## Admissions-Fall 2020

## First-Year Admissions Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $2020^{*}$ | 12,060 | 3,727 | $31 \%$ | 811 | $22 \%$ |
| 2019 | 12,356 | 3,500 | $28 \%$ | 832 | $24 \%$ |
| 2018 | 11,882 | 3,585 | $30 \%$ | 832 | $23 \%$ |
| 2017 | 10,013 | 3,301 | $33 \%$ | 801 | $24 \%$ |
| 2016 | 10,422 | 3,385 | $32 \%$ | 815 | $24 \%$ |

Source: IFX Admissions Files


Source: IFX Admissions Files
*NOTE: The university allowed 5 incoming students, who could not return to the U.S., to enroll in an abroad program in their country. Enrolled: $806+5=811$

## First-Year Admissions by Residency

## Applications Accepted Acceptance Rate Enrolled Yield

Fall 2020

| In-State | 2,021 | 474 | $23 \%$ | 114 | $24 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Out-of-State | 10,039 | 3,253 | $32 \%$ | 697 | $21 \%$ |
| Fall 2019 |  |  |  |  |  |
| In-State | 2,189 | 512 | $23 \%$ | 140 | $27 \%$ |
| Out-of-State | 10,167 | 2,988 | $29 \%$ | 692 | $23 \%$ |

Fall 2018

| In-State | 2,012 | 528 | $26 \%$ | 134 | $25 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Out-of-State | 9,870 | 3,057 | $31 \%$ | 698 | $23 \%$ |

Source: IFX Admissions Files


Source: IFX Admissions Files

## First-Year Admissions by Gender

## Applications Accepted Acceptance Rate Enrolled Yield

Fall 2020

| Men | 5,134 | 1,719 | $33 \%$ | 382 | $22 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Women | 6,926 | 2,008 | $29 \%$ | 429 | $21 \%$ |
| Fall 2019 |  |  |  |  |  |
| Men | 5,432 | 1,585 | $29 \%$ | 395 | $25 \%$ |
| Women | 6,924 | 1,915 | $28 \%$ | 437 | $23 \%$ |
| Fall 2018 |  |  |  |  |  |
| Men | 5,148 | 1,670 | $32 \%$ | 404 | $24 \%$ |
| Women | 6,734 | 1,915 | $28 \%$ | 428 | $22 \%$ |

Source: IFX Admissions Files


Source: IFX Admissions Files

## First-Year Admissions by Race/Ethnicity

|  | Applications | Accepted Acceptance Rate | Enrolled | Yield |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2020 |  |  |  |  |  |
| Students of Color | 3,131 | 1,170 | $37 \%$ | 223 | $19 \%$ |
| International | 1,983 | 325 | $16 \%$ | 77 | $24 \%$ |
| White/Unknown | 6,946 | 2,232 | $32 \%$ | 511 | $23 \%$ |
| Fall 2019 |  |  |  |  |  |
| Students of Color | 3,098 | 1,081 | $35 \%$ | 236 | $22 \%$ |
| International | 2,129 | 238 | $11 \%$ | 67 | $28 \%$ |
| White/Unknown | 7,129 | 2,181 | $31 \%$ | 529 | $24 \%$ |
| Fall 2018 |  |  |  |  |  |
| Students of Color | 2,810 | 1,059 | $38 \%$ | 231 | $22 \%$ |
| International | 2,164 | 248 | $11 \%$ | 76 | $31 \%$ |
| White/Unknown | 6,908 | 2,278 | $33 \%$ | 525 | $23 \%$ |

Source: IFX Admissions Files


Source: IFX Admissions Files

## First-Year Enrolled Student SAT/ACT Profile



[^0]
## Enrolled Students: First-Generation College

| Fall | First Generation | Other | Total Enrolled |
| :--- | ---: | ---: | ---: |
| 2020 | 101 | 710 | 811 |
| 2019 | 114 | 718 | 832 |
| 2018 | 125 | 707 | 832 |
| 2017 | 105 | 696 | 801 |
| 2016 | 94 | 721 | 815 |

Source: IFX Admissions Files


Source: IFX Admissions Files


Source: IFX Admissions Files

## Enrolled Students: Offered Pell at Admission

Fall Offered Pell Freshmen Cohort \% Offered Pell

| 2020 | 127 | 811 | $15.7 \%$ |
| :--- | :--- | :--- | :--- |
| 2019 | 143 | 832 | $17.2 \%$ |
| 2018 | 131 | 832 | $15.7 \%$ |
| 2017 | 139 | 801 | $17.4 \%$ |
| 2016 | 118 | 815 | $14.5 \%$ |

Source: IFX Admissions Files


Source: IFX Admissions Files

## First-Year Recruited Athletes

| Fall | Recruited Athletes | Other Students | Total Enrolled |
| :--- | ---: | ---: | ---: |
| 2020 | 70 | 741 | 811 |
| 2019 | 66 | 766 | 832 |
| 2018 | 67 | 765 | 832 |
| 2017 | 62 | 739 | 801 |
| 2016 | 75 | 740 | 815 |

Source: IFX Admissions Files


Source: IFX Admissions Files

Fall Transfer Admissions Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2020 | 259 | 116 | $45 \%$ | 28 | $24 \%$ |
| 2019 | 316 | 119 | $38 \%$ | 44 | $37 \%$ |
| 2018 | 363 | 127 | $35 \%$ | 49 | $39 \%$ |
| 2017 | 284 | 122 | $43 \%$ | 54 | $44 \%$ |
| 2016 | 304 | 154 | $51 \%$ | 70 | $45 \%$ |

Source: IFX Admissions Files

## Fall Transfer Admissions By Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2020 |  |  |  |  |  |
| Men | 118 | 43 | 36\% | 9 | 21\% |
| Women | 141 | 73 | 52\% | 19 | 26\% |
| Fall 2019 |  |  |  |  |  |
| Men | 153 | 57 | 37\% | 23 | 40\% |
| Women | 163 | 62 | 38\% | 21 | 34\% |
| Fall 2018 |  |  |  |  |  |
| Men | 165 | 54 | 33\% | 26 | 48\% |
| Women | 198 | 73 | 37\% | 23 | 32\% |
| Fall 2017 |  |  |  |  |  |
| Men | 143 | 49 | 34\% | 21 | 43\% |
| Women | 141 | 73 | 52\% | 33 | 45\% |
| Fall 2016 |  |  |  |  |  |
| Men | 152 | 76 | 50\% | 39 | 51\% |
| Women | 152 | 78 | 51\% | 31 | 40\% |

## Fall Transfer Admissions By Race/Ethnicity

## Applications Accepted Acceptance Rate Enrolled Yield

## Fall 2020

| Students of Color | 44 | 23 | $52 \%$ | 4 | $17 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| International | 35 | 4 | $11 \%$ | 0 | $0 \%$ |
| White/Unknown | 180 | 89 | $49 \%$ | 24 | $27 \%$ |

