# Admissions-Fall 2022
Source: IFX Admissions Files Unless Otherwise Noted

## First-Year Admissions Statistics

<table>
<thead>
<tr>
<th>Fall</th>
<th>Applications</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>14,364</td>
<td>3,501</td>
<td>24%</td>
<td>851</td>
<td>24%</td>
</tr>
<tr>
<td>2021</td>
<td>13,955</td>
<td>4,015</td>
<td>29%</td>
<td>876</td>
<td>22%</td>
</tr>
<tr>
<td>2020*</td>
<td>12,060</td>
<td>3,727</td>
<td>31%</td>
<td>811</td>
<td>22%</td>
</tr>
<tr>
<td>2019</td>
<td>12,356</td>
<td>3,500</td>
<td>28%</td>
<td>832</td>
<td>24%</td>
</tr>
<tr>
<td>2018</td>
<td>11,882</td>
<td>3,585</td>
<td>30%</td>
<td>832</td>
<td>23%</td>
</tr>
</tbody>
</table>

*NOTE: The university allowed 5 incoming students, who could not return to the U.S., to enroll in an abroad program in their country. Enrolled: 806+5=811

## First-Year Acceptance Rate and Yield

![First-Year Acceptance Rate and Yield Chart](chart.png)
First-Year Admissions by Residency

<table>
<thead>
<tr>
<th></th>
<th>Applications</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2022</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>1,957</td>
<td>502</td>
<td>26%</td>
<td>124</td>
<td>25%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>12,407</td>
<td>2,999</td>
<td>24%</td>
<td>727</td>
<td>24%</td>
</tr>
<tr>
<td><strong>Fall 2021</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>2,085</td>
<td>628</td>
<td>30%</td>
<td>139</td>
<td>22%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>11,870</td>
<td>3,387</td>
<td>29%</td>
<td>737</td>
<td>22%</td>
</tr>
<tr>
<td><strong>Fall 2020</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>2,021</td>
<td>474</td>
<td>23%</td>
<td>114</td>
<td>24%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>10,039</td>
<td>3,253</td>
<td>32%</td>
<td>697</td>
<td>21%</td>
</tr>
</tbody>
</table>

First-Year Enrolled Students: In-State vs. Out-of-State

<table>
<thead>
<tr>
<th>Year</th>
<th>In-State</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>2021</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>2022</td>
<td>15%</td>
<td></td>
</tr>
</tbody>
</table>
First-Year Admissions by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>6,304</td>
<td>1,523</td>
<td>24%</td>
<td>384</td>
<td>25%</td>
</tr>
<tr>
<td>Women</td>
<td>8,060</td>
<td>1,978</td>
<td>25%</td>
<td>467</td>
<td>24%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>5,817</td>
<td>1,812</td>
<td>31%</td>
<td>392</td>
<td>22%</td>
</tr>
<tr>
<td>Women</td>
<td>8,138</td>
<td>2,203</td>
<td>27%</td>
<td>484</td>
<td>22%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>5,134</td>
<td>1,719</td>
<td>33%</td>
<td>382</td>
<td>22%</td>
</tr>
<tr>
<td>Women</td>
<td>6,926</td>
<td>2,008</td>
<td>29%</td>
<td>429</td>
<td>21%</td>
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First-Year Enrolled Students: % by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>2019</td>
<td>53%</td>
<td>47%</td>
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<tr>
<td>2020</td>
<td>53%</td>
<td>47%</td>
</tr>
<tr>
<td>2021</td>
<td>55%</td>
<td>45%</td>
</tr>
<tr>
<td>2022</td>
<td>55%</td>
<td>45%</td>
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</tbody>
</table>
# First-Year Admissions by Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Applications</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2022</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of Color</td>
<td>3,195</td>
<td>1,201</td>
<td>38%</td>
<td>224</td>
<td>19%</td>
</tr>
<tr>
<td>International</td>
<td>3,395</td>
<td>268</td>
<td>8%</td>
<td>80</td>
<td>30%</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>7,774</td>
<td>2,032</td>
<td>26%</td>
<td>547</td>
<td>27%</td>
</tr>
<tr>
<td><strong>Fall 2021</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of Color</td>
<td>3,386</td>
<td>1,406</td>
<td>42%</td>
<td>258</td>
<td>18%</td>
</tr>
<tr>
<td>International</td>
<td>2,667</td>
<td>329</td>
<td>12%</td>
<td>91</td>
<td>28%</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>7,902</td>
<td>2,280</td>
<td>29%</td>
<td>527</td>
<td>23%</td>
</tr>
<tr>
<td><strong>Fall 2020</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of Color</td>
<td>3,131</td>
<td>1,170</td>
<td>37%</td>
<td>223</td>
<td>19%</td>
</tr>
<tr>
<td>International</td>
<td>1,983</td>
<td>325</td>
<td>16%</td>
<td>77</td>
<td>24%</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>6,946</td>
<td>2,232</td>
<td>32%</td>
<td>511</td>
<td>23%</td>
</tr>
</tbody>
</table>

**First-Year Enrolled Students: % by Race/Ethnicity**

- **Fall 2018**
  - Students of Color: 63%
  - International: 9%
  - White/Unknown: 28%

- **Fall 2019**
  - Students of Color: 64%
  - International: 8%
  - White/Unknown: 28%

- **Fall 2020**
  - Students of Color: 63%
  - International: 9%
  - White/Unknown: 27%

- **Fall 2021**
  - Students of Color: 60%
  - International: 10%
  - White/Unknown: 29%

- **Fall 2022**
  - Students of Color: 64%
  - International: 9%
  - White/Unknown: 26%
### First-Year Enrolled Student SAT/ACT Profile

<table>
<thead>
<tr>
<th></th>
<th>2022</th>
<th>2021</th>
<th>2020</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SAT Critical Reading</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>716</td>
<td>681</td>
<td>669</td>
<td>670</td>
<td>669</td>
</tr>
<tr>
<td>25th Percentile</td>
<td>688</td>
<td>650</td>
<td>630</td>
<td>640</td>
<td>640</td>
</tr>
<tr>
<td>75th Percentile</td>
<td>750</td>
<td>730</td>
<td>710</td>
<td>710</td>
<td>710</td>
</tr>
<tr>
<td><strong>SAT Math</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>734</td>
<td>703</td>
<td>689</td>
<td>694</td>
<td>695</td>
</tr>
<tr>
<td>25th Percentile</td>
<td>710</td>
<td>660</td>
<td>650</td>
<td>650</td>
<td>650</td>
</tr>
<tr>
<td>75th Percentile</td>
<td>780</td>
<td>760</td>
<td>750</td>
<td>750</td>
<td>750</td>
</tr>
<tr>
<td><strong>Combined 1600 SAT Score</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>1450</td>
<td>1384</td>
<td>1357</td>
<td>1364</td>
<td>1364</td>
</tr>
<tr>
<td>25th Percentile</td>
<td>1410</td>
<td>1320</td>
<td>1290</td>
<td>1300</td>
<td>1300</td>
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<tr>
<td>75th Percentile</td>
<td>1500</td>
<td>1462</td>
<td>1440</td>
<td>1450</td>
<td>1440</td>
</tr>
<tr>
<td><strong>ACT Composite Score</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average</td>
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<td>32</td>
<td>32</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>25th Percentile</td>
<td>32</td>
<td>31</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>75th Percentile</td>
<td>34</td>
<td>34</td>
<td>33</td>
<td>33</td>
<td>33</td>
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</table>
Enrolled Students: First-Generation College

<table>
<thead>
<tr>
<th>Fall</th>
<th>First Generation</th>
<th>Cohort</th>
<th>% First Generation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>100</td>
<td>851</td>
<td>12%</td>
</tr>
<tr>
<td>2021</td>
<td>127</td>
<td>876</td>
<td>14%</td>
</tr>
<tr>
<td>2020</td>
<td>101</td>
<td>811</td>
<td>12%</td>
</tr>
<tr>
<td>2019</td>
<td>114</td>
<td>832</td>
<td>14%</td>
</tr>
<tr>
<td>2018</td>
<td>125</td>
<td>832</td>
<td>15%</td>
</tr>
</tbody>
</table>

First-Year Enrolled Students: % of First Generation College

<table>
<thead>
<tr>
<th>Year</th>
<th>Legacy</th>
<th>Non-Legacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>88%</td>
<td>12%</td>
</tr>
<tr>
<td>2019</td>
<td>89%</td>
<td>11%</td>
</tr>
<tr>
<td>2020</td>
<td>89%</td>
<td>11%</td>
</tr>
<tr>
<td>2021</td>
<td>90%</td>
<td>10%</td>
</tr>
<tr>
<td>2022</td>
<td>91%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Students with Family Members who are Alumni of UR

<table>
<thead>
<tr>
<th>Year</th>
<th>Legacy</th>
<th>Non-Legacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>88%</td>
<td>12%</td>
</tr>
<tr>
<td>2019</td>
<td>89%</td>
<td>11%</td>
</tr>
<tr>
<td>2020</td>
<td>89%</td>
<td>11%</td>
</tr>
<tr>
<td>2021</td>
<td>90%</td>
<td>10%</td>
</tr>
<tr>
<td>2022</td>
<td>91%</td>
<td>9%</td>
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</table>
Enrolled Students: Offered Pell at Admission

