 636 | 100\% |

## Full-time Faculty by Diversity



Total Staff by Gender

| Gender | Full-time |  | Part-time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |
| Male | 515 | 43\% | 22 | 31\% | 537 | 43\% |
| Female | 671 | 57\% | 49 | 69\% | 720 | 57\% |
| Unknown | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Total | 1186 | 100\% | 71 | 100\% | 1257 | 100\% |

Full-time Staff by Gender


NOTE: The Staff numbers include all non-faculty employees (those in the following occupational categories: Professional Staff and Service/Support Staff).

Total Staff by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |
| American Indian or Alaska Native | 4 | 0\% | 0 | 0\% | 4 | 0\% |
| Asian | 22 | 2\% | 3 | 4\% | 25 | 2\% |
| Black or African American | 251 | 21\% | 15 | 21\% | 266 | 21\% |
| Hispanic/Latino | 35 | 3\% | 4 | 6\% | 39 | 3\% |
| Native Hawaiian or Other Pacific |  |  |  |  |  |  |
| Islander | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Nonresident alien | 5 | 0\% | 0 | 0\% | 5 | 0\% |
| Race and ethnicity unknown | 17 | 1\% | 0 | 0\% | 17 | 1\% |
| Two or more races | 7 | 1\% | 0 | 0\% | 7 | 1\% |
| White | 845 | 71\% | 49 | 69\% | 894 | 71\% |
| Total | 1186 | 100\% | 71 | 100\% | 1257 | 100\% |

## Full-time Staff by Diversity



| UR Occupational Categories | IPEDS HR Occupational Categories | HR Primary Function/Occupational Activity Categories |
| :---: | :---: | :---: |
| Faculty | Postsecondary Teachers (by function) ${ }^{1}$ <br> - Instruction <br> - Instruction combined with research and/or public service <br> - Research <br> - Public Service | - Persons whose primarily responsibility is instruction, research, and/or public service: <br> - Primarily Instruction <br> - Instruction combined with research and/or public service <br> - Primarily Research <br> - Primarily Public Service |
|  | Graduate Assistants - Teaching ${ }^{2}$ plus various categories | - Graduate Assistants (various categories) |
| Professional Staff | Librarians, Curators, and Archivists ${ }^{3}$ <br> Student and Academic Affairs and Other <br> Education Services Occupations <br> Management Occupations <br> Business and Financial Operations Occupations Computer, Engineering, and Science <br> Occupations <br> Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations Healthcare Practitioners and Technical Occupations | - Other professional (support/service) <br> - Other professional (support/service) <br> - Technical and paraprofessional <br> - Executive/administrative/managerial <br> - Other professional (support/service) <br> - Other professional (support/service) <br> - Technical and paraprofessional <br> - Other professional (support/service) <br> - Technical and paraprofessional <br> - Other professional (support/service) <br> - Technical and paraprofessional |
| Service/Support Staff | Service Occupations <br> Sales and Related Occupations Office and Administrative Support Occupations Natural Resources, Construction, and Maintenance Occupations Production, Transportation, and Material Moving Occupations | - Technical and paraprofessional <br> - Service/Maintenance <br> - Not specifically mentioned in IPEDS <br> - Clerical and secretarial <br> - Service/Maintenance <br> - Skilled Crafts <br> - Service/Maintenance |

${ }^{1}$ For degree-granting institutions that have 15 or more full-time staff members, "Postsecondary Teachers" are reported by the following functions: Instruction; Instruction combined with research and/or public service; Research; and Public Service. For all other institutions, "Postsecondary Teachers" are reported in the single category. Also, full-time instructional staff is a sub-set of "Postsecondary Teachers" and includes the following two functions: 1) Instruction and 2) Instruction combined with research and/or public service.
${ }^{2}$ Only degree-granting institutions report Graduate Assistants (GAs). In addition to the GA - Teaching category, GAs are also reported separately by the following categories: Research; Management; Business and Financial Operations; Computer, Engineering, and Science; Community Service, Legal, Arts, and Media; Library and Instructional Support; and Healthcare Practitioners and Technical.
${ }^{3}$ For degree-granting institutions that have 15 or more full-time staff members, library-related occupations are reported separately as: Archivists, Curators, and Museum Technicians; Librarians; and Library Technicians. For all other institutions, library-related occupations are reported in the single category called "Librarians, Curators, and Archivists."


[^0]:    Source: Business information provided by School of Business
    Source: Law information provided by School of Law