## Fall 2019

| Students of Color | 81 | 27 | $33 \%$ | 8 | $30 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| International | 30 | 1 | $3 \%$ | 0 | $0 \%$ |
| White/Unknown | 205 | 91 | $44 \%$ | 36 | $40 \%$ |
| Fall 2018 |  |  |  |  |  |
| Students of Color | 92 | 22 | $24 \%$ | 12 | $55 \%$ |
| International | 53 | 5 | $9 \%$ | 1 | $20 \%$ |
| White/Unknown | 218 | 100 | $46 \%$ | 36 | $36 \%$ |
| Fall 2017 |  |  |  |  |  |
| Students of Color | 85 | 27 | $32 \%$ | 13 | $48 \%$ |
| International | 34 | 5 | $15 \%$ | 2 | $40 \%$ |
| White/Unknown | 165 | 90 | $55 \%$ | 39 | $43 \%$ |

[^1]
## Traditional Graduate Admissions (Degree-Seeking Only)

|  | Applications Accepted | Acceptance Rate | Enrolled | Yield |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Business <br> (includes spring and fall <br> admissions) |  |  |  |  |  |
| 2020 | 51 | 26 | $51 \%$ | 23 | $88 \%$ |
| 2019 | 42 | 23 | $55 \%$ | 22 | $96 \%$ |
| 2018 | 59 | 33 | $56 \%$ | 24 | $73 \%$ |
| 2017 | 81 | 47 | $58 \%$ | 35 | $74 \%$ |
| 2016 | 72 | 45 | $63 \%$ | 37 | $82 \%$ |
| Law |  |  |  |  |  |
| Fall 2020 | 1,361 | 592 | $43 \%$ | 151 | $26 \%$ |
| Fall 2019 | 1,424 | 600 | $42 \%$ | 135 | $23 \%$ |
| Fall 2018 | 1,908 | 608 | $32 \%$ | 141 | $23 \%$ |
| Fall 2017 | 1,772 | 656 | $37 \%$ | 116 | $18 \%$ |
| Fall 2016 | 1,872 | 580 | $31 \%$ | 111 | $19 \%$ |

Source: Business information provided by School of Business
Source: Law information provided by School of Law


Source: Business information provided by School of Business
Source: Law information provided by School of Law

## LSAT History of Enrolled Students

| Fall | Upper Quartile (75\%) | Median (50\%) | Lower Quartile (25\%) |
| :--- | ---: | ---: | ---: |
| 2020 | 162 | 161 | 155 |
| 2019 | 162 | 161 | 155 |
| 2018 | 162 | 161 | 156 |
| 2017 | 161 | 160 | 155 |
| 2016 | 163 | 161 | 154 |

Source: Law information provided by School of Law


Source: Law information provided by School of Law


Source: Law information provided by School of Law

## Enrollment-Fall 2020



Source: Official Enrollment Files

## University-Wide Enrollment by Full/Part Time Status

|  | Full-time | Part-time | Total | FTE |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 3,107 | 184 | 3,291 | 3168.33 |
| Graduate | 471 | 295 | 766 | 569.33 |
| Total | $\mathbf{3 , 5 7 8}$ | $\mathbf{4 7 9}$ | $\mathbf{4 , 0 5 7}$ | $\mathbf{3 7 3 7 . 6 7}$ |
| Source: Official Enrollment Files |  |  |  |  |

University-Wide Enrollment by Full-time/Part-time Status \& Gender

| Male |  |  |  |  |  |  |  |  | Female |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  | Full-time Part-time | Male Total | Full-time | Part-time | Female Total | Grand Total |  |  |  |  |  |  |  |
| Undergraduate | 1,453 | 79 | 1,532 | 1,654 | 105 | 1,759 | 3,291 |  |  |  |  |  |  |
| Graduate | 223 | 81 | 304 | 248 | 214 | 462 | 766 |  |  |  |  |  |  |
| Grand Total | $\mathbf{1 , 6 7 6}$ | $\mathbf{1 6 0}$ | $\mathbf{1 , 8 3 6}$ | $\mathbf{1 , 9 0 2}$ | $\mathbf{3 1 9}$ | $\mathbf{2 , 2 2 1}$ | $\mathbf{4 , 0 5 7}$ |  |  |  |  |  |  |
| Source: Official Enrollment Files |  |  |  |  |  |  |  |  |  |  |  |  |  |

Fall 2020 Enrollment by School, Level and Full- or Part-Time Status

| School | Undergraduate |  |  | Graduate |  |  | Total All Levels |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | FT | PT | Subtotal | FT | PT | Subtotal | Total FT | Total PT | Grand Total |
| Arts \& Sciences | 2,430 | 46 | 2,476 | 0 | 0 | 0 | 2,430 | 46 | 2,476 |
| Business | 527 | 9 | 536 | 2 | 45 | 47 | 529 | 54 | 583 |
| Law | 0 | 0 | 0 | 422 | 2 | 424 | 422 | 2 | 424 |
| Leadership Studies | 125 | 0 | 125 | 0 | 0 | 0 | 125 | 0 | 125 |
| Professional \& Continuing Studies | 25 | 117 | 142 | 47 | 248 | 295 | 72 | 365 | 437 |
| No School Affiliation | 0 | 12 | 12 | 0 | 0 | 0 | 0 | 12 | 12 |
| Total All Schools | $\mathbf{3 , 1 0 7}$ | $\mathbf{1 8 4}$ | $\mathbf{3 , 2 9 1}$ | $\mathbf{4 7 1}$ | $\mathbf{2 9 5}$ | $\mathbf{7 6 6}$ | $\mathbf{3 , 5 7 8}$ | $\mathbf{4 7 9}$ | $\mathbf{4 , 0 5 7}$ |

Source: Official Enrollment Files

Fall 2020 Enrollment and FTE by School, Level and Full- or Part-Time Status

| School | Total All Levels |  |  |
| :--- | ---: | ---: | ---: |
|  | Total FT | Total PT | FTE |
| Arts \& Sciences | 2,430 | 46 | $2,445.33$ |
| Business | 529 | 54 | 547.00 |
| Law | 422 | 2 | 422.67 |
| Leadership Studies | 125 | 0 | 125.00 |
| Professional \& Continuing Studies | 72 | 365 | 193.67 |
| No School Affiliation | 0 | 12 | 4.00 |
| Total All Schools | $\mathbf{3 , 5 7 8}$ | $\mathbf{4 7 9}$ | $\mathbf{3 , 7 3 7 . 6 7}$ |

Source: Official Enrollment Files

## University-Wide Enrollment by Gender

|  | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | 1,532 | 1,759 | 3,291 |
| Graduate | 304 | 462 | 766 |
| Total | $\mathbf{1 , 8 3 6}$ | $\mathbf{2 , 2 2 1}$ | $\mathbf{4 , 0 5 7}$ |