<table>
<thead>
<tr>
<th>Fall</th>
<th>Offered Pell</th>
<th>Cohort</th>
<th>% Offered Pell</th>
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</thead>
<tbody>
<tr>
<td>2022</td>
<td>109</td>
<td>851</td>
<td>12.8%</td>
</tr>
<tr>
<td>2021</td>
<td>145</td>
<td>876</td>
<td>16.6%</td>
</tr>
<tr>
<td>2020</td>
<td>127</td>
<td>811</td>
<td>15.7%</td>
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<tr>
<td>2019</td>
<td>143</td>
<td>832</td>
<td>17.2%</td>
</tr>
<tr>
<td>2018</td>
<td>131</td>
<td>832</td>
<td>15.7%</td>
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</table>

First-Year Recruited Athletes

<table>
<thead>
<tr>
<th>Fall</th>
<th>Recruited Athletes</th>
<th>Cohort</th>
<th>% Recruited Athletes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>52</td>
<td>851</td>
<td>6%</td>
</tr>
<tr>
<td>2021</td>
<td>49</td>
<td>876</td>
<td>6%</td>
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<tr>
<td>2020</td>
<td>70</td>
<td>811</td>
<td>9%</td>
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<tr>
<td>2019</td>
<td>66</td>
<td>832</td>
<td>8%</td>
</tr>
<tr>
<td>2018</td>
<td>67</td>
<td>832</td>
<td>8%</td>
</tr>
</tbody>
</table>
## Fall Transfer Admissions Statistics

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>359</td>
<td>129</td>
<td>36%</td>
<td>54</td>
<td>42%</td>
</tr>
<tr>
<td>2021</td>
<td>314</td>
<td>140</td>
<td>45%</td>
<td>37</td>
<td>26%</td>
</tr>
<tr>
<td>2020</td>
<td>259</td>
<td>116</td>
<td>45%</td>
<td>28</td>
<td>24%</td>
</tr>
<tr>
<td>2019</td>
<td>316</td>
<td>119</td>
<td>38%</td>
<td>44</td>
<td>37%</td>
</tr>
<tr>
<td>2018</td>
<td>363</td>
<td>127</td>
<td>35%</td>
<td>49</td>
<td>39%</td>
</tr>
</tbody>
</table>

## Fall Transfer Admissions by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>175</td>
<td>52</td>
<td>30%</td>
<td>23</td>
<td>44%</td>
</tr>
<tr>
<td></td>
<td>182</td>
<td>77</td>
<td>42%</td>
<td>31</td>
<td>40%</td>
</tr>
<tr>
<td>2021</td>
<td>134</td>
<td>54</td>
<td>40%</td>
<td>21</td>
<td>39%</td>
</tr>
<tr>
<td></td>
<td>180</td>
<td>86</td>
<td>48%</td>
<td>16</td>
<td>19%</td>
</tr>
<tr>
<td>2020</td>
<td>118</td>
<td>43</td>
<td>36%</td>
<td>9</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>141</td>
<td>73</td>
<td>52%</td>
<td>19</td>
<td>26%</td>
</tr>
<tr>
<td>2019</td>
<td>153</td>
<td>57</td>
<td>37%</td>
<td>23</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>163</td>
<td>62</td>
<td>38%</td>
<td>21</td>
<td>34%</td>
</tr>
<tr>
<td>2018</td>
<td>165</td>
<td>54</td>
<td>33%</td>
<td>26</td>
<td>48%</td>
</tr>
<tr>
<td></td>
<td>198</td>
<td>73</td>
<td>37%</td>
<td>23</td>
<td>32%</td>
</tr>
</tbody>
</table>

## Fall Transfer Admissions by Race/Ethnicity

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>88</td>
<td>29</td>
<td>33%</td>
<td>8</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>68</td>
<td>5</td>
<td>7%</td>
<td>4</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>203</td>
<td>95</td>
<td>47%</td>
<td>42</td>
<td>44%</td>
</tr>
<tr>
<td>2021</td>
<td>67</td>
<td>24</td>
<td>36%</td>
<td>7</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>63</td>
<td>13</td>
<td>21%</td>
<td>6</td>
<td>46%</td>
</tr>
<tr>
<td></td>
<td>184</td>
<td>103</td>
<td>56%</td>
<td>24</td>
<td>23%</td>
</tr>
<tr>
<td>2020</td>
<td>44</td>
<td>23</td>
<td>52%</td>
<td>4</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>35</td>
<td>4</td>
<td>11%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>180</td>
<td>89</td>
<td>49%</td>
<td>24</td>
<td>27%</td>
</tr>
<tr>
<td>2019</td>
<td>81</td>
<td>27</td>
<td>33%</td>
<td>8</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>1</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>205</td>
<td>91</td>
<td>44%</td>
<td>36</td>
<td>40%</td>
</tr>
<tr>
<td>2018</td>
<td>92</td>
<td>22</td>
<td>24%</td>
<td>12</td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td>53</td>
<td>5</td>
<td>9%</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>218</td>
<td>100</td>
<td>46%</td>
<td>36</td>
<td>36%</td>
</tr>
</tbody>
</table>
### Traditional Graduate Admissions (Degree-Seeking Only)

<table>
<thead>
<tr>
<th>Year</th>
<th>Applicants</th>
<th>Accepted</th>
<th>Acceptance Rate</th>
<th>Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business</strong>&lt;br&gt;(includes spring and fall admissions)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2022</td>
<td>48</td>
<td>41</td>
<td>85%</td>
<td>28</td>
<td>68%</td>
</tr>
<tr>
<td>2021</td>
<td>55</td>
<td>42</td>
<td>76%</td>
<td>27</td>
<td>64%</td>
</tr>
<tr>
<td>2020</td>
<td>51</td>
<td>26</td>
<td>51%</td>
<td>23</td>
<td>88%</td>
</tr>
<tr>
<td>2019</td>
<td>42</td>
<td>23</td>
<td>55%</td>
<td>22</td>
<td>96%</td>
</tr>
<tr>
<td>2018</td>
<td>59</td>
<td>33</td>
<td>56%</td>
<td>24</td>
<td>73%</td>
</tr>
<tr>
<td><strong>Law</strong>&lt;br&gt;Fall 2022</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2022</td>
<td>1,874</td>
<td>631</td>
<td>34%</td>
<td>121</td>
<td>19%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>1,904</td>
<td>691</td>
<td>36%</td>
<td>144</td>
<td>21%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>1,361</td>
<td>592</td>
<td>43%</td>
<td>151</td>
<td>26%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>1,424</td>
<td>600</td>
<td>42%</td>
<td>135</td>
<td>23%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>1,908</td>
<td>608</td>
<td>32%</td>
<td>141</td>
<td>23%</td>
</tr>
</tbody>
</table>

Source: Business information provided by School of Business
Source: Law information provided by School of Law

#### Graduate Acceptance Rates & Yield by Program

- **MBA**: 76% Acceptance Rate, 64% Yield
- **Law**: 36% Acceptance Rate, 21% Yield

Source: Business information provided by School of Business
Source: Law information provided by School of Law
## LSAT History of Enrolled Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Upper Quartile (75%)</th>
<th>Median (50%)</th>
<th>Lower Quartile (25%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>165</td>
<td>163</td>
<td>158</td>
</tr>
<tr>
<td>2021</td>
<td>163</td>
<td>162</td>
<td>157</td>
</tr>
<tr>
<td>2020</td>
<td>162</td>
<td>161</td>
<td>155</td>
</tr>
<tr>
<td>2019</td>
<td>162</td>
<td>161</td>
<td>155</td>
</tr>
<tr>
<td>2018</td>
<td>162</td>
<td>161</td>
<td>156</td>
</tr>
</tbody>
</table>

Source: Law information provided by School of Law

### Median LSAT Score of Enrolled Students

![Graph of Median LSAT Score of Enrolled Students]

Source: Law information provided by School of Law

### 50th Percentile GPA of Enrolled Students

![Graph of 50th Percentile GPA of Enrolled Students]

Source: Law information provided by School of Law
**University-Wide Enrollment by Full/Part Time Status**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>3,019</td>
<td>126</td>
<td>3,145</td>
<td>3,061.00</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>476</td>
<td>255</td>
<td>731</td>
<td>561.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,495</td>
<td>381</td>
<td>3,876</td>
<td>3,622.00</td>
</tr>
</tbody>
</table>

**University-Wide Enrollment by Full-time/Part-time Status & Gender**

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
<th>Other*</th>
<th></th>
<th></th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT</td>
<td>PT</td>
<td>Total</td>
<td>FT</td>
<td>PT</td>
<td>Total</td>
<td>FT</td>
<td>Total</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1,397</td>
<td>54</td>
<td>1,451</td>
<td>1,622</td>
<td>72</td>
<td>1,694</td>
<td>0</td>
<td>3,145</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>200</td>
<td>84</td>
<td>284</td>
<td>276</td>
<td>157</td>
<td>433</td>
<td>14</td>
<td>731</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>1,597</td>
<td>138</td>
<td>1,735</td>
<td>1,898</td>
<td>229</td>
<td>2,127</td>
<td>0</td>
<td>3,876</td>
</tr>
</tbody>
</table>

