## Admissions-Fall 2019

## First-Year Admissions Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2019 | 12,356 | 3,500 | $28 \%$ | 832 | $24 \%$ |
| 2018 | 11,882 | 3,585 | $30 \%$ | 832 | $23 \%$ |
| 2017 | 10,013 | 3,301 | $33 \%$ | 801 | $24 \%$ |
| 2016 | 10,422 | 3,385 | $32 \%$ | 815 | $24 \%$ |
| 2015 | 9,977 | 3,104 | $31 \%$ | 807 | $26 \%$ |



Source: IFX Admissions Files

First-Year Admissions by Residency

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2019 |  |  |  |  |  |
| In-State | 2,189 | 512 | $23 \%$ | 140 | $27 \%$ |
| Out-of-State | 10,167 | 2,988 | $29 \%$ | 692 | $23 \%$ |
| Fall 2018 |  |  |  |  |  |
| In-State | 2,012 | 528 | $26 \%$ | 134 | $25 \%$ |
| Out-of-State | 9,870 | 3,057 | $31 \%$ | 698 | $23 \%$ |
| Fall 2017 |  |  |  |  |  |
| In-State | 1,948 | 526 | $27 \%$ | 129 | $25 \%$ |
| Out-of-State | 8,065 | 2,775 | $34 \%$ | 672 | $24 \%$ |



[^0]First-Year Admissions by Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2019 |  |  |  |  |  |
| Men | 5,432 | 1,585 | $29 \%$ | 395 | $25 \%$ |
| Women | 6,924 | 1,915 | $28 \%$ | 437 | $23 \%$ |
| Fall 2018 |  |  |  |  |  |
| Men | 5,148 | 1,670 | $32 \%$ | 404 | $24 \%$ |
| Women | 6,734 | 1,915 | $28 \%$ | 428 | $22 \%$ |
| Fall 2017 |  |  |  |  |  |
| Men | 4,304 | 1,492 | $35 \%$ | 373 | $25 \%$ |
| Women | 5,709 | 1,809 | $32 \%$ | 428 | $24 \%$ |

Source: IFX Admissions Files


Source: IFX Admissions Files

## First-Year Admissions by Race/Ethnicity

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2019 |  |  |  |  |  |
| Students of Color | 3,098 | 1,081 | $35 \%$ | 236 | $22 \%$ |
| International | 2,129 | 238 | $11 \%$ | 67 | $28 \%$ |
| White/Unknown | 7,129 | 2,181 | $31 \%$ | 529 | $24 \%$ |
| Fall 2018 |  |  |  |  |  |
| Students of Color | 2,810 | 1,059 | $38 \%$ | 231 | $22 \%$ |
| International | 2,164 | 248 | $11 \%$ | 76 | $31 \%$ |
| White/Unknown | 6,908 | 2,278 | $33 \%$ | 525 | $23 \%$ |
| Fall 2017 |  |  |  |  |  |
| Students of Color | 2,546 | 970 | $38 \%$ | 244 | $25 \%$ |
| International | 1,553 | 247 | $16 \%$ | 81 | $33 \%$ |
| White/Unknown | 5,914 | 2,084 | $35 \%$ | 476 | $23 \%$ |

Source: IFX Admissions Files


Source: IFX Admissions Files

## First-Year Enrolled Student SAT/ACT Profile



## Enrolled Students: First-Generation College

| Fall | First Generation | Other | Total Enrolled |
| :--- | ---: | ---: | ---: |
| 2019 | 114 | 718 | 832 |
| 2018 | 125 | 707 | 832 |
| 2017 | 105 | 696 | 801 |
| 2016 | 94 | 721 | 815 |
| 2015 | 103 | 704 | 807 |

Source: IFX Admissions Files


Source: IFX Admissions Files


Source: IFX Admissions Files

Offered Pell at Admission

| Fall | Offered Pell | Freshmen Cohort | \% Offered Pell |
| :--- | ---: | ---: | ---: |
| 2019 | 143 | 832 | $17.20 \%$ |
| 2018 | 131 | 832 | $15.70 \%$ |
| 2017 | 139 | 801 | $17.40 \%$ |
| 2016 | 118 | 815 | $14.50 \%$ |
| 2015 | 132 | 807 | $16.40 \%$ |



Source: IFX Admissions Files

## First-Year Recruited Athletes

| Fall | Recruited Athletes | Other Students | Total Enrolled |
| :--- | ---: | ---: | ---: |
| 2019 | 66 | 766 | 832 |
| 2018 | 67 | 765 | 832 |
| 2017 | 62 | 739 | 801 |
| 2016 | 75 | 740 | 815 |
| 2015 | 74 | 733 | 807 |



Fall Transfer Admissions Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2019 | 316 | 119 | $38 \%$ | 44 | $37 \%$ |
| 2018 | 363 | 127 | $35 \%$ | 49 | $39 \%$ |
| 2017 | 284 | 122 | $43 \%$ | 54 | $44 \%$ |
| 2016 | 304 | 154 | $51 \%$ | 70 | $45 \%$ |
| 2015 | 327 | 160 | $49 \%$ | 58 | $36 \%$ |

Source: IFX Admissions Files

## Fall Transfer Admissions By Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2019 |  |  |  |  |  |
| Men | 153 | 57 | $37 \%$ | 23 | $40 \%$ |
| Women | 163 | 62 | $38 \%$ | 21 | $34 \%$ |
| Fall 2018 | 165 | 54 | $33 \%$ | 26 | $48 \%$ |
| Men | 198 | 73 | $37 \%$ | 23 | $32 \%$ |
| Women |  |  |  |  |  |
| Fall 2017 | 143 | 49 | $34 \%$ | 21 | $43 \%$ |
| Men | 141 | 73 | $52 \%$ | 33 | $45 \%$ |
| Women | 152 | 76 | $50 \%$ | 39 | $51 \%$ |
| Fall 2016 | 152 | 78 | $51 \%$ | 31 | $40 \%$ |
| Men |  |  |  |  |  |
| Women | 151 | 68 | $45 \%$ | 25 | $37 \%$ |
| Fall 2015 | 176 | 92 | $52 \%$ | 33 | $36 \%$ |
| Men |  |  |  |  |  |
| Women |  |  |  |  |  |