Source: Official Enrollment Files


Source: Official Enrollment Files

## University-Wide Enrollment by Race/Ethnicity \& Gender

| Race/Ethnicity | Male | Female | Total |  |
| :--- | ---: | ---: | ---: | ---: |
| American Indian or Alaskan Native | 2 | 3 | 5 |  |
| Asian | 108 | 147 | 255 |  |
| Black or African American | 117 | 184 | 301 |  |
| Hispanic/Latino | 154 | 235 | 389 |  |
| Native Hawaiian or Other Pacific |  |  |  |  |
| Islander | 1 |  |  | 1 |
| Two or More Races | 77 |  | 87 | 164 |
| Subtotal Students of Color | $\mathbf{4 5 9}$ | $\mathbf{4 1 \%}$ | $\mathbf{6 5 6}$ | $\mathbf{5 9 \%}$ |
| 1,115 | $\mathbf{1 0 0 \%}$ |  |  |  |
| Non-Resident Alien | 106 |  | 154 | $\mathbf{2 6 0}$ |
| White/Unknown | 1,271 | $\mathbf{1 , 4 1 1}$ | $\mathbf{2 , 6 8 2}$ |  |
| Total | $\mathbf{1 , 8 3 6}$ | $\mathbf{4 5 \%}$ | $\mathbf{2 , 2 2 1}$ | $\mathbf{5 5 \%}$ |
| 4,057 | $\mathbf{1 0 0 \%}$ |  |  |  |
| Source: Official Enrollment Files |  |  |  |  |

## University-Wide Enrollment by Race/Ethnicity

|  | Undergraduate Graduate | Total |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  | $\#$ |  |
| American Indian or Alaskan Native | 4 | 1 | 5 | $0 \%$ |
| Asian | 222 | 33 | 255 | $6 \%$ |
| Black or African American | 228 | 73 | 301 | $7 \%$ |
| Hispanic/Latino | 348 | 41 | 389 | $10 \%$ |
| Native Hawaiian or Other Pacific |  |  |  |  |
| Islander | 1 | 0 | 1 | $0 \%$ |
| Two or More Races | 149 | 15 | 164 | $4 \%$ |
| Subtotal Students of Color | $\mathbf{9 5 2}$ | $\mathbf{1 6 3}$ | $\mathbf{1 , 1 1 5}$ | $\mathbf{2 7 \%}$ |
| Non-Resident Alien | 243 | 17 | 260 | $6 \%$ |
| White/Unknown | 2,096 | 586 | 2,682 | $\mathbf{6 6 \%}$ |
| Total | $\mathbf{3 , 2 9 1}$ | $\mathbf{7 6 6}$ | $\mathbf{4 , 0 5 7}$ | $\mathbf{1 0 0 \%}$ |

Source: Official Enrollment Files

## University-Wide Enrollment by Race/Ethnicity

| School | Students of Color | International | White/Unknown | Total |
| :--- | ---: | ---: | ---: | ---: |
| Arts \& Sciences | 752 | 197 | 1,527 | 2,476 |
| Business | 114 | 40 | 429 | 583 |
| Continuing Studies | 112 | 4 | 321 | 437 |
| Law | 92 | 13 | 319 | 424 |
| Leadership Studies | 41 | 6 | 78 | 125 |
| Unclassified | 4 | 0 | 8 | 12 |
| Total | $\mathbf{1 , 1 1 5}$ | $\mathbf{2 6 0}$ | $\mathbf{2 , 6 8 2}$ | $\mathbf{4 , 0 5 7}$ |

Source: Official Enrollment Files

| School | Students of Color | International | White/Unknown | Total |
| :--- | ---: | ---: | ---: | ---: |
| Arts \& Sciences | $30 \%$ | $8 \%$ | $62 \%$ | $100 \%$ |
| Business | $20 \%$ | $7 \%$ | $74 \%$ | $100 \%$ |
| Law | $22 \%$ | $3 \%$ | $75 \%$ | $100 \%$ |
| Leadership Studies | $33 \%$ | $5 \%$ | $62 \%$ | $100 \%$ |
| Professional \& | $26 \%$ | $1 \%$ | $73 \%$ | $100 \%$ |
| Continuing Studies |  |  |  |  |
| Unclassified | $33 \%$ | $0 \%$ | $67 \%$ | $100 \%$ |
| Total | $\mathbf{2 7 \%}$ | $\mathbf{6 \%}$ | $\mathbf{6 6 \%}$ | $\mathbf{1 0 0 \%}$ |
| Source: Official Enrollment Files |  |  |  |  |



Source: Official Enrollment Files

## University-Wide Enrollment by Age

|  | $\mathbf{1 7 ~ \&}$ <br> Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Over |  |  |  |  |  |  |, Total

Source: Official Enrollment Files

University-Wide Enrollment by In-State/Out-of-State Status

\left.|  | In-State Out-of- |  | Total |
| :--- | ---: | ---: | ---: |
| State |  |  |  |$\right]$.

Source: Official Enrollment Files

## Traditional Enrollment- Fall 2020 (Degree-Seeking Only)

Traditional Enrollment by Full-Time/Part-Time Status

|  | Full-time | Part-time | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{3 , 0 8 2}$ | $\mathbf{5 4}$ | $\mathbf{3 , 1 3 6}$ |
| Arts \& Sciences | 2430 | 45 | 2,475 |
| Business | 527 | 9 | 536 |
| Leadership Studies | 125 |  | 125 |
| Graduate | $\mathbf{4 2 4}$ | $\mathbf{4 7}$ | $\mathbf{4 7 1}$ |
| Business | 2 | 45 | 47 |
| Law | 422 | 2 | 424 |
| Total | $\mathbf{3 , 5 0 6}$ | $\mathbf{1 0 1}$ | $\mathbf{3 , 6 0 7}$ |

Source: Official Enrollment Files

## Traditional Enrollment by Full-time/Part-time Status \& Gender

|  | Male |  | Male Total | Female |  | Female Total | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time |  | Full-time | Part-time |  |  |
| Undergraduate | 1443 | 36 | 1,479 | 1639 | 18 | 1,657 | 3,136 |
| Graduate | 197 | 30 | 227 | 227 | 17 | 244 | 471 |
| Grand Total | 1,640 | 66 | 1,706 | 1,866 | 35 | 1,901 | 3,607 |

Source: Official Enrollment Files

## Traditional Enrollment by Gender

|  | Male | Female | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{1 , 4 7 9}$ | $\mathbf{1 , 6 5 7}$ | $\mathbf{3 , 1 3 6}$ |
| Arts \& Sciences | 1105 | 1370 | 2,475 |
| Business | 345 | 191 | 536 |
| Leadership Studies | 29 | 96 | 125 |
| Graduate | $\mathbf{2 2 7}$ | $\mathbf{2 4 4}$ | $\mathbf{4 7 1}$ |
| Business | 30 | 17 | 47 |
| Law | 197 | 227 | 424 |
| Grand Total | $\mathbf{1 , 7 0 6}$ | $\mathbf{1 , 9 0 1}$ | $\mathbf{3 , 6 0 7}$ |