*Those who chose not to respond or non-binary*
### Fall 2022 Enrollment and FTE by School, Level and Full- or Part-Time Status

<table>
<thead>
<tr>
<th>School</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total All Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT</td>
<td>PT</td>
<td>Subtotal</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,415</td>
<td>22</td>
<td>2,437</td>
</tr>
<tr>
<td>Business</td>
<td>502</td>
<td>5</td>
<td>507</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>83</td>
<td>0</td>
<td>83</td>
</tr>
<tr>
<td>Professional &amp; Continuing Studies</td>
<td>19</td>
<td>94</td>
<td>113</td>
</tr>
<tr>
<td>No School Affiliation</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total All Schools</strong></td>
<td>3,019</td>
<td>126</td>
<td>3,145</td>
</tr>
</tbody>
</table>

### Fall 2022 Enrollment and FTE by School, Level and Full- or Part-Time Status

<table>
<thead>
<tr>
<th>School</th>
<th>Total FT</th>
<th>Total PT</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,415</td>
<td>22</td>
<td>2,422.33</td>
</tr>
<tr>
<td>Business</td>
<td>511</td>
<td>47</td>
<td>526.67</td>
</tr>
<tr>
<td>Law</td>
<td>426</td>
<td>2</td>
<td>426.67</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>83</td>
<td>0</td>
<td>83.00</td>
</tr>
<tr>
<td>Professional &amp; Continuing Studies</td>
<td>60</td>
<td>305</td>
<td>161.67</td>
</tr>
<tr>
<td>No School Affiliation</td>
<td>0</td>
<td>5</td>
<td>1.67</td>
</tr>
<tr>
<td><strong>Total All Schools</strong></td>
<td>3,495</td>
<td>381</td>
<td>3,622.00</td>
</tr>
</tbody>
</table>
University-Wide Enrollment by Gender

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Other*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>1,451</td>
<td>1,694</td>
<td>0</td>
<td>3,145</td>
</tr>
<tr>
<td>Graduate</td>
<td>284</td>
<td>433</td>
<td>14</td>
<td>731</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,735</td>
<td>2,127</td>
<td>14</td>
<td>3,876</td>
</tr>
</tbody>
</table>

*Those who chose not to respond or non-binary

---

University-Wide Enrollment Percentages by Gender

![Graph showing gender distribution by field of study](image-url)
## University-Wide Enrollment by Race/Ethnicity & Gender

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Other*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>6</td>
<td>4</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Asian</td>
<td>86</td>
<td>149</td>
<td>0</td>
<td>235</td>
</tr>
<tr>
<td>Black or African American</td>
<td>96</td>
<td>171</td>
<td>0</td>
<td>267</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>140</td>
<td>221</td>
<td>0</td>
<td>361</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>71</td>
<td>88</td>
<td>0</td>
<td>159</td>
</tr>
<tr>
<td><strong>Subtotal Students of Color</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>181</td>
<td>201</td>
<td>0</td>
<td>382</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>1,155</td>
<td>1,292</td>
<td>14</td>
<td>2,461</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,735</td>
<td>2,127</td>
<td>14</td>
<td>3,876</td>
</tr>
</tbody>
</table>

## University-Wide Enrollment by Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>#</strong></td>
<td><strong>%</strong></td>
<td><strong>#</strong></td>
<td><strong>%</strong></td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>7</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Asian</td>
<td>200</td>
<td>35</td>
<td>235</td>
</tr>
<tr>
<td>Black or African American</td>
<td>200</td>
<td>67</td>
<td>267</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>312</td>
<td>49</td>
<td>361</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>138</td>
<td>21</td>
<td>159</td>
</tr>
<tr>
<td><strong>Subtotal Students of Color</strong></td>
<td>858</td>
<td>175</td>
<td>1,033</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>364</td>
<td>18</td>
<td>382</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>1,923</td>
<td>538</td>
<td>2,461</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,145</td>
<td>731</td>
<td>3,876</td>
</tr>
</tbody>
</table>
### University-Wide Enrollment by Race/Ethnicity

<table>
<thead>
<tr>
<th>School</th>
<th>Students of Color</th>
<th>International</th>
<th>White/Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>694</td>
<td>262</td>
<td>1,481</td>
<td>2,437</td>
</tr>
<tr>
<td>Business</td>
<td>111</td>
<td>100</td>
<td>347</td>
<td>558</td>
</tr>
<tr>
<td>Law</td>
<td>114</td>
<td>11</td>
<td>303</td>
<td>428</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>28</td>
<td>1</td>
<td>54</td>
<td>83</td>
</tr>
<tr>
<td>Professional &amp;</td>
<td>85</td>
<td>8</td>
<td>272</td>
<td>365</td>
</tr>
<tr>
<td>Continuing Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,033</strong></td>
<td><strong>382</strong></td>
<td><strong>2,461</strong></td>
<td><strong>3,876</strong></td>
</tr>
</tbody>
</table>

#### University-Wide Enrollment by Race/Ethnicity

- **Arts & Sciences**: Students of Color - 61%, International - 11%, White/Unknown - 28%
- **Business**: Students of Color - 62%, International - 18%, White/Unknown - 20%
- **Law**: Students of Color - 71%, International - 3%, White/Unknown - 27%
- **Leadership Studies**: Students of Color - 65%, International - 1%, White/Unknown - 34%
- **Professional & Continuing Studies**: Students of Color - 75%, International - 2%, White/Unknown - 23%
- **Unclassified**: Students of Color - 10%, International - 20%, White/Unknown - 27%
- **Total**: Students of Color - 63%, International - 10%, White/Unknown - 27%
### University-Wide FTE by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Grand Total</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>6</td>
<td>4</td>
<td>10</td>
<td>7.33</td>
</tr>
<tr>
<td>Asian</td>
<td>224</td>
<td>11</td>
<td>235</td>
<td>227.67</td>
</tr>
<tr>
<td>Black or African American</td>
<td>201</td>
<td>66</td>
<td>267</td>
<td>223.00</td>
</tr>
<tr>
<td>Hispanic of Latino</td>
<td>355</td>
<td>6</td>
<td>361</td>
<td>357.00</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1.00</td>
</tr>
<tr>
<td>Non-resident alien</td>
<td>374</td>
<td>8</td>
<td>382</td>
<td>376.67</td>
</tr>
<tr>
<td>Not reported</td>
<td>72</td>
<td>52</td>
<td>124</td>
<td>89.33</td>
</tr>
<tr>
<td>Two or more races</td>
<td>157</td>
<td>2</td>
<td>159</td>
<td>157.67</td>
</tr>
<tr>
<td>White</td>
<td>2105</td>
<td>232</td>
<td>2337</td>
<td>2182.33</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3495</strong></td>
<td><strong>381</strong></td>
<td><strong>3876</strong></td>
<td><strong>3622.00</strong></td>
</tr>
</tbody>
</table>

### University-Wide FTE by Diversity

<table>
<thead>
<tr>
<th>Diversity</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Grand Total</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>374</td>
<td>8</td>
<td>382</td>
<td>376.67</td>
</tr>
<tr>
<td>Students of Color</td>
<td>944</td>
<td>89</td>
<td>1033</td>
<td>973.67</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>2177</td>
<td>284</td>
<td>2461</td>
<td>2271.67</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3495</strong></td>
<td><strong>381</strong></td>
<td><strong>3876</strong></td>
<td><strong>3622.00</strong></td>
</tr>
</tbody>
</table>
### University-Wide Enrollment by Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 &amp; Under</td>
<td>1 2418</td>
<td>8 313</td>
<td>3,145</td>
</tr>
<tr>
<td>18-21</td>
<td>2631</td>
<td>189</td>
<td>731</td>
</tr>
<tr>
<td>22-25</td>
<td>20 20</td>
<td>77</td>
<td>97</td>
</tr>
<tr>
<td>26-30</td>
<td>31</td>
<td>144</td>
<td>199</td>
</tr>
<tr>
<td>31-35</td>
<td>55</td>
<td>3876</td>
<td></td>
</tr>
<tr>
<td>36 &amp; Over</td>
<td>731</td>
<td>3,876</td>
<td></td>
</tr>
</tbody>
</table>

### University-Wide Enrollment by In-State/Out-of-State Status

<table>
<thead>
<tr>
<th>Status</th>
<th>In-State</th>
<th>Out-of-State</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>635</td>
<td>2510</td>
<td>3,145</td>
</tr>
<tr>
<td>Graduate</td>
<td>491</td>
<td>240</td>
<td>731</td>
</tr>
<tr>
<td>Total</td>
<td>1,126</td>
<td>2,750</td>
<td>3,876</td>
</tr>
</tbody>
</table>