Source: IFX Admissions Files

## Traditional Graduate Admissions (Degree-Seeking Only)

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Business (includes spring and fall admissions) |  |  |  |  |  |
| 2019 | 42 | 23 | $55 \%$ | 22 | $96 \%$ |
| 2018 | 59 | 33 | $56 \%$ | 24 | $73 \%$ |
| 2017 | 81 | 47 | $58 \%$ | 35 | $74 \%$ |
| 2016 | 72 | 45 | $63 \%$ | 37 | $82 \%$ |
| Law |  |  |  |  |  |
| Fall 2019 | 1,424 | 600 | $42 \%$ | 135 | $23 \%$ |
| Fall 2018 | 1,908 | 608 | $32 \%$ | 141 | $23 \%$ |
| Fall 2017 | 1,772 | 656 | $37 \%$ | 116 | $18 \%$ |
| Fall 2016 | 1,872 | 580 | $31 \%$ | 111 | $19 \%$ |

Source: Business information provided by School of Business
Source: Law information provided by School of Law


## LSAT History of Enrolled Students

| Fall | Upper Quartile (75\%) | Median (50\%) | Lower Quartile (25\%) |
| :--- | ---: | ---: | ---: |
| 2019 | 162 | 161 | 155 |
| 2018 | 162 | 161 | 156 |
| 2017 | 161 | 160 | 155 |
| 2016 | 163 | 161 | 154 |
| 2015 | 161 | 160 | 155 |

Source: Law information provided by School of Law


## Enrollment-Fall 2019



Source: Official Enrollment Files

## University-Wide Enrollment by Full/Part Time Status

|  | Full-time | Part-time | Total | FTE |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 2,979 | 182 | 3,161 | 3039.67 |
| Graduate | 445 | 308 | 753 | 547.67 |
| Total | $\mathbf{3 , 4 2 4}$ | $\mathbf{4 9 0}$ | $\mathbf{3 , 9 1 4}$ | $\mathbf{3 5 8 7 . 3 3}$ |

Source: Official Enrollment Files
University-Wide Enrollment by Full-time/Part-time Status \& Gender

|  | Male |  | Male Total | Female |  | Female Total | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time |  | Full-time | Part-time |  |  |
| Undergraduate | 1,454 | 64 | 1,518 | 1,525 | 118 | 1,643 | 3,161 |
| Graduate | 207 | 88 | 295 | 238 | 220 | 458 | 753 |
| Grand Total | 1,661 | 152 | 1,813 | 1,763 | 338 | 2,101 | 3,914 |

Source: Official Enrollment Files

Fall 2019 Enrollment by School, Level and Full- or Part-Time Status

| School | Undergraduate |  |  | Graduate |  |  | Total All Levels |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | Subtotal | FT | PT | Subtotal | Total FT | Total PT | Grand Total |
| Arts \& Sciences | 2,384 | 24 | 2,408 | 0 | 0 | 0 | 2,384 | 24 | 2,408 |
| Business | 484 | 2 | 486 | 1 | 56 | 57 | 485 | 58 | 543 |
| Law | 0 | 0 | 0 | 406 | 4 | 410 | 406 | 4 | 410 |
| Leadership Studies | 81 | 1 | 82 | 0 | 0 | 0 | 81 | 1 | 82 |
| Professional \& Continuing Studies | 30 | 142 | 172 | 38 | 248 | 286 | 68 | 390 | 458 |
| No School Affiliation | 0 | 13 | 13 | 0 | 0 | 0 | 0 | 13 | 13 |
| Total All Schools | 2,979 | 182 | 3,161 | 445 | 308 | 753 | 3,424 | 490 | 3,914 |

Source: Official Enrollment Files

| School | Total All Levels |  |  |
| :--- | ---: | ---: | ---: |
|  | Total FT | Total PT | FTE |
| Arts \& Sciences | 2,384 | 24 | $2,392.00$ |
| Business | 485 | 58 | 504.33 |
| Law | 406 | 4 | 407.33 |
| Leadership Studies | 81 | 1 | 81.33 |
| Professional \& Continuing Studies | 68 | 390 | 198.00 |
| No School Affiliation | 0 | 13 | 4.33 |
| Total All Schools | $\mathbf{3 , 4 2 4}$ | $\mathbf{4 9 0}$ | $\mathbf{3 , 5 8 7 . 3 3}$ |

University-Wide Enrollment by Gender

|  | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | 1,518 | 1,643 | 3,161 |
| Graduate | 295 | 458 | 753 |
| Total | $\mathbf{1 , 8 1 3}$ | $\mathbf{2 , 1 0 1}$ | $\mathbf{3 , 9 1 4}$ |

Source: Official Enrollment Files


Source: Official Enrollment Files

## University-Wide Enrollment by Race/Ethnicity \& Gender

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic/Latino | 118 |  | 187 |  | 305 |  |
| American Indian or Alaskan Native | 1 |  | 3 |  | 4 |  |
| Asian | 117 |  | 134 |  | 251 |  |
| Black or African American | 120 |  | 194 |  | 314 |  |
| Native Hawaiian or Other Pacific Islander | 1 |  | 0 |  | 1 |  |
| Two or More Races | 70 |  | 87 |  | 157 |  |
| Subtotal Students of Color | 427 | 41\% | 605 | 59\% | 1,032 | 100\% |
| White/Unknown | 1,220 |  | 1,290 |  | 2,510 |  |
| Non-Resident Alien | 166 |  | 206 |  | 372 |  |
| Total | 1,813 | 46\% | 2,101 | 54\% | 3,914 | 100\% |

Source: Official Enrollment Files
University-Wide Enrollment by Race/Ethnicity

|  | Undergraduate | Graduate | Total |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  | $\#$ | \% |
| Hispanic/Latino | 283 | 22 | 305 | $8 \%$ |
| American Indian or Alaskan Native | 3 | 1 | 4 | $0 \%$ |
| Asian | 227 | 24 | 251 | $6 \%$ |
| Black or African American | 232 | 82 | 314 | $8 \%$ |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 | $0 \%$ |
| Two or More Races | 141 | 16 | 157 | $4 \%$ |
| Subtotal Students of Color | $\mathbf{8 8 7}$ | $\mathbf{1 4 5}$ | $\mathbf{1 , 0 3 2}$ | $\mathbf{2 6 \%}$ |
| White/Unknown | 1,937 | 573 | 2,510 | $64 \%$ |
| Non-Resident Alien | 337 | 35 | 372 | $\mathbf{1 0 \%}$ |
| Total | $\mathbf{3 , 1 6 1}$ | $\mathbf{7 5 3}$ | $\mathbf{3 , 9 1 4}$ | $\mathbf{1 0 0 \%}$ |