Source: Official Enrollment Files


Source: Official Enrollment Files


Source: Official Enrollment Files

## Traditional Undergraduate Enrollment by Race/Ethnicity

|  | Arts \& Sciences | Business | Leadership Studies | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \# | \% |
| American Indian or Alaskan Native | 3 | 0 | 0 | 3 | 0\% |
| Asian | 174 | 36 | 3 | 213 | 7\% |
| Black or African American | 167 | 14 | 12 | 193 | 6\% |
| Hispanic or Latino | 284 | 40 | 19 | 343 | 11\% |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 1 | 0\% |
| Two or more races | 123 | 16 | 7 | 146 | 5\% |
| Subtotal Students of Color | 752 | 106 | 41 | 899 | 29\% |
| Non-Resident Alien | 196 | 40 | 6 | 242 | 8\% |
| White/Unknown | 1527 | 390 | 78 | 1,995 | 64\% |
| Grand Total | 2,475 | 536 | 125 | 3,136 | 100\% |

Source: Official Enrollment Files


Source: Official Enrollment Files

## Traditional Graduate Enrollment by Race/Ethnicity

|  |  | Total |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Business | Law | $\#$ | $\%$ |  |
| American Indian or Alaskan Native | 1 |  | 1 | $0 \%$ |  |
| Asian | 4 | 18 | 22 | $5 \%$ |  |
| Black or African American | 2 | 27 | 29 | $6 \%$ |  |
| Hispanic or Latino | 1 | 33 | 34 | $7 \%$ |  |
| Native Hawaiian or Other Pacific |  |  |  |  |  |
| Islander | 0 | 0 | 0 | $0.0 \%$ |  |
| Two or more races | 0 | 14 | 14 | $3.0 \%$ |  |
| Subtotal Students of Color | $\mathbf{8}$ | $\mathbf{9 2}$ | $\mathbf{1 0 0}$ | $\mathbf{2 1 \%}$ |  |
| Non-Resident Alien | 0 | 13 | 13 | $3 \%$ |  |
| White/Unknown | 39 | 319 | 358 | $\mathbf{7 6 \%}$ |  |
| Grand Total | $\mathbf{4 7}$ | $\mathbf{4 2 4}$ | $\mathbf{4 7 1}$ | $\mathbf{4 7 1}$ |  |
| Source: Official Enrollment Files |  |  |  |  |  |



Source: Official Enrollment Files

## Traditional Enrollment by Age

|  | $\mathbf{1 7 ~ \&}$ <br> Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ | $\mathbf{3 6} \boldsymbol{\&}$ <br> Over |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 28 | 2930 | 174 | 3 | 0 | 1 | 3,136 |  |
| Graduate |  | 6 | 267 | 135 | 39 | 24 | 471 |  |
| Total | $\mathbf{2 8}$ | $\mathbf{2 , 9 3 6}$ | $\mathbf{4 4 1}$ | $\mathbf{1 3 8}$ | $\mathbf{3 9}$ | $\mathbf{2 5}$ | $\mathbf{3 , 6 0 7}$ |  |

Source: Official Enrollment Files


Source: Official Enrollment Files


Source: Official Enrollment Files

## Traditional Enrollment by In-State/Out-State Status

|  | In-State | Out-of-State | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{5 4 2}$ | $\mathbf{2 , 5 9 4}$ | $\mathbf{3 , 1 3 6}$ |
| Arts \& Sciences | 459 | 2016 | 2,475 |
| Business | 70 | 466 | 536 |
| Leadership Studies | 13 | 112 | $\mathbf{1 2 5}$ |
| Graduate | $\mathbf{2 9 5}$ | $\mathbf{1 7 6}$ | $\mathbf{4 7 1}$ |
| Business | 45 | 2 | 47 |
| Law | 250 | 174 | 424 |
| Grand Total | $\mathbf{8 3 7}$ | $\mathbf{2 , 7 7 0}$ | $\mathbf{3 , 6 0 7}$ |

Source: Official Enrollment Files


Source: Official Enrollment Files


Source: Official Enrollment Files

International Education

Source: Study Abroad Files
Participation-Graduating Class of 2020 (Undergraduate)
(Includes Dec '19, May and Aug '20 graduates)



## Graduating Class of 2020 (Continued)

Study Abroad Participation Rates by Program Type

| Program Type | \# | \% |
| :--- | :---: | :---: |
| Academic Semester or Year Abroad | 362 | $46 \%$ |
| Summer Program | 120 | $15 \%$ |
| Short Program | 94 | $12 \%$ |
| Unduplicated Subtotal UR Study Abroad | 465 | $59 \%$ |
| Non-UR Study Abroad | 36 | $5 \%$ |
| Unduplicated Total Study Abroad | 486 | $62 \%$ |
| Noncredit International Experience | 72 | $9 \%$ |

Study Abroad Participation Rates by Subgroup

| Subgroup | $\#$ <br> Studied <br> Abroad | \% <br> Studied <br> Abroad |
| :--- | :---: | :---: |
| Gender |  |  |
| Male | 186 | $53 \%$ |
| Female | 331 | $76 \%$ |
| Diversity |  |  |
| Students of Color | 131 | $59 \%$ |
| White/Unknown | 341 | $69 \%$ |
| International | 45 | $63 \%$ |
| First-Generation Students | 45 | $48 \%$ |

Profile of 2020 Study Abroad Experiences

Students studied abroad in the following 22 countries

| Argentina | Multiple Countries |
| :--- | :--- |
| Australia | Netherlands |
| Brazil | New Zealand |
| China | Panama |
| Cuba | Singapore |
| Denmark | South Africa |
| Dominican Republic | South Korea |
| Ecuador | Spain |
| France | Switzerland |
| Italy | United Kingdom (England, |
| Japan | N. Ireland and Scotland) |



## 2020 Study Abroad by Region



| Year | A\&S | Business | Fall <br> Leadership <br> Studies | Undergraduate <br> Total | Law | MBA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2020^{*}$ | 17 | 2 | 0 | 19 | 0 | 0 |
| 2019 | 153 | 115 | 40 | 308 | 0 | 0 |
| 2018 | 142 | 136 | 31 | 309 | 1 | 0 |
| 2017 | 156 | 136 | 29 | 321 | 2 | 0 |
| 2016 | 153 | 127 | 23 | 303 | 0 | 0 |
| 2015 | 137 | 137 | 33 | 307 | 0 | 0 |

*Study Abroad participation was effected by COVID-19 restrictions.

| Year | A\&S | Business | Spring <br> Leadership <br> Studies | Undergraduate <br> Total | Law | MBA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 | 44 | 14 | 7 | 65 | 0 | 0 |
| 2019 | 52 | 17 | 4 | 73 | 0 | 0 |
| 2018 | 59 | 22 | 4 | 85 | 0 | 0 |
| 2017 | 40 | 24 | 1 | 65 | 0 | 0 |
| $2016^{*}$ | 41 | 16 | 0 | 57 | 0 | 0 |
| 2015 | 53 | 19 | 4 | 76 | 0 | 0 |

**One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not included in this table.

Fall Study Abroad by Gender

| Year | Male | Female | Total |
| ---: | ---: | ---: | ---: |
| $2020^{*}$ | 8 | 11 | 19 |
| 2019 | 94 | 214 | 308 |
| 2018 | 108 | 202 | 310 |
| 2017 | 119 | 204 | 323 |
| 2016 | 117 | 186 | 303 |
| 2015 | 121 | 186 | 307 |
| 2014 | 97 | 198 | 295 |
| 2013 | 84 | 207 | 291 |

*Study Abroad participation was effected by COVID-19 restrictions.