### University-Wide Degree Counts

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADD</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>BA</td>
<td>2170</td>
<td>2170</td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>BS</td>
<td>330</td>
<td>330</td>
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<tr>
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<td>460</td>
<td>460</td>
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</tr>
<tr>
<td>BSPS</td>
<td>56</td>
<td>56</td>
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<tr>
<td>CAS</td>
<td>29</td>
<td>29</td>
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<tr>
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<td>14</td>
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<tr>
<td>GCHRM</td>
<td>10</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>GCNS</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JD</td>
<td>422</td>
<td>422</td>
<td></td>
</tr>
<tr>
<td>MBA</td>
<td>51</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>MED</td>
<td>17</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>MHRM</td>
<td>49</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>MLA</td>
<td>24</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>MNS</td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>MT</td>
<td>56</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>NDS</td>
<td>75</td>
<td>69</td>
<td>144</td>
</tr>
<tr>
<td>Total</td>
<td>3145</td>
<td>731</td>
<td>3876</td>
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</table>
Traditional Enrollment- Fall 2022 (Degree-Seeking Only)

Traditional Enrollment by Full-Time/Part-Time Status

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>2,935</td>
<td>25</td>
<td>2,960</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>2397</td>
<td>20</td>
<td>2,417</td>
</tr>
<tr>
<td>Business</td>
<td>455</td>
<td>5</td>
<td>460</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>83</td>
<td></td>
<td>83</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>430</td>
<td>43</td>
<td>473</td>
</tr>
<tr>
<td>Business</td>
<td>9</td>
<td>42</td>
<td>51</td>
</tr>
<tr>
<td>Law</td>
<td>421</td>
<td>1</td>
<td>422</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,365</td>
<td>68</td>
<td>3,433</td>
</tr>
</tbody>
</table>

Traditional Enrollment by Full-time/Part-time Status & Gender

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT</td>
<td>PT</td>
<td>Total</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td>1360</td>
<td>17</td>
<td>1,377</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>172</td>
<td>29</td>
<td>201</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>1,532</td>
<td>46</td>
<td>1,578</td>
</tr>
</tbody>
</table>
## Traditional Enrollment by Gender

<table>
<thead>
<tr>
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<th>Female</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>1,377</td>
<td>1,583</td>
<td>2,960</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>1057</td>
<td>1360</td>
<td>2,417</td>
</tr>
<tr>
<td>Business</td>
<td>298</td>
<td>162</td>
<td>460</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>22</td>
<td>61</td>
<td>83</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>201</td>
<td>272</td>
<td>473</td>
</tr>
<tr>
<td>Business</td>
<td>37</td>
<td>14</td>
<td>51</td>
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<tr>
<td>Law</td>
<td>164</td>
<td>258</td>
<td>422</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>1,578</td>
<td>1,855</td>
<td>3,433</td>
</tr>
</tbody>
</table>

### Gender of Traditional Undergraduate Students
- Male: 47%
- Female: 53%

### Gender of Traditional Graduate Students
- Male: 42%
- Female: 58%
Traditional Undergraduate Enrollment by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Arts &amp; Sciences</th>
<th>Business</th>
<th>Leadership Studies</th>
<th>Total</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>167</td>
<td>25</td>
<td>2</td>
<td>194</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>165</td>
<td>7</td>
<td>4</td>
<td>176</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>242</td>
<td>53</td>
<td>13</td>
<td>308</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>112</td>
<td>16</td>
<td>9</td>
<td>137</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal Students of Color</strong></td>
<td><strong>693</strong></td>
<td><strong>101</strong></td>
<td><strong>28</strong></td>
<td><strong>822</strong></td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>244</td>
<td>53</td>
<td>1</td>
<td>298</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>White/Unknown</td>
<td>1480</td>
<td>306</td>
<td>54</td>
<td>1,840</td>
<td>62%</td>
<td></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>2,417</strong></td>
<td><strong>460</strong></td>
<td><strong>83</strong></td>
<td><strong>2,960</strong></td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Race/Ethnicity of Traditional Undergraduate Students:
- White/Unknown: 62%
- International: 10%
- Students of Color: 28%
Traditional Graduate Enrollment by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Business</th>
<th>Law</th>
<th>Total</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>28</td>
<td>30</td>
<td>6%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>6</td>
<td>20</td>
<td>26</td>
<td>5%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>0</td>
<td>45</td>
<td>45</td>
<td>10%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>21</td>
<td>21</td>
<td>4.4%</td>
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<tr>
<td><strong>Subtotal Students of Color</strong></td>
<td><strong>10</strong></td>
<td><strong>114</strong></td>
<td><strong>124</strong></td>
<td><strong>26%</strong></td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>2</td>
<td>7</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>39</td>
<td>301</td>
<td>340</td>
<td>72%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>51</strong></td>
<td><strong>422</strong></td>
<td><strong>473</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Race/Ethnicity of Traditional Graduate Students**

- White/Unknown: 72%
- Students of Color: 26%
- International: 2%
## Traditional Degree-seeking Enrollment FTE

<table>
<thead>
<tr>
<th>Level</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Grand Total</th>
<th>FTE</th>
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<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2935</td>
<td>25</td>
<td>2960</td>
<td>2943.33</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>6</td>
<td>6</td>
<td></td>
<td>6.00</td>
</tr>
<tr>
<td>Asian</td>
<td>194</td>
<td></td>
<td>194</td>
<td>194.00</td>
</tr>
<tr>
<td>Black or African American</td>
<td>174</td>
<td>2</td>
<td>176</td>
<td>174.67</td>
</tr>
<tr>
<td>Hispanic of Latino</td>
<td>307</td>
<td>1</td>
<td>308</td>
<td>307.33</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1.00</td>
</tr>
<tr>
<td>Non-resident alien</td>
<td>296</td>
<td>2</td>
<td>298</td>
<td>296.67</td>
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<tr>
<td>Not reported</td>
<td>62</td>
<td>1</td>
<td>63</td>
<td>62.33</td>
</tr>
<tr>
<td>Two or more races</td>
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<td>1</td>
<td>137</td>
<td>136.33</td>
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<tr>
<td>White</td>
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<td>18</td>
<td>1777</td>
<td>1765.00</td>
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<tr>
<td><strong>Graduate</strong></td>
<td>430</td>
<td>43</td>
<td>473</td>
<td>444.33</td>
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<tr>
<td>American Indian or Alaskan Native</td>
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<td>2</td>
<td></td>
<td>0.67</td>
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<tr>
<td>Asian</td>
<td>28</td>
<td>2</td>
<td>30</td>
<td>28.67</td>
</tr>
<tr>
<td>Black or African American</td>
<td>22</td>
<td>4</td>
<td>26</td>
<td>23.33</td>
</tr>
<tr>
<td>Hispanic of Latino</td>
<td>45</td>
<td></td>
<td>45</td>
<td>45.00</td>
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<tr>
<td>Non-resident alien</td>
<td>8</td>
<td>1</td>
<td>9</td>
<td>8.33</td>
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<tr>
<td>Not reported</td>
<td>5</td>
<td></td>
<td>5</td>
<td>5.00</td>
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<tr>
<td>Two or more races</td>
<td>21</td>
<td></td>
<td>21</td>
<td>21.00</td>
</tr>
<tr>
<td>White</td>
<td>301</td>
<td>34</td>
<td>335</td>
<td>312.33</td>
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<tr>
<td><strong>Total</strong></td>
<td>3365</td>
<td>68</td>
<td>3433</td>
<td>3387.67</td>
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</table>

### Diversity # %

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<tr>
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<th>#</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>International</td>
<td>56</td>
<td>18.79%</td>
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<tr>
<td>Students of Color</td>
<td>262</td>
<td>31.87%</td>
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<tr>
<td>White/Unknown</td>
<td>96</td>
<td>5.22%</td>
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<tr>
<td><strong>Total</strong></td>
<td>414</td>
<td>13.99%</td>
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</table>

---

**First Generation Undergraduates**
Traditional Enrollment by Age

<table>
<thead>
<tr>
<th></th>
<th>17 &amp; Under</th>
<th>18-21</th>
<th>22-25</th>
<th>26-30</th>
<th>31-35</th>
<th>36 &amp; Over</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>1</td>
<td>2386</td>
<td>570</td>
<td>2</td>
<td>1</td>
<td></td>
<td>2,960</td>
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<tr>
<td>Graduate</td>
<td>5</td>
<td>249</td>
<td>141</td>
<td>51</td>
<td>27</td>
<td></td>
<td>473</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>2,391</td>
<td>819</td>
<td>143</td>
<td>52</td>
<td>27</td>
<td>3,433</td>
</tr>
</tbody>
</table>

**Traditional Undergraduate Enrollment by Age**

- Over 21: 19%
- 21 and Under: 81%

**Traditional Graduate Enrollment by Age**

- Over 25: 46%
- 25 and Under: 54%
### Traditional Enrollment by In-State/Out-State Status

<table>
<thead>
<tr>
<th></th>
<th>In-State</th>
<th>Out-of-State</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>524</td>
<td>2,436</td>
<td>2,960</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>435</td>
<td>1982</td>
<td>2,417</td>
</tr>
<tr>
<td>Business</td>
<td>66</td>
<td>394</td>
<td>460</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>23</td>
<td>60</td>
<td>83</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>265</td>
<td>208</td>
<td>473</td>
</tr>
<tr>
<td>Business</td>
<td>41</td>
<td>10</td>
<td>51</td>
</tr>
<tr>
<td>Law</td>
<td>224</td>
<td>198</td>
<td>422</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>789</td>
<td>2,644</td>
<td>3,433</td>
</tr>
</tbody>
</table>