Source: Official Enrollment Files

University-Wide Enrollment by Race/Ethnicity

| School | Students of Color | International | White/Unknown | Total |
| :--- | ---: | ---: | ---: | ---: |
| Arts \& Sciences | $30 \%$ | $10 \%$ | $60 \%$ | $100 \%$ |
| Business | $19 \%$ | $17 \%$ | $64 \%$ | $100 \%$ |
| Law | $18 \%$ | $9 \%$ | $74 \%$ | $100 \%$ |
| Leadership Studies | $27 \%$ | $5 \%$ | $68 \%$ | $100 \%$ |
| Professional \& |  |  |  |  |
| Continuing Studies | $25 \%$ | $0 \%$ | $75 \%$ | $100 \%$ |
| Unclassified | $38 \%$ | $0 \%$ | $62 \%$ | $100 \%$ |
| Total | $\mathbf{2 6 \%}$ | $\mathbf{1 0 \%}$ | $\mathbf{6 4 \%}$ | $\mathbf{1 0 0 \%}$ |

Source: Official Enrollment Files


Source: Official Enrollment Files

University-Wide Enrollment by Age

|  | $\mathbf{1 7} \&$ Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ | $\mathbf{3 6}$ \& Over | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 39 | 2,743 | 226 | 39 | 31 | 83 | 3,161 |
| Graduate | 0 | 27 | 294 | 190 | 87 | 155 | $\mathbf{7 5 3}$ |
| Total | $\mathbf{3 9}$ | $\mathbf{2 , 7 7 0}$ | $\mathbf{5 2 0}$ | $\mathbf{2 2 9}$ | $\mathbf{1 1 8}$ | $\mathbf{2 3 8}$ | $\mathbf{3 , 9 1 4}$ |

Source: Official Enrollment Files

## University-Wide Enrollment by In-State/Out-of-State Status

|  | In-State | Out-of- <br> State | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | 707 | 2,454 | 3,161 |
| Graduate | 566 | 187 | 753 |
| Total | $\mathbf{1 , 2 7 3}$ | $\mathbf{2 , 6 4 1}$ | $\mathbf{3 , 9 1 4}$ |

Source: Official Enrollment Files

## Traditional Enrollment- Fall 2019 (Degree-Seeking Only)

Traditional Enrollment by Full-Time/Part-Time Status

|  | Full-time | Part-time | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{2 , 8 8 4}$ | $\mathbf{2 5}$ | $\mathbf{2 , 9 0 9}$ |
| Arts \& Sciences | 2,362 | 22 | 2,384 |
| Business | 441 | 2 | 443 |
| Leadership Studies | 81 | 1 | 82 |
| Graduate | $\mathbf{3 9 7}$ | $\mathbf{5 7}$ | $\mathbf{4 5 4}$ |
| Business | 2 | 56 | 58 |
| Law | 395 | 1 | 396 |
| Total | $\mathbf{3 , 2 8 1}$ | $\mathbf{8 2}$ | $\mathbf{3 , 3 6 3}$ |

Source: Official Enrollment Files
Traditional Enrollment by Full-time/Part-time Status \& Gender

|  | Male |  | Male Total | Female |  | Female Total | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time |  | Full-time | Part-time |  |  |
| Undergraduate | 1,407 | 12 | 1,419 | 1,477 | 13 | 1,490 | 2,909 |
| Graduate | 186 | 39 | 225 | 210 | 19 | 229 | 454 |
| Grand Total | 1,593 | 51 | 1,644 | 1,687 | 32 | 1,719 | 3,363 |

Source: Official Enrollment Files

Traditional Enrollment by Gender

|  | Male | Female | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{1 , 4 1 9}$ | $\mathbf{1 , 4 9 0}$ | $\mathbf{2 , 9 0 9}$ |
| Arts \& Sciences | 1,116 | 1,268 | 2,384 |
| Business | 279 | 164 | 443 |
| Leadership Studies | 24 | 58 | 82 |
| Graduate | $\mathbf{2 2 5}$ | $\mathbf{2 2 9}$ | $\mathbf{4 5 4}$ |
| Business | 39 | 18 | 57 |
| Law | 186 | 211 | $\mathbf{3 9 7}$ |
| Grand Total | $\mathbf{1 , 6 4 4}$ | $\mathbf{1 , 7 1 9}$ | $\mathbf{3 , 3 6 3}$ |

Source: Official Enrollment Files


## Traditional Undergraduate Enrollment by Race/Ethnicity

|  |  <br> Sciences | Business | Leadership <br> Studies |  | \# |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |

Source: Official Enrollment Files


Source: Official Enrollment Files

## Traditional Graduate Enrollment by Race/Ethnicity

|  |  | Total |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Business | Law | $\#$ | $\%$ |  |
| Hispanic/Latino | 0 | 15 | 15 | $3 \%$ |  |
| American Indian or Alaskan Native | 0 | 1 |  | 1 | $0 \%$ |
| Asian | 6 | 11 | 17 | $4 \%$ |  |
| Black or African American | 4 | 31 | 35 | $8 \%$ |  |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | $0.0 \%$ |  |
| Two or More Races | 0 | 14 | 14 | $3.1 \%$ |  |
| Subtotal Students of Color | $\mathbf{1 0}$ | $\mathbf{7 2}$ | $\mathbf{8 2}$ | $\mathbf{1 8 \%}$ |  |
| White/Unknown | 47 | 300 | 347 | $\mathbf{7 6 \%}$ |  |
| Non-Resident Alien | 0 | 25 | 25 | $6 \%$ |  |
| Grand Total | $\mathbf{5 7}$ | $\mathbf{3 9 7}$ | $\mathbf{4 5 4}$ | $\mathbf{4 5 4}$ |  |

Source: Official Enrollment Files


Source: Official Enrollment Files

## Traditional Enrollment by Age

|  | $\mathbf{1 7} \boldsymbol{\&}$ Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ | $\mathbf{3 6}$ \& $\mathbf{O v e r}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 38 | 2,682 | 173 | 6 | 2 | 8 | 2,909 |
| Graduate | 0 | 18 | 239 | 124 | 43 | 30 | 454 |
| Total | $\mathbf{3 8}$ | $\mathbf{2 , 7 0 0}$ | $\mathbf{4 1 2}$ | $\mathbf{1 3 0}$ | $\mathbf{4 5}$ | $\mathbf{3 8}$ | $\mathbf{3 , 3 6 3}$ |