Spring Study Abroad by Gender

| Year | Male | Female | Total |
| :---: | ---: | ---: | ---: |
| 2020 | 28 | 37 | 65 |
| 2019 | 25 | 48 | 73 |
| 2018 | 28 | 57 | 85 |
| 2017 | 22 | 43 | 65 |
| $2016^{*}$ | 20 | 37 | 57 |
| 2015 | 19 | 57 | 76 |
| 2014 | 24 | 29 | 53 |
| 2013 | 35 | 37 | 72 |

*Excluding one non degree-seeking female student


## University-Wide Degrees Conferred (2019-20)

Source: Official Degree Completions Files

Note: Includes degrees conferred in Dec/Jan, May, and Aug of the 2019-20 academic year.

|  <br> Sciences | Business | Leadership <br> Studies | Law | Continuing <br> Studies | Total |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
| 456 | 278 | 56 |  | 52 | 842 |

$\begin{array}{lll}\text { Undergraduate Certificates } & 17 & 17\end{array}$
Graduate Certificates $\quad 55 \quad 55$
$\begin{array}{lllll}\text { Master's Degrees } & 33 & 6 & 65 & 104\end{array}$
Professional Degrees $116 \quad 116$

| Total | 456 | 311 | 56 | 122 | 189 | 1134 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Official Degree Completions Files


Source: Official Degree Completions Files

|  | Undergraduate | Graduate | Grand Total |
| :---: | :---: | :---: | :---: |
| $2019-2020$ | 859 | 275 | 1,134 |
| $2018-2019$ | 868 | 276 | 1,144 |
| $2017-2018$ | 885 | 361 | 1,246 |
| $2016-2017$ | 883 | 323 | 1,206 |
| $2015-2016$ | 844 | 333 | 1,177 |
| $2014-2015$ | 834 | 289 | 1,123 |
| $2013-2014$ | 934 | 325 | 1,259 |

Source: Official Degree Completions Files


Source: Official Degree Completions Files
Top 10 Traditional Undergraduate Majors 2019-20
1 Business Administration ..... 223
2 Leadership Studies ..... 56
3 Biology ..... 52
4 Accounting ..... 48
5 Psychology ..... 35
Philosophy, Politics, Economics \& Law ..... 34
7 Biochemistry \& Moleculary Biology ..... 30
8 Computer Science ..... 28
9 Political Science ..... 28
10 Global Studies ..... 20
Source: Source: Official Degree Completions Files

## School of Business

| Major |  |  |  |
| :--- | ---: | ---: | ---: |
|  | Undergraduate | Graduate | Total |
| Accounting | 48 | 0 | 48 |
| Business Administration | 223 | 33 | 256 |
| Economics | 7 | 0 | 7 |
| Total | $\mathbf{2 7 8}$ | $\mathbf{3 3}$ | $\mathbf{3 1 1}$ |

Source: Official Degree Completions Files

School of Leadership Studies

| Major | Undergraduate |
| :--- | ---: |
| Leadership Studies | 56 |
| Total | $\mathbf{5 6}$ |

Source: Official Degree Completions Files
School of Arts \& Sciences
Major Undergraduate
Arabic Studies ..... 1
American Studies ..... 5
Anthropology ..... 3
Art History ..... 5
Biochemistry \& Molecular Biology ..... 30
Biology ..... 52
Cognitive Science ..... 3
Chemistry ..... 18
Chinese Studies ..... 1
Classical Civilization ..... 1
Computer Science ..... 28
Dance ..... 1
Economics A\&S ..... 6
English ..... 16
Environmental Studies ..... 9
French ..... 4
Geography ..... 5
Global Studies ..... 20
GS:Asia ..... 2
GS: Middle East Studies ..... 2
GS:Modern Europe ..... 1
Healthcare Studies ..... 16
History ..... 15
Interdisciplinary Studies ..... 1
International Studies: Development and Change ..... 1
Journalism ..... 15
Latin American, Latino \& Iberian ..... 2
Latin ..... 1
Mathematics ..... 19
Mathematical Economics ..... 17
Music ..... 1
Interdisciplinary Physics ..... 1
Philosophy ..... 5
Physics ..... 14
Political Science ..... 28
Philosophy, Politics, Economics \& Law ..... 34
Psychology ..... 35
Rhetoric \& Communication Studies ..... 17
Russian Studies ..... 1
Sociology ..... 12
Theatre ..... 4
Visual and Media Arts Practcice ..... 3
Women/Gender/Sexuality Studies ..... 1
Grand Total456Source: Official Degree Completions Files

## School of Professional \& Continuing Studies

## Education

|  | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | :---: | :---: | :---: |
| Teacher Licensure | 31 |  | $\mathbf{3 1}$ |
| Educational Leadership and Policy Studies | 21 | 13 | $\mathbf{3 4}$ |
| Education Curriculum and Instruction |  | 21 | $\mathbf{2 1}$ |
| Subtotal Education | $\mathbf{5 2}$ | $\mathbf{3 4}$ | $\mathbf{8 6}$ |

Human Resource Management

|  | Bachelor <br> Degree | Graduate <br> Certificate | Master <br> Degree | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Human Resource Management |  | 7 | 2 | 17 | $\mathbf{2 6}$ |

Information Systems \& Management

|  | Bachelor <br> Degree | Undergrad. <br> Certificate | Total |
| :--- | ---: | ---: | ---: |
| Information Security/Cert |  | 1 | 1 |
| Information Security | 4 | 1 | $\mathbf{5}$ |
| Information Systems | 14 | 8 | $\mathbf{8}$ |
| Information Technology Management | $\mathbf{1 8}$ | $\mathbf{1 0}$ | $\mathbf{2 8}$ |
| Subtotal IS\&M |  |  |  |

Liberal Arts

|  | Associate <br> Degree | Bachelor <br> Degree | Master <br> Degree | Total |
| :--- | ---: | ---: | ---: | ---: |
| Interdisciplinary Studies (Weekend College) |  | 11 |  | $\mathbf{1 1}$ |
| Liberal Arts |  | 8 | 7 | $\mathbf{1 5}$ |
| Subtotal Liberal Arts | $\mathbf{0}$ | $\mathbf{1 9}$ | $\mathbf{7}$ | $\mathbf{2 6}$ |