#### Residency of Traditional Undergraduate Students

- In-State: 18%
- Out-of-State: 82%

#### Residency of Traditional Graduate Students

- In-State: 56%
- Out-of-State: 44%
Participation-Graduating Class of 2022 (Undergraduate)
(Includes Dec ’21, May and Aug ’22 graduates)

Number of Times Students Studied Abroad

- Once: 71%
- Twice: 27%
- Three or more: 2%

*Of those students who studied abroad

Study Abroad Participation Rates by Home School

<table>
<thead>
<tr>
<th>School</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S</td>
<td>72%</td>
<td>60%</td>
<td>36%</td>
</tr>
<tr>
<td>Business</td>
<td>57%</td>
<td>61%</td>
<td>12%</td>
</tr>
<tr>
<td>Jepson</td>
<td>85%</td>
<td>57%</td>
<td>15%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>66%</td>
<td>62%</td>
<td>26%</td>
</tr>
</tbody>
</table>
Graduating Class of 2022 (Continued)

Study Abroad Participation Rates by Program Type

<table>
<thead>
<tr>
<th>Program Type</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Semester or Year Abroad</td>
<td>81</td>
<td>11%</td>
</tr>
<tr>
<td>Summer Program</td>
<td>51</td>
<td>7%</td>
</tr>
<tr>
<td>Short Program</td>
<td>14</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Unduplicated Subtotal UR Study Abroad</strong></td>
<td>124</td>
<td>17%</td>
</tr>
<tr>
<td>Non-UR Study Abroad</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Unduplicated Total Study Abroad</strong></td>
<td>124</td>
<td>17%</td>
</tr>
<tr>
<td>Noncredit International Experience</td>
<td>3</td>
<td>0%</td>
</tr>
</tbody>
</table>

Study Abroad Participation Rates by Subgroup

<table>
<thead>
<tr>
<th>Subgroup</th>
<th># Studied Abroad</th>
<th>% Studied Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>41</td>
<td>12%</td>
</tr>
<tr>
<td>Female</td>
<td>83</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Diversity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of Color</td>
<td>31</td>
<td>15%</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>71</td>
<td>15%</td>
</tr>
<tr>
<td>International</td>
<td>22</td>
<td>34%</td>
</tr>
<tr>
<td>First-Generation Students</td>
<td>11</td>
<td>9%</td>
</tr>
<tr>
<td>Awarded Pell</td>
<td>16</td>
<td>13%</td>
</tr>
</tbody>
</table>
Profile of 2022 Study Abroad Experiences

Students studied abroad in the following 32 countries

<table>
<thead>
<tr>
<th>Country</th>
<th>Country</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spain</td>
<td>Germany</td>
<td>Morocco</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>Argentina</td>
<td>Panama</td>
</tr>
<tr>
<td>Italy</td>
<td>Chile</td>
<td>Peru</td>
</tr>
<tr>
<td>Denmark</td>
<td>Netherlands</td>
<td>Portugal</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>Switzerland</td>
<td>Turks &amp; Caicos Islands</td>
</tr>
<tr>
<td>France</td>
<td>Thailand</td>
<td>Cambodia</td>
</tr>
<tr>
<td>Hungary</td>
<td>Austria</td>
<td>Costa Rica</td>
</tr>
<tr>
<td>Australia</td>
<td>Brazil</td>
<td>Hong Kong</td>
</tr>
<tr>
<td>Sweden</td>
<td>Ecuador</td>
<td>India</td>
</tr>
<tr>
<td>Ireland</td>
<td>South Africa</td>
<td>Indonesai</td>
</tr>
<tr>
<td>South Korea</td>
<td>Japan</td>
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<tr>
<td>Singapore</td>
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</table>

2022 Most Popular Study Abroad Countries

- **Spain**: 24%
- **United Kingdom**: 15%
- **Italy**: 12%
- **Denmark**: 9%
- **Czech Republic**: 7%
- Other: 2%

2022 Study Abroad by Region

- Europe: 90%
- Asia: 7%
- Africa: 1%
- Other: 2%
### Study Abroad by School

<table>
<thead>
<tr>
<th>Year</th>
<th>A&amp;S</th>
<th>Business</th>
<th>Leadership Studies</th>
<th>Undergraduate Total</th>
<th>Law</th>
<th>MBA</th>
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<tr>
<td>2022</td>
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<tr>
<td>2021</td>
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*Study Abroad participation was effected by COVID-19 restrictions.

<table>
<thead>
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<th>Year</th>
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<th>Leadership Studies</th>
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</table>
Fall Study Abroad by Gender

<table>
<thead>
<tr>
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<th>Male</th>
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<th>Total</th>
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<tbody>
<tr>
<td>2022</td>
<td>117</td>
<td>206</td>
<td>323</td>
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<tr>
<td>2021</td>
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<td>156</td>
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</tr>
<tr>
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<td>8</td>
<td>11</td>
<td>19</td>
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<td>2019</td>
<td>94</td>
<td>214</td>
<td>308</td>
</tr>
<tr>
<td>2018</td>
<td>108</td>
<td>202</td>
<td>310</td>
</tr>
</tbody>
</table>

*Study Abroad participation was effected by COVID-19 restrictions.

Students Studying Abroad During Fall Semesters by Gender

- 2018: Male 35%, Female 65%
- 2019: Male 31%, Female 69%
- 2020: Male 42%, Female 58%
- 2021: Male 37%, Female 63%
- 2022: Male 36%, Female 64%
### Spring Study Abroad by Gender

<table>
<thead>
<tr>
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<tr>
<td>2018</td>
<td>28</td>
<td>57</td>
<td>85</td>
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</tbody>
</table>

### Students Studying Abroad During Spring Semesters by Gender

- **2018**: Male = 33%, Female = 67%
- **2019**: Male = 34%, Female = 66%
- **2020**: Male = 43%, Female = 57%
- **2021**: Male = 30%, Female = 70%
- **2022**: Male = 39%, Female = 61%
International Education
Source: Study Abroad Files Unless Otherwise Noted

Participation-Graduating Class of 2022 (Undergraduate)
(Includes Dec ’21, May and Aug ’22 graduates)

Number of Times Students Studied Abroad

- Twice: 27%
- Once: 71%
- Three or more: 2%

*Of those students who studied abroad

Study Abroad Participation Rates by Home School

- A&S: 2020 - 60%, 2021 - 36%, 2022 - 72%
- Business: 2020 - 57%, 2021 - 61%, 2022 - 12%
- Jepson: 2020 - 57%, 2021 - 15%, 2022 - 85%
- TOTAL: 2020 - 66%, 2021 - 62%, 2022 - 26%
Graduating Class of 2022 (Continued)

Study Abroad Participation Rates by Program Type

<table>
<thead>
<tr>
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<tr>
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<td>Short Program</td>
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<tr>
<td><strong>Unduplicated Subtotal UR Study Abroad</strong></td>
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<td>17%</td>
</tr>
<tr>
<td>Non-UR Study Abroad</td>
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<td>1%</td>
</tr>
<tr>
<td><strong>Unduplicated Total Study Abroad</strong></td>
<td>124</td>
<td>17%</td>
</tr>
<tr>
<td>Noncredit International Experience</td>
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<td>0%</td>
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</table>

Study Abroad Participation Rates by Subgroup

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<th># Studied Abroad</th>
<th>% Studied Abroad</th>
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<tr>
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<td>12%</td>
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<tr>
<td>Female</td>
<td>83</td>
<td>20%</td>
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<tr>
<td><strong>Diversity</strong></td>
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<tr>
<td>Students of Color</td>
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<td>15%</td>
</tr>
<tr>
<td>White/Unknown</td>
<td>71</td>
<td>15%</td>
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<tr>
<td>International</td>
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<td>34%</td>
</tr>
<tr>
<td>First-Generation Students</td>
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<td>9%</td>
</tr>
<tr>
<td>Awarded Pell</td>
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<td>13%</td>
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### Profile of 2022 Study Abroad Experiences

#### Students studied abroad in the following 32 countries

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<th>Country</th>
<th>Country</th>
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</thead>
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<tr>
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<tr>
<td>Italy</td>
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<tr>
<td>Denmark</td>
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<td>Portugal</td>
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<tr>
<td>Czech Republic</td>
<td>Switzerland</td>
<td>Turks &amp; Caicos Islands</td>
</tr>
<tr>
<td>France</td>
<td>Austria</td>
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<tr>
<td>Hungary</td>
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<td>Japan</td>
<td></td>
</tr>
<tr>
<td>South Korea</td>
<td>Jordan</td>
<td></td>
</tr>
</tbody>
</table>

#### 2022 Most Popular Study Abroad Countries

- **Spain**: 24%
- **United Kingdom**: 15%
- **Italy**: 12%
- **Denmark**: 9%
- **Czech Republic**: 7%

#### 2022 Study Abroad by Region

- **Europe**: 90%
- **Asia**: 7%
- **Africa**: 1%
- **Other**: 2%
Study Abroad by School