Source: Official Enrollment Files


Source: Official Enrollment Files

## Traditional Enrollment by In-State/Out-State Status

|  | In-State | Out-of-State | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{5 2 8}$ | $\mathbf{2 , 3 8 1}$ | $\mathbf{2 , 9 0 9}$ |
| Arts \& Sciences | 461 | 1,923 | 2,384 |
| Business | 55 | 388 | 443 |
| Leadership Studies | 12 | 70 | 82 |
| Graduate | $\mathbf{2 8 8}$ | $\mathbf{1 6 6}$ | $\mathbf{4 5 4}$ |
| Business | 56 | 1 | 57 |
| Law | 232 | 165 | 397 |
| Grand Total | $\mathbf{8 1 6}$ | $\mathbf{2 , 5 4 7}$ | $\mathbf{3 , 3 6 3}$ |

Source: Official Enrollment Files


Source: Official Enrollment Files

## International Education

Source: Study Abroad Files

# Participation-Graduating Class of 2019 (Undergraduate) 

(Includes Dec '18, May and Aug '19 graduates)



## Graduating Class of 2019 (Continued)

## Study Abroad Participation Rates by Program Type

| Program Type | \# | \% |
| :--- | :---: | :---: |
| Academic Semester or Year Abroad | 380 | $48 \%$ |
| Summer Program | 112 | $14 \%$ |
| Short Program | 103 | $13 \%$ |
| Unduplicated Subtotal UR Study Abroad | 516 | $66 \%$ |
| Non-UR Study Abroad | 32 | $4 \%$ |
| Unduplicated Total Study Abroad | $\mathbf{5 2 9}$ | $\mathbf{6 7 \%}$ |
| Noncredit International Experience | 76 | $10 \%$ |

## Study Abroad Participation Rates by Subgroup

| Subgroup | \# | \% |
| :--- | :---: | :---: |
| Gender |  |  |
| Male | 207 | $55 \%$ |
| Female | 322 | $78 \%$ |
| Diversity | 100 | $58 \%$ |
| Students of Color | 379 | $71 \%$ |
| White/Unknown | 50 | $62 \%$ |
| International | 59 | $59 \%$ |
| First-Generation Students |  |  |

## Profile of 2018-19 Study Abroad Experiences

| Students studied abroad in the following $\mathbf{3 5}$ countries |  |  |
| :--- | :--- | :--- |
| Argentina | France | Netherlands |
| Australia | Germany | New Zealand |
| Austria | Ghana | Russia |
| Belgium | Hong Kong | Singapore |
| Brazil | Hungary | South Africa |
| Cambodia | Ireland | Spain |
| Chile | Italy | Sweden |
| China | Japan | Switzerland |
| Costa Rica | Jordan | Taiwan |
| Czech Republic | Kenya | Thailand |
| Denmark | Korea | Trinidad and Tobago |
| Dominican Republic | Morocco | Turks \& Caicos Islands |
| Ecuador | Multiple Countries | United Kingdom (England, |
|  |  | N. Ireland and Scotland) |
|  |  |  |

## 2018-19 Most Popular Study Abroad Countries




## Study Abroad by Semester and School

Fall

| Year | A\&S | BusinessLeadership Undergraduate <br> Studies |  |  | Law | MBA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 153 | 115 | 40 | 308 | 0 | 0 |
| 2018 | 142 | 136 | 31 | 309 | 1 | 0 |
| 2017 | 156 | 136 | 29 | 321 | 2 | 0 |
| 2016 | 153 | 127 | 23 | 303 | 0 | 0 |
| 2015 | 137 | 137 | 33 | 307 | 0 | 0 |
| 2014 | 141 | 118 | 34 | 293 | 1 | 1 |

Spring

| Year | A\&S | BusinessLeadership <br> Studies | Undergraduate <br> Total | Law | MBA |  |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- | :--- |
| 2019 | 52 | 17 | 4 | 73 | 0 | 0 |
| 2018 | 59 | 22 | 4 | 85 | 0 | 0 |
| 2017 | 40 | 24 | 1 | 65 | 0 | 0 |
| $2016^{*}$ | 41 | 16 | 0 | 57 | 0 | 0 |
| 2015 | 53 | 19 | 4 | 76 | 0 | 0 |
| 2014 | 32 | 20 | 1 | 53 | 0 | 0 |

*One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not inlcuded in this table.

Fall Study Abroad by Gender

| Year | Male | Female | Total |
| ---: | ---: | ---: | ---: |
| 2019 | 94 | 214 | 308 |
| 2018 | 108 | 202 | 310 |
| 2017 | 119 | 204 | 323 |
| 2016 | 117 | 186 | 303 |
| 2015 | 121 | 186 | 307 |
| 2014 | 97 | 198 | 295 |
| 2013 | 84 | 207 | 291 |



Source: Study Abroad Files

## Spring Study Abroad by Gender

| Year | Male | Female | Total |
| :---: | :---: | ---: | ---: |
| 2019 | 25 | 48 | 73 |
| 2018 | 28 | 57 | 85 |
| 2017 | 22 | 43 | 65 |
| $2016^{*}$ | 20 | 37 | 57 |
| 2015 | 19 | 57 | 76 |
| 2014 | 24 | 29 | 53 |
| 2013 | 35 | 37 | 72 |
| "Excluding one non degree-seeking female student |  |  |  |



## University-Wide Degrees Conferred (2018-19)

Note: Includes degrees conferred in Dec/Jan, May, and Aug of the 2018-19 academic year.

|  | Arts \& Sciences | Business | Leadership Studies | Law | Continuing Studies | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate Degrees |  |  |  |  |  | 0 |
| Bachelor's Degrees | 451 | 294 | 60 |  | 39 | 844 |
| Undergraduate Certificates |  |  |  |  | 24 | 24 |
| Graduate Certificates |  |  |  |  | 39 | 39 |
| Master's Degrees |  | 27 |  | 7 | 81 | 115 |
| Professional Degrees |  |  |  | 122 |  | 122 |
| Total | 451 | 321 | 60 | 129 | 183 | 1144 |