Nonprofit Studies

|  | Graduate <br> Certificate | Master <br> Degree | Total |  |
| :--- | :--- | :--- | :--- | :--- |
| Nonprofit Studies |  | 7 | 7 |  |

Paralegal Studies

|  | Bachelor <br> Degree | Undergrad. <br> Certificate | Total |
| :--- | ---: | ---: | ---: |
| Paralegal Studies | 8 | 7 | $\mathbf{1 5}$ |

## Public History

|  | Bachelor <br> Degree | Graduate <br> Certificate | Total |
| :--- | ---: | ---: | ---: |
| Public History |  | 1 | 1 |

Emergency Management

|  | Bachelor <br> Degree | Total |
| :--- | :---: | ---: |
| Emergency Management |  | $\mathbf{0}$ |


|  | Undergraduate |  |  | Graduate |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Associate Degree | Bachelor Degree | Undergrad. Certificate | Graduate Certificate | Master <br> Degree |  |
| Education Programs |  |  |  | 52 | 34 | 86 |
| Human Resource Mgmt. Program |  | 7 |  | 2 | 17 | 26 |
| Info.Systems \& Mgmt. Programs |  | 18 | 10 |  |  | 28 |
| Liberal Arts Programs | 0 | 19 |  |  | 7 | 26 |
| Nonprofit Studies |  |  |  |  | 7 | 7 |
| Paralegal Studies Program |  | 8 | 7 |  |  | 15 |
| Public History |  |  |  | 1 |  | 1 |
| GRAND TOTAL | 0 | 52 | 17 | 55 | 65 | 189 |

Source: Official Degree Completions Files


Source: Official Degree Completions Files


[^2]
## Graduation and Retention - Fall 2020

Source: ROADS Retention and Graduation Report

## Historical Graduation Rates

| Cohort | FR to SO |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Retention | 4 Year <br> Grad <br> Rate | 5 Year <br> Grad <br> Rate | 6 Year <br> Grad <br> Rate |
| 2010 | $93 \%$ | $84 \%$ | $88 \%$ | $88 \%$ |
| 2011 | $94 \%$ | $83 \%$ | $87 \%$ | $88 \%$ |
| 2012 | $94 \%$ | $82 \%$ | $86 \%$ | $87 \%$ |
| 2013 | $94 \%$ | $84 \%$ | $88 \%$ | $89 \%$ |
| 2014 | $93 \%$ | $85 \%$ | $88 \%$ | $88 \%$ |
| 2015 | $93 \%$ | $85 \%$ | $89 \%$ |  |
| 2016 | $93 \%$ | $83 \%$ |  |  |
| 2017 | $94 \%$ |  |  |  |
| 2018 | $94 \%$ |  |  |  |
| 2019 | $93 \%$ |  |  |  |






4-Year Graduation Rate by Gender








## University Finance

Source: IPEDS Finance Survey Unless Otherwise Noted
University Revenues by Source

| Input Table |  | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2017 | 2018 | 2019 | 2020 |
| Tuition and fees (IPEDS Part D, Line 01) | Net Tuition \& Fees | \$107,041,000 | \$109,760,000 | \$108,401,000 | \$113,378,000 | \$114,869,000 |
| Federal grants \& contracts (IPEDS Part D, Line 05) | Federal grants \& contracts | \$3,208,000 | \$3,004,000 | \$2,777,000 | \$3,023,000 | \$4,452,000 |
| State grants \& contracts <br> (IPEDS Part D, Line 06) | State grants \& contracts | \$0 | \$0 | \$0 | \$0 | \$0 |
| Private gifts, grants, \& contracts (IPEDS Part D, Line 08) | Private gifts, grants, \& contracts | \$17,091,000 | \$16,559,000 | \$20,589,000 | \$28,323,000 | \$24,503,000 |
| Investment return <br> (IPEDS Part D, Line 10) | Investment return | -\$144,600,000 | \$530,394,000 | \$241,551,000 | \$114,626,000 | -\$5,171,000 |
| Sales/Serv. (Educ. activities) <br> (IPEDS Part D, Line 11) | Sales/Serv. (Educ. activities) | \$0 | \$0 | \$0 | \$0 | \$0 |
| Sales/Serv. (Aux. enterprises) (IPEDS Part D, Line 12) | Sales/Serv. (Aux. enterprises) | \$45,274,000 | \$41,432,000 | \$41,799,000 | \$43,387,000 | \$36,480,000 |
| Other revenue (IPEDS Part D, Line 15) | Other revenue | \$6,923,000 | \$23,126,000 | \$37,643,000 | \$22,028,000 | \$24,065,000 |
| Total revenue \& investment return | Total revenue \& investment return | \$34,937,000 | \$724,275,000 | \$452,760,000 | \$324,765,000 | \$199,198,000 |

## University Expenditures

|  | Fiscal Year |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| Instruction | $\$ 80,743,000$ | $\$ 83,534,000$ | $\$ 85,983,000$ | $\$ 91,168,000$ | $\$ 88,932,000$ |
| Research | $\$ 5,707,000$ | $\$ 5,157,000$ | $\$ 5,001,000$ | $\$ 4,829,000$ | $\$ 4,106,000$ |
| Public Service | $\$ 3,626,000$ | $\$ 3,881,000$ | $\$ 3,725,000$ | $\$ 3,845,000$ | $\$ 3,732,000$ |
| Academic Support | $\$ 44,796,000$ | $\$ 47,496,000$ | $\$ 49,826,000$ | $\$ 51,374,000$ | $\$ 50,933,000$ |
| Student Services | $\$ 23,477,000$ | $\$ 48,670,000$ | $\$ 50,083,000$ | $\$ 53,654,000$ | $\$ 53,724,000$ |
| Institutional Support | $\$ 40,496,000$ | $\$ 40,039,000$ | $\$ 50,620,000$ | $\$ 49,823,000$ | $\$ 54,156,000$ |
| Auxiliary Enterprises | $\$ 70,347,000$ | $\$ 48,265,000$ | $\$ 49,981,000$ | $\$ 50,459,000$ | $\$ 45,924,000$ |
| Other Expenses | $\$ 14,698,000$ | $\$ 23,069,000$ | $\$ 374,000$ | $\$ 486,000$ | $\$ 0$ |
| Total Expenses | $\mathbf{\$ 2 8 3 , 8 9 0 , 0 0 0}$ | $\mathbf{\$ 3 0 0 , 1 1 1 , 0 0 0}$ | $\mathbf{\$ 2 9 5 , 5 9 3 , 0 0 0}$ | $\mathbf{\$ 3 0 5 , 6 3 8 , 0 0 0}$ | $\mathbf{\$ 3 0 1 , 5 0 7 , 0 0 0}$ |