<table>
<thead>
<tr>
<th>Year</th>
<th>A&amp;S</th>
<th>Business</th>
<th>Leadership</th>
<th>Undergraduate</th>
<th>Law</th>
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<tr>
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<td>143</td>
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<td>322</td>
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<td>85</td>
<td>132</td>
<td>30</td>
<td>247</td>
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</tr>
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<td>2020*</td>
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<td>2</td>
<td>0</td>
<td>19</td>
<td>0</td>
<td>0</td>
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<td>2018</td>
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<td>309</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th>Year</th>
<th>A&amp;S</th>
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<th>Leadership</th>
<th>Undergraduate</th>
<th>Law</th>
<th>MBA</th>
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<td>32</td>
<td>10</td>
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<td>44</td>
<td>0</td>
<td>0</td>
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<tr>
<td>2020</td>
<td>44</td>
<td>14</td>
<td>7</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2019</td>
<td>52</td>
<td>17</td>
<td>4</td>
<td>73</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2018</td>
<td>59</td>
<td>22</td>
<td>4</td>
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</table>
### Fall Study Abroad by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>117</td>
<td>206</td>
<td>323</td>
</tr>
<tr>
<td>2021</td>
<td>91</td>
<td>156</td>
<td>247</td>
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<td>19</td>
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<tr>
<td>2019</td>
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<td>214</td>
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<tr>
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<td>108</td>
<td>202</td>
<td>310</td>
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*Study Abroad participation was effected by COVID-19 restrictions.

---

### Students Studying Abroad During Fall Semesters by Gender

<table>
<thead>
<tr>
<th>Year</th>
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<th>Female</th>
<th>Male %</th>
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<tbody>
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<td>35%</td>
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<tr>
<td>2022</td>
<td>35%</td>
<td>65%</td>
<td>31%</td>
<td>69%</td>
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University-Wide Degrees Conferred (2021-2022)
Source: Official Degree Completions Files Unless Otherwise Noted

Note: Includes degrees conferred in Dec/Jan, May, and Aug of the 2021-2022 academic year.

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<tr>
<th></th>
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<th>Business</th>
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<td>126</td>
<td>161</td>
<td>1055</td>
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</tbody>
</table>

University-Wide Degrees Conferred

- Bachelor's Degrees: 72.7%
- Graduate Degrees
- Undergraduate Certificates: 1.2%
- Master's Degrees: 12.0%
- Professional Degrees: 11.8%
- Graduate Certificates: 2.2%
<table>
<thead>
<tr>
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### Top 10 Traditional Undergraduate Majors 2021-22

1. Business Administration 223
2. Leadership Studies 57
3. Biology 55
4. Philosophy, Politics, Economics & Law 42
5. Psychology 40
6. Accounting 34
7. Political Science 30
8. Healthcare Studies 29
9. Mathematical Economics 23
10. Biochemistry & Molecular Biology 20

### School of Business

<table>
<thead>
<tr>
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<td><strong>279</strong></td>
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### School of Leadership Studies

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<tr>
<td><strong>Total</strong></td>
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</table>
### School of Arts & Sciences

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<td>Biochemistry and Molecular Biology</td>
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<tr>
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<td>French</td>
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<td>Geography</td>
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<td>Sociology</td>
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<td>Theatre Arts</td>
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<tr>
<td>Visual and Media Arts Practice</td>
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<tr>
<td><strong>Grand Total</strong></td>
<td><strong>432</strong></td>
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</table>
## School of Professional & Continuing Studies

### Degrees Conferred by Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor Degree</th>
<th>Graduate Certificate</th>
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<tr>
<td>Educational Leadership and Policy</td>
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<td>Education Curriculum and Instruction</td>
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<td>55</td>
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<td><strong>Information Systems &amp; Management</strong></td>
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<td>Interdisciplinary Studies (Weekend)</td>
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<td><strong>Emergency Management</strong></td>
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</tbody>
</table>

(Program Totals next page)
<table>
<thead>
<tr>
<th>Program Totals</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
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<tr>
<td></td>
<td>Associate</td>
<td>Bachelor</td>
<td>Undergrad.</td>
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<tr>
<td>Education Programs</td>
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<tr>
<td>Human Resource Mgmt. Program</td>
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</tr>
<tr>
<td>Emergency Management</td>
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<td>Info. Systems &amp; Mgmt. Programs</td>
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<td>Liberal Arts Programs</td>
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</tr>
<tr>
<td>Nonprofit Studies</td>
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<tr>
<td>Paralegal Studies Program</td>
<td>5</td>
<td>7</td>
<td></td>
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<tr>
<td>Public History</td>
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<tr>
<td>GRAND TOTAL</td>
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<td>17</td>
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</tbody>
</table>

### Continuing Studies Degrees Conferred

- **Master's Degrees**: 67.1%
- **Undergraduate Certificates**: 14.3%
- **Graduate Certificates**: 8.1%
- **Bachelor Degrees**: 10.6%

### Continuing Studies Degree History

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
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</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>69</td>
<td>145</td>
</tr>
<tr>
<td>2018-19</td>
<td>57</td>
<td>126</td>
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<tr>
<td>2019-20</td>
<td>69</td>
<td>120</td>
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<td>2020-21</td>
<td>65</td>
<td>102</td>
</tr>
<tr>
<td>2021-22</td>
<td>30</td>
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</table>
### Graduation and Retention - Fall 2022
Source: ROADS Retention and Graduation Report Unless Otherwise Noted

#### Historical Graduation Rates

<table>
<thead>
<tr>
<th>Cohort Year</th>
<th>FR to SO Retention</th>
<th>4 Year Grad Rate</th>
<th>5 Year Grad Rate</th>
<th>6 Year Grad Rate</th>
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</thead>
<tbody>
<tr>
<td>2011</td>
<td>94%</td>
<td>83%</td>
<td>87%</td>
<td>88%</td>
</tr>
<tr>
<td>2012</td>
<td>94%</td>
<td>82%</td>
<td>86%</td>
<td>87%</td>
</tr>
<tr>
<td>2013</td>
<td>94%</td>
<td>84%</td>
<td>88%</td>
<td>89%</td>
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<tr>
<td>2014</td>
<td>93%</td>
<td>85%</td>
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<td>2015</td>
<td>93%</td>
<td>85%</td>
<td>89%</td>
<td>89%</td>
</tr>
<tr>
<td>2016</td>
<td>93%</td>
<td>83%</td>
<td>87%</td>
<td>88%</td>
</tr>
<tr>
<td>2017</td>
<td>94%</td>
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<td>2018</td>
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<td>2019</td>
<td>93%</td>
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<tr>
<td>2020</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2021</td>
<td>91%</td>
<td></td>
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</tr>
</tbody>
</table>

#### Retention Rates by Cohort

![Retention Rates by Cohort](image-url)
### University Revenues by Source

<table>
<thead>
<tr>
<th>Source</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Tuition &amp; Fees</td>
<td>$108,401,000</td>
<td>$113,378,000</td>
<td>$114,869,000</td>
<td>$116,181,000</td>
<td>$123,600,000</td>
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<tr>
<td>Federal grants &amp; contracts</td>
<td>$2,777,000</td>
<td>$3,023,000</td>
<td>$4,452,000</td>
<td>$9,250,000</td>
<td>$11,751,000</td>
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<tr>
<td>State grants &amp; contracts</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Private gifts, grants, &amp;</td>
<td>$20,589,000</td>
<td>$28,323,000</td>
<td>$24,503,000</td>
<td>$23,594,000</td>
<td>$21,792,000</td>
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<tr>
<td>contracts</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Investment return</td>
<td>$241,551,000</td>
<td>$114,626,000</td>
<td>-$5,171,000</td>
<td>$1,057,312,000</td>
<td>-$114,776,000</td>
</tr>
<tr>
<td>Sales/Serv. (Educ. activities)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Sales/Serv. (Aux. enterprises)</td>
<td>$41,799,000</td>
<td>$43,387,000</td>
<td>$36,480,000</td>
<td>$32,844,000</td>
<td>$43,422,000</td>
</tr>
<tr>
<td>Other revenue</td>
<td>$37,643,000</td>
<td>$22,028,000</td>
<td>$24,065,000</td>
<td>$25,473,000</td>
<td>$21,283,000</td>
</tr>
<tr>
<td><strong>Total revenue &amp; investment</strong></td>
<td><strong>$452,760,000</strong></td>
<td><strong>$324,765,000</strong></td>
<td><strong>$199,198,000</strong></td>
<td><strong>$1,264,654,000</strong></td>
<td><strong>$107,072,000</strong></td>
</tr>
</tbody>
</table>