Source: Official Degree Completions Files


Source: Official Degree Completions Files

## University-Wide Degree History

|  | Undergraduate | Graduate | Grand Total |
| :---: | :---: | :---: | :---: |
| $2018-2019$ | 868 | 276 | 1,144 |
| $2017-2018$ | 885 | 361 | 1,246 |
| $2016-2017$ | 883 | 323 | 1,206 |
| $2015-2016$ | 844 | 333 | 1,177 |
| $2014-2015$ | 834 | 289 | 1,123 |
| $2013-2014$ | 934 | 325 | 1,259 |
| $2012-2013$ | 973 | 300 | 1,273 |

Source: Official Degree Files


Source: Official Degree Files

## Top 10 Traditional Undergraduate Majors 2018-19

1. Business Administration ..... 222
2. Leadership Studies ..... 60
3. Biology ..... 54
4. Accounting ..... 53
5. Philosophy, Politics, Economics \& Law ..... 38
6. Psychology ..... 37
7. Political Science ..... 34
8. Biochemistry \& Moleculary Biology ..... 30
9. Computer Science ..... 24
10. Chemistry ..... 20
Source: Source: Official Degree Completions Files

## School of Business

| Major | Undergraduate | Graduate | Total |
| :--- | ---: | ---: | ---: |
| Accounting | 53 | 0 | 53 |
| Business Administration | 222 | 27 | 249 |
| Economics | 19 | 0 | 19 |
| Total | $\mathbf{2 9 4}$ | $\mathbf{2 7}$ | $\mathbf{3 2 1}$ |
| Source: Official Degree Completions Files |  |  |  |

## School of Leadership Studies

MajorUndergraduateLeadership Studies ..... 60
Total ..... 60Source: Official Degree Completions Files

## School of Arts \& Sciences

Major
Undergraduate
Arabic Studies ..... 2
American Studies ..... 5
Anthropology ..... 2
Art History ..... 4
Biochemistry \& Molecular Biology ..... 30
Biology ..... 54
Cognitive Science ..... 2
Chemistry ..... 20
Chinese Studies ..... 2
Criminal Justice ..... 1
Classical Civilization ..... 1
Computer Science ..... 24
Economics A\&S ..... 9
English ..... 11
Environmental Studies ..... 8
Film Studies ..... 2
French ..... 3
Geography ..... 5
German Studies ..... 1
Healthcare Studies ..... 17
History ..... 7
Interdisciplinary Studies ..... 3
International Studies ..... 31
Italian Studies ..... 1
Journalism ..... 19
Latin American, Latino \& Iberian ..... 4
Latin ..... 1
Mathematics ..... 10
Mathematical Economics ..... 17
Music ..... 1
Interdisciplinary Physics ..... 4
Philosophy ..... 2
Physics ..... 7
Political Science ..... 34
Philosophy, Politics, Economics \& Law ..... 38
Psychology ..... 37
Rhetoric \& Communication Studies ..... 13
Russian Studies ..... 1
Sociology ..... 11
Theatre ..... 4
Visual and Media Arts Practcice ..... 3
Grand Total ..... 451Source: Official Degree Completions Files

## Education

|  | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | :---: | :---: | :---: |
| Teacher Licensure | 23 |  | $\mathbf{2 3}$ |
| Educational Leadership and Policy Studies | 16 | 8 | $\mathbf{2 4}$ |
| Education Curriculum and Instruction |  | 26 | $\mathbf{2 6}$ |
| Subtotal Education | $\mathbf{3 9}$ | $\mathbf{3 4}$ | $\mathbf{7 3}$ |

Human Resource Management

|  | Bachelor <br> Degree | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Human Resource Management | 5 | 5 | 27 | $\mathbf{3 7}$ |

## Information Systems \& Management

$\left.\begin{array}{|lrrr|}\hline & \begin{array}{c}\text { Bachelor } \\ \text { Degree }\end{array} & \begin{array}{c}\text { Undergrad. } \\ \text { Certificate }\end{array} & \text { Total } \\ \text { Information Security } & & 7 & 1\end{array}\right)$

Liberal Arts

|  | Associate <br> Degree | Bachelor <br> Degree | Master <br> Degree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Interdisciplinary Studies (Weekend College) |  | 8 |  | $\mathbf{8}$ |
| Liberal Arts |  | 8 | 6 | $\mathbf{1 4}$ |
| Subtotal Liberal Arts | $\mathbf{0}$ | $\mathbf{1 6}$ | $\mathbf{6}$ | $\mathbf{2 2}$ |

Nonprofit Studies

|  | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | :---: | :---: | ---: |
| Nonprofit Studies |  | 14 | $\mathbf{1 4}$ |

Paralegal Studies

|  | Bachelor <br> Degree | Undergrad. <br> Certificate | Total |
| :--- | ---: | ---: | ---: | ---: |
| Paralegal Studies | 6 | 13 | $\mathbf{1 9}$ |

Public History

|  | Bachelor <br> Degree | Graduate <br> Certificate | Total |  |
| :--- | :---: | :---: | ---: | ---: |
| Public History |  |  | 1 |  |

Emergency Management

|  | Bachelor <br> Degree | Total |  |
| :--- | :---: | :---: | :---: |
| Emergency Management |  | $\mathbf{0}$ |  |

(Program Totals next page)

Program Totals

|  | Undergraduate |  |  | Graduate |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Associate Degree | Bachelor Degree | Undergrad. Certificate | Graduate Certificate | Master Degree |  |
| Education Programs |  |  |  | 39 | 34 | 73 |
| Human Resource Mgmt. Program Emergency Management |  | 5 |  | 5 | 27 | 37 0 |
| Info.Systems \& Mgmt. Programs |  | 12 | 5 |  |  | 17 |
| Liberal Arts Programs | 0 | 16 |  |  | 6 | 22 |
| Nonprofit Studies |  |  |  |  | 14 | 14 |
| Paralegal Studies Program |  | 6 | 13 |  |  | 19 |
| Public History |  |  |  | 1 |  | 1 |
| GRAND TOTAL | 0 | 39 | 18 | 45 | 81 | 183 |

Source: Official Degree Completions Files


Source: Official Degree Completions Files


[^1]
## Graduation and Retention - Fall 2019

Historical Graduation Rates

| Cohort Year | 4 Year Rate | 5 Year Rate | 6 Year Rate |
| :---: | :---: | :---: | :---: |
| 2009 | $83 \%$ | $87 \%$ | $88 \%$ |
| 2010 | $84 \%$ | $88 \%$ | $88 \%$ |
| 2011 | $83 \%$ | $87 \%$ | $88 \%$ |
| 2012 | $82 \%$ | $86 \%$ | $87 \%$ |
| 2013 | $84 \%$ | $88 \%$ | $89 \%$ |
| 2014 | $85 \%$ | $88 \%$ |  |
| 2015 | $85 \%$ |  |  |

Source: ROADS Retention and Graduation Report


Source: ROADS Retention and Graduation Report


Source: ROADS Retention and Graduation Report
Note: Graduation rates reflect the proportion of students entering the University of Richmond as first-time, full-time, degreeseeking students that completed their undergraduate academic program within 4 -years (100\%), 5 -years (125\%), or 6-years (150\%) of normal time.