Operating Expenditures (Fiscal Year 2020)


## Summary of Changes in Net Assets

|  |  | Fiscal Year |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| Total revenue and investment | $\$ 34,937,000$ | $\$ 724,275,000$ | $\$ 452,760,000$ | $\$ 324,765,000$ | $\$ 199,198,000$ |
| Total expenses | $\$ 283,890,000$ | $\$ 300,111,000$ | $\$ 295,593,000$ | $\$ 305,638,000$ | $\$ 301,507,000$ |
| Change in net assets | $-\$ 190,604,000$ | $\$ 202,680,000$ | $\$ 157,168,000$ | $\$ 10,853,000$ | $-\$ 118,786,000$ |
| Net assets, beginning of year | $\$ 2,535,152,000$ | $\$ 2,344,548,000$ | $\$ 2,547,228,000$ | $\$ 2,704,396,000$ | $\$ 2,715,249,000$ |
|  |  |  |  |  |  |
| Net assets, end of year | $\mathbf{\$ 2 , 3 4 4 , 5 4 8 , 0 0 0}$ | $\mathbf{\$ 2 , 5 4 7 , 2 2 8 , 0 0 0}$ | $\mathbf{\$ 2 , 7 0 4 , 3 9 6 , 0 0 0}$ | $\mathbf{\$ 2 , 7 1 5 , 2 4 9 , 0 0 0}$ | $\mathbf{\$ 2 , 5 9 6 , 4 6 3 , 0 0 0}$ |




## Market Value of Endowment

IPEDS part H

| Fiscal Year <br> (Ending June 30th) | Market Value (\$) |
| :---: | ---: |
| 2020 | $\$ 2,405,602,000$ |
| 2019 | $\$ 2,513,209,000$ |
| 2018 | $\$ 2,511,584,000$ |
| 2017 | $\$ 2,373,506,000$ |
| 2016 | $\$ 2,189,546,000$ |



## Undergraduate Tuition

Source: University of Richmond Controller's Website

| Academic Year | Undergraduate <br> Tuition | Room | Board | Total Price |
| :---: | ---: | :--- | :--- | ---: |
| $2021-22$ | $\$ 58,570$ | $\$ 6,550$ | $\$ 7,400$ | $\mathbf{\$ 7 2 , 5 2 0}$ |
| $2020-21$ | $\$ 56,860$ | $\$ 6,300$ | $\$ 7,130$ | $\mathbf{\$ 7 0 , 2 9 0}$ |
| $2019-20$ | $\$ 54,690$ | $\$ 6,000$ | $\$ 6,900$ | $\mathbf{\$ 6 7 , 5 9 0}$ |
| $2018-19$ | $\$ 52,610$ | $\$ 5,620$ | $\$ 6,630$ | $\mathbf{\$ 6 4 , 8 6 0}$ |
| $2017-18$ | $\$ 50,910$ | $\$ 5,440$ | $\$ 6,380$ | $\mathbf{\$ 6 2 , 7 3 0}$ |



# Faculty and Staff - Fall 2020 

Source: IPEDS Human Resources Survey
Total Employees and FTE by Occupational Category

| Occupational category | Total |  | FTE |
| :--- | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ |
| Total employees | 1,894 | $100 \%$ | $\mathbf{1 , 6 9 5 . 3 3}$ |
| Faculty | 626 | $33 \%$ | 498.00 |
| Business/Finance | 132 | $7 \%$ | 131.33 |
| Community/Legal/Media | 121 | $6 \%$ | 116.33 |
| Computer/Engineering/Science | 71 | $4 \%$ | 70.33 |
| Healthcare Practitioners | 19 | $1 \%$ | 17.00 |
| Librarians/Ed. Services | 134 | $7 \%$ | 131.33 |
| Management | 156 | $8 \%$ | 156.00 |
| Professional Staff | 633 | $\mathbf{3 3 \%}$ | $\mathbf{6 2 2 . 3 3}$ |
| Construction/Maintenance | 63 | $3 \%$ | 63.00 |
| Office/Admin. Support | 208 | $11 \%$ | 195.33 |
| Production/Transportation | 6 | $0 \%$ | 4.67 |
| Sales | 13 | $1 \%$ | 8.33 |
| Service | 345 | $18 \%$ | 303.67 |
| Service/Support Staff | 635 | $34 \%$ | 575.00 |

Note: Faculty \& Staff FTE is calculated using (Full Time + (1/3 Part-Time)).

## Full-Time/Part-Time Status of Employees by Occupational Category

| Occupational category | Full-time |  | Part-time |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Total employees | $\mathbf{1 , 5 9 6}$ | $\mathbf{8 4 \%}$ | $\mathbf{2 9 8}$ | $\mathbf{1 6 \%}$ | $\mathbf{1 , 8 9 4}$ |
| Faculty | $\mathbf{4 3 4}$ | $\mathbf{6 9 \%}$ | $\mathbf{1 9 2}$ | $\mathbf{3 1 \%}$ | $\mathbf{6 2 6}$ |
| Business/Finance | 131 | $99 \%$ | 1 | $1 \%$ | 132 |
| Community/Legal/Media | 114 | $94 \%$ | 7 | $6 \%$ | 121 |
| Computer/Engineering/Science | 70 | $99 \%$ | 1 | $1 \%$ | 71 |
| Healthcare Practitioners | 16 | $84 \%$ | 3 | $16 \%$ | 19 |
| Librarians/Ed. Services | 130 | $97 \%$ | 4 | $3 \%$ | 134 |
| Management | 156 | $100 \%$ | 0 | $0 \%$ | 156 |
| Professional Staff | $\mathbf{6 1 7}$ | $97 \%$ | $\mathbf{1 6}$ | $\mathbf{3 \%}$ | $\mathbf{6 3 3}$ |
| Construction/Maintenance | 63 | $100 \%$ | 0 | $0 \%$ | 63 |
| Office/Admin. Support | 189 | $91 \%$ | 19 | $9 \%$ | 208 |
| Production/Transportation | 4 | $67 \%$ | 2 | $33 \%$ | 6 |
| Sales | 6 | $46 \%$ | 7 | $54 \%$ | 13 |
| Service | 283 | $82 \%$ | 62 | $18 \%$ | 345 |
| Service/Support Staff | 545 | $\mathbf{8 6 \%}$ | $\mathbf{9 0}$ | $\mathbf{1 4 \%}$ | $\mathbf{6 3 5}$ |