### University Expenditures

<table>
<thead>
<tr>
<th>Category</th>
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<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$85,983,000</td>
<td>$91,168,000</td>
<td>$88,932,000</td>
<td>$90,670,000</td>
<td>$95,205,000</td>
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<tr>
<td>Research</td>
<td>$5,001,000</td>
<td>$4,829,000</td>
<td>$4,106,000</td>
<td>$4,163,000</td>
<td>$4,534,000</td>
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<tr>
<td>Public Service</td>
<td>$3,725,000</td>
<td>$3,845,000</td>
<td>$3,732,000</td>
<td>$3,380,000</td>
<td>$3,338,000</td>
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<tr>
<td>Academic Support</td>
<td>$49,826,000</td>
<td>$51,374,000</td>
<td>$50,933,000</td>
<td>$46,965,000</td>
<td>$51,417,000</td>
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<tr>
<td>Student Services</td>
<td>$50,083,000</td>
<td>$53,654,000</td>
<td>$53,724,000</td>
<td>$49,970,000</td>
<td>$59,255,000</td>
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<tr>
<td>Institutional Support</td>
<td>$50,620,000</td>
<td>$49,823,000</td>
<td>$54,156,000</td>
<td>$57,583,000</td>
<td>$51,639,000</td>
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<tr>
<td>Auxiliary Enterprises</td>
<td>$49,981,000</td>
<td>$50,459,000</td>
<td>$45,924,000</td>
<td>$47,697,000</td>
<td>$52,922,000</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>$374,000</td>
<td>$486,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$295,593,000</strong></td>
<td><strong>$305,638,000</strong></td>
<td><strong>$301,507,000</strong></td>
<td><strong>$300,428,000</strong></td>
<td><strong>$318,310,000</strong></td>
</tr>
</tbody>
</table>

### Operating Expenditures (Fiscal Year 2022)

- Instruction: 30%
- Institutional Support: 16%
- Academic Support: 16%
- Student Services: 19%
- Research: 1%
- Public Service: 1%
- Auxiliary Enterprises: 17%
- Other Expenses: 0%
### Summary of Changes in Net Assets

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total revenue and investment return</td>
<td>$452,760,000</td>
<td>$324,765,000</td>
<td>$199,198,000</td>
<td>$1,264,654,000</td>
<td>$107,072,000</td>
</tr>
<tr>
<td>Total expenses</td>
<td>$295,593,000</td>
<td>$305,638,000</td>
<td>$301,507,000</td>
<td>$300,428,000</td>
<td>$318,310,000</td>
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<tr>
<td>Change in net assets</td>
<td>$157,168,000</td>
<td>$10,853,000</td>
<td>-$118,786,000</td>
<td>$965,753,000</td>
<td>-$206,425,000</td>
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<tr>
<td>Net assets, beginning of year</td>
<td>$2,547,228,000</td>
<td>$2,704,396,000</td>
<td>$2,715,249,000</td>
<td>$2,596,463,000</td>
<td>$3,562,216,000</td>
</tr>
<tr>
<td>Net assets, end of year</td>
<td>$2,704,396,000</td>
<td>$2,715,249,000</td>
<td>$2,596,463,000</td>
<td>$3,562,216,000</td>
<td>$3,355,791,000</td>
</tr>
</tbody>
</table>

### Diagrams

#### Revenues and Expenditures

- **Total revenue and investment return**
- **Total expenses**

#### Net Assets, End of year

- **Net assets, end of year**

### Market Value of Endowment

<table>
<thead>
<tr>
<th>Fiscal Year (Ending June 30th)</th>
<th>Market Value ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>$3,153,393,000</td>
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<tr>
<td>2021</td>
<td>$3,351,493,000</td>
</tr>
<tr>
<td>2020</td>
<td>$2,405,602,000</td>
</tr>
<tr>
<td>2019</td>
<td>$2,513,209,000</td>
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<tr>
<td>2018</td>
<td>$2,511,584,000</td>
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</table>

![Market Value Graph](image-url)
## Undergraduate Tuition

Source: University of Richmond Controller's Website

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Undergraduate Tuition</th>
<th>Room</th>
<th>Board</th>
<th>Total Price</th>
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<tbody>
<tr>
<td>2023-24</td>
<td>$62,600</td>
<td>$7,150</td>
<td>$8,640</td>
<td>$78,390</td>
</tr>
<tr>
<td>2022-23</td>
<td>$60,330</td>
<td>$6,850</td>
<td>$8,020</td>
<td>$75,200</td>
</tr>
<tr>
<td>2021-22</td>
<td>$58,570</td>
<td>$6,550</td>
<td>$7,400</td>
<td>$72,520</td>
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<tr>
<td>2020-21</td>
<td>$56,860</td>
<td>$6,300</td>
<td>$7,130</td>
<td>$70,290</td>
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<tr>
<td>2019-20</td>
<td>$54,690</td>
<td>$6,000</td>
<td>$6,900</td>
<td>$67,590</td>
</tr>
</tbody>
</table>

### Total Price

- **2019-20**: $67,590
- **2020-21**: $70,290
- **2021-22**: $72,520
- **2022-23**: $75,200
- **2023-24**: $78,390
Faculty and Staff - Fall 2022
Source: IPEDS Human Resources Survey Unless Otherwise Noted
Updated: July 31, 2023

Total Employees and FTE by Occupational Category

<table>
<thead>
<tr>
<th>Occupational category</th>
<th>Total</th>
<th></th>
<th>FTE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Total employees</td>
<td>1,893</td>
<td>100%</td>
<td>1,715.67</td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>636</td>
<td>34%</td>
<td>506.00</td>
<td></td>
</tr>
<tr>
<td>Business/Finance</td>
<td>133</td>
<td>7%</td>
<td>131.67</td>
<td></td>
</tr>
<tr>
<td>Community/Legal/Media</td>
<td>126</td>
<td>7%</td>
<td>120.67</td>
<td></td>
</tr>
<tr>
<td>Computer/Engineering/Science</td>
<td>63</td>
<td>3%</td>
<td>63.00</td>
<td></td>
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<tr>
<td>Healthcare Practitioners</td>
<td>21</td>
<td>1%</td>
<td>18.33</td>
<td></td>
</tr>
<tr>
<td>Librarians/Ed. Services</td>
<td>143</td>
<td>8%</td>
<td>141.00</td>
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<tr>
<td>Management</td>
<td>154</td>
<td>8%</td>
<td>154.00</td>
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<tr>
<td>Professional Staff</td>
<td>640</td>
<td>34%</td>
<td>628.67</td>
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</tr>
<tr>
<td>Construction/Maintenance</td>
<td>69</td>
<td>4%</td>
<td>69.00</td>
<td></td>
</tr>
<tr>
<td>Office/Admin. Support</td>
<td>199</td>
<td>11%</td>
<td>187.00</td>
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</tr>
<tr>
<td>Production/Transportation</td>
<td>6</td>
<td>0%</td>
<td>5.33</td>
<td></td>
</tr>
<tr>
<td>Sales</td>
<td>14</td>
<td>1%</td>
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<tr>
<td>Service</td>
<td>329</td>
<td>17%</td>
<td>309.67</td>
<td></td>
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<tr>
<td>Service/Support Staff</td>
<td>617</td>
<td>33%</td>
<td>581.00</td>
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</tbody>
</table>

Note: Faculty & Staff FTE is calculated using (Full Time + (1/3 Part-Time)).

Full-Time/Part-Time Status of Employees by Occupational Category

<table>
<thead>
<tr>
<th>Occupational category</th>
<th>Full-time</th>
<th></th>
<th>Part-time</th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>Total employees</td>
<td>1,627</td>
<td>86%</td>
<td>266</td>
<td>14%</td>
<td>1,893</td>
</tr>
<tr>
<td>Faculty</td>
<td>441</td>
<td>69%</td>
<td>195</td>
<td>31%</td>
<td>636</td>
</tr>
<tr>
<td>Business/Finance</td>
<td>131</td>
<td>98%</td>
<td>2</td>
<td>2%</td>
<td>133</td>
</tr>
<tr>
<td>Community/Legal/Media</td>
<td>118</td>
<td>94%</td>
<td>8</td>
<td>6%</td>
<td>126</td>
</tr>
<tr>
<td>Computer/Engineering/Science</td>
<td>63</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>63</td>
</tr>
<tr>
<td>Healthcare Practitioners</td>
<td>17</td>
<td>81%</td>
<td>4</td>
<td>19%</td>
<td>21</td>
</tr>
<tr>
<td>Librarians/Ed. Services</td>
<td>140</td>
<td>98%</td>
<td>3</td>
<td>2%</td>
<td>143</td>
</tr>
<tr>
<td>Management</td>
<td>154</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>154</td>
</tr>
<tr>
<td>Professional Staff</td>
<td>623</td>
<td>97%</td>
<td>17</td>
<td>3%</td>
<td>640</td>
</tr>
<tr>
<td>Construction/Maintenance</td>
<td>69</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>69</td>
</tr>
<tr>
<td>Office/Admin. Support</td>
<td>181</td>
<td>91%</td>
<td>18</td>
<td>9%</td>
<td>199</td>
</tr>
<tr>
<td>Production/Transportation</td>
<td>5</td>
<td>83%</td>
<td>1</td>
<td>17%</td>
<td>6</td>
</tr>
<tr>
<td>Sales</td>
<td>8</td>
<td>57%</td>
<td>6</td>
<td>43%</td>
<td>14</td>
</tr>
<tr>
<td>Service</td>
<td>300</td>
<td>91%</td>
<td>29</td>
<td>9%</td>
<td>329</td>
</tr>
<tr>
<td>Service/Support Staff</td>
<td>563</td>
<td>91%</td>
<td>54</td>
<td>9%</td>
<td>617</td>
</tr>
</tbody>
</table>
### Gender of Employees by Occupational Category