Source: ROADS Retention and Graduation Report


Source: ROADS Retention and Graduation Report


Source: ROADS Retention and Graduation Report


Source: ROADS Retention and Graduation Report


Source: ROADS Retention and Graduation Report

## University Finance

Source: IPEDS Finance Survey Unless Otherwise Noted

## University Revenues by Source

|  | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Net Tuition \& Fees | \$105,955,000 | \$107,041,000 | \$109,760,000 | \$108,401,000 | \$113,378,000 |
| Federal grants \& contracts | \$3,011,000 | \$3,208,000 | \$3,004,000 | \$2,777,000 | \$3,023,000 |
| State grants \& contracts | \$0 | \$0 | \$0 | \$0 | \$0 |
| Private gifts, grants, \& contracts | \$22,927,000 | \$17,091,000 | \$16,559,000 | \$20,589,000 | \$28,323,000 |
| Investment return | \$240,182,000 | -\$144,600,000 | \$530,394,000 | \$241,551,000 | \$114,626,000 |
| Sales/Serv. (Educ. activities) | \$0 | \$0 | \$0 | \$0 | \$0 |
| Sales/Serv. (Aux. enterprises) | \$43,850,000 | \$45,274,000 | \$41,432,000 | \$41,799,000 | \$43,387,000 |
| Other revenue | \$7,416,000 | \$6,923,000 | \$23,126,000 | \$37,643,000 | \$22,028,000 |
| Total revenue \& investment return | \$423,341,000 | \$34,937,000 | \$724,275,000 | \$452,760,000 | \$324,765,000 |

## University Expenditures

|  |  |  | Fiscal Year |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Instruction | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| Research | $\$ 77,315,000$ | $\$ 80,743,000$ | $\$ 83,534,000$ | $\$ 85,983,000$ | $\$ 91, \mathbf{1 6 8 , 0 0 0}$ |
| Public Service | $\$ 6,210,000$ | $\$ 5,707,000$ | $\$ 5,157,000$ | $\$ 5,001,000$ | $\$ 4,829,000$ |
| Academic Support | $\$ 3,427,000$ | $\$ 3,626,000$ | $\$ 3,881,000$ | $\$ 3,725,000$ | $\$ 3,845,000$ |
| Student Services | $\$ 44,506,000$ | $\$ 44,796,000$ | $\$ 47,496,000$ | $\$ 49,826,000$ | $\$ 51,374,000$ |
| Institutional Support | $\$ 21,888,000$ | $\$ 23,477,000$ | $\$ 48,670,000$ | $\$ 50,083,000$ | $\$ 53,654,000$ |
| Auxiliary Enterprises | $\$ 40,556,000$ | $\$ 40,496,000$ | $\$ 40,039,000$ | $\$ 50,620,000$ | $\$ 49,823,000$ |
| Other Expenses | $\$ 67,081,000$ | $\$ 70,347,000$ | $\$ 48,265,000$ | $\$ 49,981,000$ | $\$ 50,459,000$ |
| Total Expenses | $\$ 13,383,000$ | $\$ 14,698,000$ | $\$ 23,069,000$ | $\$ 374,000$ | $\$ 486,000$ |
|  | $\mathbf{\$ 2 7 4 , 3 6 6 , 0 0 0}$ | $\mathbf{\$ 2 8 3 , 8 9 0 , 0 0 0}$ | $\mathbf{\$ 3 0 0 , 1 1 1 , 0 0 0}$ | $\mathbf{\$ 2 9 5 , 5 9 3 , 0 0 0}$ | $\mathbf{\$ 3 0 5 , 6 3 8 , 0 0 0}$ |

Operating Expenditures (Fiscal Year 2019)


## Summary of Changes in Net Assets

|  |  |  | Fiscal Year |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total revenue and investment return | $\$ 423,341,000$ | $\$ 34,937,000$ | $\$ 724,275,000$ | $\$ 452,760,000$ | $\$ 324,765,000$ |  |
| Total expenses | $\$ 274,366,000$ | $\$ 283,890,000$ | $\$ 300,111,000$ | $\$ 295,593,000$ | $\$ 305,638,000$ |  |
|  |  |  |  |  |  |  |
| Change in net assets | $\$ 65,889,000$ | $-\$ 190,604,000$ | $\$ 202,680,000$ | $\$ 157,168,000$ | $\$ 10,853,000$ |  |
| Net assets, beginning of year | $\$ 2,469,263,000$ | $\$ 2,535,152,000$ | $\$ 2,344,548,000$ | $\$ 2,547,228,000$ | $\$ 2,704,396,000$ |  |
|  |  |  |  |  |  |  |
| Net assets, end of year | $\mathbf{\$ 2 , 5 3 5 , 1 5 2 , 0 0 0}$ | $\mathbf{\$ 2 , 3 4 4 , 5 4 8 , 0 0 0}$ | $\mathbf{\$ 2 , 5 4 7 , 2 2 8 , 0 0 0}$ | $\mathbf{\$ 2 , 7 0 4 , 3 9 6 , 0 0 0}$ | $\mathbf{\$ 2 , 7 1 5 , 2 4 9 , 0 0 0}$ |  |

## Revenues and Expenditures




## Market Value of Endowment

| Fiscal Year <br> (Ending June 30th) | Market Value (\$) |
| :---: | ---: |
| 2019 | $\$ 2,513,209,000$ |
| 2018 | $\$ 2,511,584,000$ |
| 2017 | $\$ 2,373,506,000$ |
| 2016 | $\$ 2,189,546,000$ |
| 2015 | $\$ 2,371,810,000$ |
| 2014 | $\$ 2,313,305,000$ |