## Gender of Employees by Occupational Category

| Occupational category | Male |  | Female |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Faculty | 331 | $53 \%$ | 295 | $47 \%$ | 626 |
| Professional Staff | 268 | $42 \%$ | 365 | $58 \%$ | 633 |
| Service/Support Staff | 252 | $40 \%$ | 383 | $60 \%$ | 635 |
| Total | $\mathbf{8 5 1}$ | $\mathbf{4 5 \%}$ | $\mathbf{1 0 4 3}$ | $\mathbf{5 5 \%}$ | $\mathbf{1 , 8 9 4}$ |



| Race/Ethnicity | Faculty |  | Professional |  | Service/Support |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% |
| American Indian or Alaska Native | 1 | 0\% | 2 | 0\% | 1 | 0\% | 4 | 0\% |
| Asian | 26 | 4\% | 15 | 2\% | 17 | 3\% | 58 | 3\% |
| Black or African American | 48 | 8\% | 71 | 11\% | 179 | 28\% | 298 | 16\% |
| Hispanic/Latino | 22 | 4\% | 12 | 2\% | 19 | 3\% | 53 | 3\% |
| Native Hawaiian or Other Pacific | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Nonresident alien | 20 | 3\% | 1 | 0\% | 2 | 0\% | 23 | 1\% |
| Race and ethnicity unknown | 5 | 1\% | 6 | 1\% | 8 | 1\% | 19 | 1\% |
| Two or more races | 3 | 0\% | 5 | 1\% | 2 | 0\% | 10 | 1\% |
| White | 501 | 80\% | 521 | 82\% | 407 | 64\% | 1,429 | 75\% |
| Total | 626 | 100\% | 633 | 100\% | 635 | 100\% | 1,894 | 100\% |

## Total Employees by Diversity



| Gender | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 231 | $53 \%$ | 100 | $52 \%$ | 331 | $53 \%$ |
| Female | 203 | $47 \%$ | 92 | $48 \%$ | 295 | $47 \%$ |
| Total | 434 | $100 \%$ | 192 | $100 \%$ | 626 | $100 \%$ |



Total Faculty by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |
| American Indian or Alaska Native | 1 | 0\% | 0 | 0\% | 1 | 0\% |
| Asian | 23 | 5\% | 3 | 2\% | 26 | 4\% |
| Black or African American | 31 | 7\% | 17 | 9\% | 48 | 8\% |
| Hispanic/Latino | 17 | 4\% | 5 | 3\% | 22 | 4\% |
| Native Hawaiian or Other Pacific |  |  |  |  |  |  |
| Islander | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Nonresident alien | 19 | 4\% | 1 | 1\% | 20 | 3\% |
| Race and ethnicity unknown | 3 | 1\% | 2 | 1\% | 5 | 1\% |
| Two or more races | 2 | 0\% | 1 | 1\% | 3 | 0\% |
| White | 338 | 78\% | 163 | 85\% | 501 | 80\% |
| Total | 434 | 100\% | 192 | 100\% | 626 | 100\% |



Tenure Status of Full-Time Faculty


| Gender | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 493 | $42 \%$ | 27 | $25 \%$ | 520 | $41 \%$ |
| Female | 669 | $58 \%$ | 79 | $75 \%$ | 748 | $59 \%$ |
| Total | 1,162 | $100 \%$ | 106 | $100 \%$ | 1,268 | $100 \%$ |



NOTE: The Staff numbers include all non-faculty employees (those in the following occupational categories: Professional Staff and Service/Support Staff).

Total Staff by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| American Indian or Alaska Native | 3 | $0 \%$ | 0 | $0 \%$ | 3 | $0 \%$ |
| Asian | 29 | $2 \%$ | 3 | $3 \%$ | 32 | $3 \%$ |
| Black or African American | 237 | $20 \%$ | 13 | $12 \%$ | 250 | $20 \%$ |
| Hispanic/Latino | 27 | $2 \%$ | 4 | $4 \%$ | 31 | $2 \%$ |
| Native Hawaiian or Other Pacific |  |  |  |  |  |  |
| Islander | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Nonresident alien | 3 | $0 \%$ | 0 | $0 \%$ | 3 | $0 \%$ |
| Race and ethnicity unknown | 13 | $1 \%$ | 1 | $1 \%$ | 14 | $1 \%$ |
| Two or more races | 7 | $1 \%$ | 0 | $0 \%$ | 7 | $1 \%$ |
| White | 843 | $73 \%$ | 85 | $80 \%$ | 928 | $73 \%$ |
| Total | $\mathbf{1 1 6 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 6}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 2 6 8}$ | $\mathbf{1 0 0 \%}$ |

## Full-time Staff by Diversity



| UR Occupational Categories | IPEDS HR Occupational Categories | HR Primary Function/Occupational Activity Categories |
| :---: | :---: | :---: |
| Faculty | Postsecondary Teachers (by function) ${ }^{1}$ <br> - Instruction <br> - Instruction combined with research and/or <br> public service <br> - Research <br> - Public Service | - Persons whose primarily responsibility is instruction, research, and/or public service: <br> - Primarily Instruction <br> - Instruction combined with research and/or public service <br> - Primarily Research <br> - Primarily Public Service |
|  | Graduate Assistants - Teaching ${ }^{2}$ plus various categories | - Graduate Assistants (various categories) |
| Professional Staff | Librarians, Curators, and Archivists ${ }^{3}$ | - Other professional (support/service) |
|  | Student and Academic Affairs and Other <br> Education Services Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Management Occupations | - Executive/administrative/managerial |
|  | Business and Financial Operations Occupations | - Other professional (support/service) |
|  | Computer, Engineering, and Science Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Healthcare Practitioners and Technical Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
| Service/Support Staff | Service Occupations | - Technical and paraprofessional - Service/Maintenance |
|  | Sales and Related Occupations | - Not specifically mentioned in IPEDS |
|  | Office and Administrative Support Occupations | - Clerical and secretarial |
|  | Natural Resources, Construction, and Maintenance Occupations | - Service/Maintenance |
|  | Production, Transportation, and Material Moving Occupations | - Skilled Crafts <br> - Service/Maintenance |

[^3]
[^0]:    Source: IFX Admissions Files

[^1]:    Source: IFX Admissions Files

[^2]:    Source: Official Degree Completions Files

[^3]:    ${ }^{1}$ For degree-granting institutions that have 15 or more full-time staff members, "Postsecondary Teachers" are reported by the following functions: Instruction; Instruction combined with research and/or public service; Research; and Public Service. For all other institutions, "Postsecondary Teachers" are reported in the single category. Also, full-time instructional staff is a sub-set of "Postsecondary Teachers" and includes the following two functions: 1) Instruction and 2) Instruction combined with research and/or public service.
    ${ }^{2}$ Only degree-granting institutions report Graduate Assistants (GAs). In addition to the GA - Teaching category, GAs are also reported separately by the following categories: Research; Management; Business and Financial Operations; Computer, Engineering, and Science; Community Service, Legal, Arts, and Media; Library and Instructional Support; and Healthcare Practitioners and Technical.
    ${ }^{3}$ For degree-granting institutions that have 15 or more full-time staff members, library-related occupations are reported separately as: Archivists, Curators, and Museum Technicians; Librarians; and Library Technicians. For all other institutions, library-related occupations are reported in the single category called "Librarians, Curators, and Archivists."