<table>
<thead>
<tr>
<th>Occupational category</th>
<th>Male</th>
<th></th>
<th></th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>325</td>
<td>51%</td>
<td>310</td>
<td>49%</td>
<td>1</td>
</tr>
<tr>
<td>Professional Staff</td>
<td>267</td>
<td>42%</td>
<td>373</td>
<td>58%</td>
<td>0</td>
</tr>
<tr>
<td>Service/Support Staff</td>
<td>270</td>
<td>44%</td>
<td>347</td>
<td>56%</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>862</td>
<td>46%</td>
<td>1030</td>
<td>54%</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Total Employees by Gender

- **Male**: 46%
- **Female**: 54%
- **Unknown**: 0%

**Total Employees**: 1,893
## Race/Ethnicity of Total Employees by Occupational Category

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Faculty #</th>
<th>Faculty %</th>
<th>Professional Staff #</th>
<th>Professional Staff %</th>
<th>Service/Support Staff #</th>
<th>Service/Support Staff %</th>
<th>Total #</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0%</td>
<td>2</td>
<td>0%</td>
<td>2</td>
<td>0%</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>29</td>
<td>5%</td>
<td>13</td>
<td>2%</td>
<td>12</td>
<td>2%</td>
<td>54</td>
<td>3%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>55</td>
<td>9%</td>
<td>77</td>
<td>12%</td>
<td>189</td>
<td>31%</td>
<td>321</td>
<td>17%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>28</td>
<td>4%</td>
<td>14</td>
<td>2%</td>
<td>25</td>
<td>4%</td>
<td>67</td>
<td>4%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>17</td>
<td>3%</td>
<td>2</td>
<td>0%</td>
<td>3</td>
<td>0%</td>
<td>22</td>
<td>1%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>8</td>
<td>1%</td>
<td>8</td>
<td>1%</td>
<td>9</td>
<td>1%</td>
<td>25</td>
<td>1%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>3</td>
<td>0%</td>
<td>5</td>
<td>1%</td>
<td>2</td>
<td>0%</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>495</td>
<td>78%</td>
<td>519</td>
<td>81%</td>
<td>375</td>
<td>61%</td>
<td>1,389</td>
<td>73%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>636</strong></td>
<td><strong>100%</strong></td>
<td><strong>640</strong></td>
<td><strong>100%</strong></td>
<td><strong>617</strong></td>
<td><strong>100%</strong></td>
<td><strong>1,893</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Total Employees by Diversity

- **White/Unknown**: 75%
- **Faculty of Color**: 24%
- **International**: 1%

*Page 53 of 58*
# Total Faculty by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Full-time</th>
<th></th>
<th>Part-time</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>227</td>
<td>51%</td>
<td>98</td>
<td>50%</td>
<td>325</td>
<td>51%</td>
</tr>
<tr>
<td>Female</td>
<td>214</td>
<td>49%</td>
<td>96</td>
<td>49%</td>
<td>310</td>
<td>49%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>1%</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>441</strong></td>
<td><strong>100%</strong></td>
<td><strong>195</strong></td>
<td><strong>100%</strong></td>
<td><strong>636</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Gender of Full-time Faculty

- **Male**: 51%
- **Female**: 49%
- **Not Reported**: 0%
## Total Faculty by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th></th>
<th></th>
<th>Part-time</th>
<th></th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>23</td>
<td>5%</td>
<td>6</td>
<td>3%</td>
<td>29</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>35</td>
<td>8%</td>
<td>20</td>
<td>10%</td>
<td>55</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>23</td>
<td>5%</td>
<td>5</td>
<td>3%</td>
<td>28</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>16</td>
<td>4%</td>
<td>1</td>
<td>1%</td>
<td>17</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>5</td>
<td>1%</td>
<td>3</td>
<td>2%</td>
<td>8</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>2</td>
<td>0%</td>
<td>1</td>
<td>1%</td>
<td>3</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>336</td>
<td>76%</td>
<td>159</td>
<td>82%</td>
<td>495</td>
<td>78%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>441</strong></td>
<td><strong>100%</strong></td>
<td><strong>195</strong></td>
<td><strong>100%</strong></td>
<td><strong>636</strong></td>
<td><strong>100%</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Full-time Faculty by Diversity

- **White/Unknown**: 79%
- **Faculty of Color**: 18%
- **International**: 3%

---

*Note: The table and diagram represent the distribution of full-time faculty by race/ethnicity and diversity.*
## Total Staff by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Full-time</th>
<th></th>
<th>Part-time</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>515</td>
<td>43%</td>
<td>22</td>
<td>31%</td>
<td>537</td>
<td>43%</td>
</tr>
<tr>
<td>Female</td>
<td>671</td>
<td>57%</td>
<td>49</td>
<td>69%</td>
<td>720</td>
<td>57%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>1186</td>
<td>100%</td>
<td>71</td>
<td>100%</td>
<td>1257</td>
<td>100%</td>
</tr>
</tbody>
</table>

**NOTE:** The Staff numbers include all non-faculty employees (those in the following occupational categories: Professional Staff and Service/Support Staff).
### Total Staff by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th></th>
<th>Part-time</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>4</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>22</td>
<td>2%</td>
<td>3</td>
<td>4%</td>
<td>25</td>
<td>2%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>251</td>
<td>21%</td>
<td>15</td>
<td>21%</td>
<td>266</td>
<td>21%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>35</td>
<td>3%</td>
<td>4</td>
<td>6%</td>
<td>39</td>
<td>3%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific</td>
<td>Islander</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>5</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>17</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>17</td>
<td>1%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>7</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>845</td>
<td>71%</td>
<td>49</td>
<td>69%</td>
<td>894</td>
<td>71%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1186</strong></td>
<td><strong>100%</strong></td>
<td><strong>71</strong></td>
<td><strong>100%</strong></td>
<td><strong>1257</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Full-time Staff by Diversity

- **White/Unknown** 73%
- **People of Color** 27%
- **International** 0%

[Diagram showing distribution of full-time staff by diversity]
<table>
<thead>
<tr>
<th>UR Occupational Categories</th>
<th>IPEDS HR Occupational Categories</th>
<th>HR Primary Function/Occupational Activity Categories</th>
</tr>
</thead>
</table>
| Faculty                    | Postsecondary Teachers (by function)<sup>1</sup> | Persons whose primarily responsibility is instruction, research, and/or public service:  
  - Primarily Instruction  
  - Instruction combined with research and/or public service  
  - Primarily Research  
  - Primarily Public Service |
|                            | ◦ Instruction                    |                                               |
|                            | ◦ Instruction combined with research and/or public service |                                               |
|                            | ◦ Research                       |                                               |
|                            | ◦ Public Service                  |                                               |
| Graduate Assistants – Teaching<sup>2</sup> plus various categories | Graduate Assistants (various categories) | |
| Professional Staff         | Librarians, Curators, and Archivists<sup>3</sup>  
  Student and Academic Affairs and Other Education Services Occupations  
  Management Occupations  
  Business and Financial Operations Occupations  
  Computer, Engineering, and Science Occupations  
  Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations  
  Healthcare Practitioners and Technical Occupations | Other professional (support/service)  
  Other professional (support/service)  
  Technical and paraprofessional  
  Executive/administrative/managerial  
  Other professional (support/service)  
  Other professional (support/service)  
  Technical and paraprofessional  
  Other professional (support/service)  
  Technical and paraprofessional  
  Other professional (support/service)  
  Technical and paraprofessional  
  Technical and paraprofessional |
| Service/Support Staff      | Service Occupations  
  Sales and Related Occupations  
  Office and Administrative Support Occupations  
  Natural Resources, Construction, and Maintenance Occupations  
  Production, Transportation, and Material Moving Occupations | Technical and paraprofessional  
  Service/Maintenance  
  Not specifically mentioned in IPEDS  
  Clerical and secretarial  
  Service/Maintenance  
  Skilled Crafts  
  Service/Maintenance |

<sup>1</sup> For degree-granting institutions that have 15 or more full-time staff members, “Postsecondary Teachers” are reported by the following functions: Instruction; Instruction combined with research and/or public service; Research; and Public Service. For all other institutions, “Postsecondary Teachers” are reported in the single category. Also, full-time instructional staff is a sub-set of “Postsecondary Teachers” and includes the following two functions: 1) Instruction and 2) Instruction combined with research and/or public service.

<sup>2</sup> Only degree-granting institutions report Graduate Assistants (GAs). In addition to the GA – Teaching category, GAs are also reported separately by the following categories: Research; Management; Business and Financial Operations; Computer, Engineering, and Science; Community Service, Legal, Arts, Design, Entertainment, Sports and Media; Library and Instructional Support; and Healthcare Practitioners and Technical.

<sup>3</sup> For degree-granting institutions that have 15 or more full-time staff members, library-related occupations are reported separately as: Archivists, Curators, and Museum Technicians; Librarians; and Library Technicians. For all other institutions, library-related occupations are reported in the single category called “Librarians, Curators, and Archivists.”