## Undergraduate Tuition

Source: University of Richmond Controller’s Website

| Academic Year | Undergraduate <br> Tuition | Room | Board | Total Price |
| :---: | ---: | :---: | :---: | ---: |
| $2020-21$ | $\$ 56,860$ | $\$ 6,300$ | $\$ 7,130$ | $\mathbf{\$ 7 0 , 2 9 0}$ |
| $2019-20$ | $\$ 54,690$ | $\$ 6,000$ | $\$ 6,900$ | $\mathbf{\$ 6 7 , 5 9 0}$ |
| $2018-19$ | $\$ 52,610$ | $\$ 5,620$ | $\$ 6,630$ | $\mathbf{\$ 6 4 , 8 6 0}$ |
| $2017-18$ | $\$ 50,910$ | $\$ 5,440$ | $\$ 6,380$ | $\mathbf{\$ 6 2 , 7 3 0}$ |
| $2016-17$ | $\$ 49,420$ | $\$ 5,260$ | $\$ 6,200$ | $\mathbf{\$ 6 0 , 8 8 0}$ |
| $2015-16$ | $\$ 48,090$ | $\$ 5,090$ | $\$ 6,030$ | $\mathbf{\$ 5 9 , 2 1 0}$ |



# Faculty and Staff - Fall 2019 

Source: IPEDS Human Resources Survey
Total Employees and FTE by Occupational Category

| Occupational category | Total |  | FTE |
| :--- | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ |
| Total employees | $\mathbf{1 , 8 8 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 7 0 1 . 6 7}$ |
| Faculty | $\mathbf{6 1 5}$ | $\mathbf{3 3 \%}$ | $\mathbf{4 8 7 . 0 0}$ |
| Librarians/Ed. Services | 143 | $8 \%$ | 141.00 |
| Management | 153 | $8 \%$ | 153.00 |
| Business/Finance | 134 | $7 \%$ | 132.67 |
| Computer/Engineering/Science | 58 | $3 \%$ | 57.33 |
| Community/Legal/Media | 140 | $\mathbf{7 \%}$ | 134.67 |
| Healthcare Practitioners | 18 | $1 \%$ | 16.67 |
| Subtotal Professional Staff | $\mathbf{6 4 6}$ | $\mathbf{3 4 \%}$ | $\mathbf{6 3 5 . 3 3}$ |
| Service | 315 | $17 \%$ | 296.33 |
| Sales | 13 | $1 \%$ | 8.33 |
| Office/Admin. Support | $\mathbf{2 2 2}$ | $12 \%$ | 204.00 |
| Construction/Maintenance | 65 | $3 \%$ | 65.00 |
| Production/Transportation | $\mathbf{7}$ | $0 \%$ | 5.67 |
| Subtotal Service/Support Staff | $\mathbf{6 2 2}$ | $\mathbf{3 3 \%}$ | $\mathbf{5 7 9 . 3 3}$ |

## Full-Time/Part-Time Status of Employees by Occupational Category

| Occupational category | Full-time |  | Part-time |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Total employees | $\mathbf{1 , 6 1 1}$ | $\mathbf{8 6 \%}$ | $\mathbf{2 7 2}$ | $\mathbf{1 4 \%}$ | $\mathbf{1 , 8 8 3}$ |
| Faculty | 423 | $\mathbf{6 9 \%}$ | $\mathbf{1 9 2}$ | $\mathbf{3 1 \%}$ | $\mathbf{6 1 5}$ |
| Librarians/Ed. Services | 140 | $98 \%$ | 3 | $2 \%$ | 143 |
| Management | 153 | $100 \%$ | 0 | $0 \%$ | 153 |
| Business/Finance | 132 | $99 \%$ | 2 | $1 \%$ | 134 |
| Computer/Engineering/Science | 57 | $98 \%$ | 1 | $2 \%$ | 58 |
| Community/Legal/Media | 132 | $94 \%$ | 8 | $6 \%$ | 140 |
| Healthcare Practitioners | 16 | $89 \%$ | 2 | $11 \%$ | 18 |
| Subtotal Professional Staff | $\mathbf{6 3 0}$ | $\mathbf{9 8 \%}$ | $\mathbf{1 6}$ | $\mathbf{2 \%}$ | $\mathbf{6 4 6}$ |
| Service | 287 | $91 \%$ | 28 | $9 \%$ | 315 |
| Sales | 6 | $46 \%$ | 7 | $54 \%$ | 13 |
| Office/Admin. Support | 195 | $88 \%$ | 27 | $12 \%$ | 222 |
| Construction/Maintenance | 65 | $100 \%$ | 0 | $0 \%$ | 65 |
| Production/Transportation | 5 | $71 \%$ | 2 | $29 \%$ | 7 |
| Subtotal Service/Support Staff | $\mathbf{5 5 8}$ | $\mathbf{9 0 \%}$ | $\mathbf{6 4}$ | $\mathbf{1 0 \%}$ | $\mathbf{6 2 2}$ |

## Gender of Employees by Occupational Category

| Occupational category | Male |  | Female |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\boldsymbol{\#}$ |
| Faculty | 336 | $55 \%$ | 279 | $45 \%$ | 615 |
| Professional Staff | 276 | $43 \%$ | 370 | $57 \%$ | 646 |
| Service/Support Staff | 257 | $41 \%$ | 365 | $59 \%$ | 622 |
| Total | $\mathbf{8 6 9}$ | $\mathbf{4 6 \%}$ | $\mathbf{1 0 1 4}$ | $\mathbf{5 4 \%}$ | $\mathbf{1 , 8 8 3}$ |



## Race/Ethnicity of Total Employees by Occupational Category

| Race/Ethnicity | Faculty |  | Professional |  | Service/Support |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% |
| American Indian or Alaska Native | 1 | 0\% | 2 | 0\% | 1 | 0\% | 4 | 0\% |
| Asian | 24 | 4\% | 16 | 2\% | 19 | 3\% | 59 | 3\% |
| Black or African American | 45 | 7\% | 78 | 12\% | 183 | 29\% | 306 | 16\% |
| Hispanic/Latino | 21 | 3\% | 11 | 2\% | 19 | 3\% | 51 | 3\% |
| Native Hawaiian or Other Pacific | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Nonresident alien | 13 | 2\% | 4 | 1\% | 2 | 0\% | 19 | 1\% |
| Race and ethnicity unknown | 5 | 1\% | 5 | 1\% | 5 | 1\% | 15 | 1\% |
| Two or more races | 3 | 0\% | 5 | 1\% | 4 | 1\% | 12 | 1\% |
| White | 503 | 82\% | 525 | 81\% | 389 | 63\% | 1,417 | 75\% |
| Total | 615 | 100\% | 646 | 100\% | 622 | 100\% | 1,883 | 100\% |



Total Faculty by Gender

| Gender | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 232 | $55 \%$ | 104 | $54 \%$ | 336 | $55 \%$ |
| Female | 191 | $45 \%$ | 88 | $46 \%$ | 279 | $45 \%$ |
| Total | $\mathbf{4 2 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 9 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{6 1 5}$ | $\mathbf{1 0 0 \%}$ |



## Total Faculty by Race/Ethnicity

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Race/Ethnicity} \& \multicolumn{2}{|l|}{Full-time} \& \multicolumn{2}{|l|}{Part-time} \& \multicolumn{2}{|l|}{Total} \\
\hline \& \# \& \% \& \# \& \% \& \# \& \% \\
\hline \begin{tabular}{l}
American Indian or Alaska Native Asian \\
Black or African American \\
Hispanic/Latino \\
Native Hawaiian or Other Pacific Islander \\
Nonresident alien \\
Race and ethnicity unknown \\
Two or more races \\
White
\end{tabular} \& 1
21
29
17
0
0
12
3
2
338 \& \(0 \%\)
\(5 \%\)
\(7 \%\)
\(4 \%\)
\(0 \%\)
\(3 \%\)
\(1 \%\)
\(0 \%\)
\(80 \%\) \& 0
3
16
4

0
1
2
1

165 \& $$
\begin{array}{r}
\hline 0 \% \\
2 \% \\
8 \% \\
2 \% \\
\\
0 \% \\
1 \% \\
1 \% \\
1 \% \\
86 \%
\end{array}
$$ \& 1

24
45
21

0
13
5
3
503 \& 0\%
$4 \%$
$7 \%$
$3 \%$

$0 \%$
$2 \%$
$1 \%$
$0 \%$
$82 \%$ <br>
\hline Total \& 423 \& 100\% \& 192 \& 100\% \& 615 \& 100\% <br>
\hline
\end{tabular}

## Full-time Faculty by Diversity



## Total Staff* by Gender

| Gender | Full-time |  | Part-time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |
| Male | 511 | 43\% | 22 | 28\% | 533 | 42\% |
| Female | 677 | 57\% | 58 | 73\% | 735 | 58\% |
| Total | 1,188 | 100\% | 80 | 100\% | 1,268 | 100\% |


*The Staff numbers include all non-faculty employees (those in the following occupational categories: Professional Staff and Service/Support Staff).

Total Staff by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| American Indian or Alaska Native | 3 | $0 \%$ | 0 | $0 \%$ | 3 | $0 \%$ |
| Asian | 32 | $3 \%$ | 3 | $4 \%$ | 35 | $3 \%$ |
| Black or African American | 246 | $21 \%$ | 15 | $19 \%$ | 261 | $21 \%$ |
| Hispanic/Latino | 26 | $2 \%$ | 4 | $5 \%$ | 30 | $2 \%$ |
| Native Hawaiian or Other Pacific Islander | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Nonresident alien | 6 | $1 \%$ | 0 | $0 \%$ | 6 | $0 \%$ |
| Race and ethnicity unknown | 10 | $1 \%$ | 0 | $0 \%$ | 10 | $1 \%$ |
| Two or more races | 9 | $1 \%$ | 0 | $0 \%$ | 9 | $1 \%$ |
| White | 856 | $72 \%$ | 58 | $73 \%$ | 914 | $72 \%$ |
| Total | $\mathbf{1 1 8 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 0}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 2 6 8}$ | $\mathbf{1 0 0 \%}$ |

## Full-time Staff by Diversity



| UR Occupational Categories | IPEDS HR Occupational Categories | HR Primary Function/Occupational Activity Categories |
| :---: | :---: | :---: |
| Faculty | Postsecondary Teachers (by function) ${ }^{1}$ <br> - Instruction <br> - Instruction combined with research and/or public service <br> - Research <br> - Public Service | - Persons whose primarily responsibility is instruction, research, and/or public service: <br> - Primarily Instruction <br> - Instruction combined with research and/or public service <br> - Primarily Research <br> - Primarily Public Service |
|  | Graduate Assistants - Teaching ${ }^{2}$ plus various categories | - Graduate Assistants (various categories) |
| Professional Staff | Librarians, Curators, and Archivists ${ }^{3}$ | - Other professional (support/service) |
|  | Student and Academic Affairs and Other Education Services Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Management Occupations | - Executive/administrative/managerial |
|  | Business and Financial Operations Occupations | - Other professional (support/service) |
|  | Computer, Engineering, and Science Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Healthcare Practitioners and Technical Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
| Service/Support Staff | Service Occupations | - Technical and paraprofessional <br> - Service/Maintenance |
|  | Sales and Related Occupations | - Not specifically mentioned in IPEDS |
|  | Office and Administrative Support Occupations | - Clerical and secretarial |
|  | Natural Resources, Construction, and Maintenance Occupations | - Service/Maintenance |
|  | Production, Transportation, and Material Moving Occupations | - Skilled Crafts <br> - Service/Maintenance |

${ }^{1}$ For degree-granting institutions that have 15 or more full-time staff members, "Postsecondary Teachers" are reported by the following functions: Instruction; Instruction combined with research and/or public service; Research; and Public Service. For all other institutions, "Postsecondary Teachers" are reported in the single category. Also, full-time instructional staff is a sub-set of "Postsecondary Teachers" and includes the following two functions: 1) Instruction and 2) Instruction combined with research and/or public service.
${ }^{2}$ Only degree-granting institutions report Graduate Assistants (GAs). In addition to the GA - Teaching category, GAs are also reported separately by the following categories: Research; Management; Business and Financial Operations; Computer, Engineering, and Science; Community Service, Legal, Arts, and Media; Library and Instructional Support; and Healthcare Practitioners and Technical.
${ }^{3}$ For degree-granting institutions that have 15 or more full-time staff members, library-related occupations are reported separately as: Archivists, Curators, and Museum Technicians; Librarians; and Library Technicians. For all other institutions, library-related occupations are reported in the single category called "Librarians, Curators, and Archivists."


[^0]:    Source: IFX Admissions Files

[^1]:    Source: Official Degree Completions Files

