## Admissions- Fall 2016

Source: IFX Official Census Admissions Files
First-Year Admission Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2016 | 10,422 | 3,385 | $32 \%$ | 815 | $24 \%$ |
| 2015 | 9,977 | 3,104 | $31 \%$ | 807 | $26 \%$ |
| 2014 | 9,921 | 3,155 | $32 \%$ | 816 | $26 \%$ |
| 2013 | 9,825 | 3,061 | $31 \%$ | 805 | $26 \%$ |
| 2012 | 10,232 | 3,101 | $30 \%$ | 781 | $25 \%$ |



First-Year Admissions by Residency

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2016 | 2,003 | 515 | $26 \%$ | 130 | $25 \%$ |
| In-State | 8,419 | 2,870 | $34 \%$ | 685 | $24 \%$ |
| Out-of-State |  |  |  |  |  |
| Fall 2015 | 1,803 | 442 | $25 \%$ | 108 | $24 \%$ |
| In-State | 8,174 | 2,662 | $33 \%$ | 699 | $26 \%$ |
| Out-of-State |  |  |  |  |  |
| Fall 2014 | 1,727 | 476 | $28 \%$ | 139 | $29 \%$ |
| In-State | 8,194 | 2,679 | $33 \%$ | 677 | $25 \%$ |
| Out-of-State |  |  |  |  |  |



First-Year Admissions by Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2016 |  |  |  |  |  |
| Men | 4,371 | 1,556 | $36 \%$ | 385 | $25 \%$ |
| Women | 6,051 | 1,829 | $30 \%$ | 430 | $24 \%$ |
| Fall 2015 |  |  |  |  |  |
| Men | 4,203 | 1,361 | $32 \%$ | 381 | $28 \%$ |
| Women | 5,774 | 1,743 | $30 \%$ | 426 | $24 \%$ |
| Fall 2014 |  |  |  |  |  |
| Men | 4,195 | 1,412 | $34 \%$ | 388 | $27 \%$ |
| Women | 5,726 | 1,743 | $30 \%$ | 428 | $25 \%$ |



## First-Year Admissions by Race/Ethnicity

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2016 |  |  |  |  |  |
| Students of Color | 2,656 | 973 | $37 \%$ | 232 | $24 \%$ |
| International | 1,456 | 245 | $17 \%$ | 78 | $32 \%$ |
| White/Unknown | 6,310 | 2,167 | $34 \%$ | 505 | $23 \%$ |
| Fall 2015 |  |  |  |  |  |
| Students of Color | 2,338 | 835 | $36 \%$ | 188 | $23 \%$ |
| International | 1,353 | 241 | $18 \%$ | 80 | $33 \%$ |
| White/Unknown | 6,286 | 2,028 | $32 \%$ | 539 | $27 \%$ |
| Fall 2014 |  |  |  |  |  |
| Students of Color | 2,228 | 840 | $38 \%$ | 229 | $27 \%$ |
| International | 1,503 | 209 | $14 \%$ | 64 | $31 \%$ |
| White/Unknown | 6,190 | 2,106 | $34 \%$ | 523 | $25 \%$ |
|  |  |  |  |  |  |



First-Year Enrolled Students: SAT/ACT Profile

|  | FALL |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SAT Critical Reading | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 2}$ |
| Average | 647 | 645 | 651 | 638 | 637 |
| 25th Percentile | 600 | 600 | 600 | 590 | 580 |
| 75th Percentile | 700 | 700 | 710 | 690 | 700 |
| SAT Math | 667 | 670 | 668 | 664 | 664 |
| Average | 620 | 620 | 620 | 620 | 620 |
| 25th Percentile | 720 | 720 | 720 | 720 | 720 |
| 75th Percentile | 651 | 654 | 649 | 643 | 639 |
| SAT Writing | 610 | 610 | 600 | 600 | 590 |
| Average | 700 | 700 | 702.5 | 690 | 690 |
| 25th Percentile | 1314 | 1315 | 1319 | 1302 | 1301 |
| 75th Percentile | 1240 | 1240 | 1260 | 1235 | 1225 |
| Combined SAT Score | 1400 | 1400 | 1410 | 1380 | 1390 |
| Average |  |  |  |  |  |
| 25th Percentile | 1965 | 1969 | 1968 | 1945 | 1940 |
| 75th Percentile | 1860 | 1850 | 1870 | 1840 | 1820 |
| New Combined SAT Score | 2090 | 2100 | 2110 | 2070 | 2070 |
| Average |  |  |  |  |  |
| 25th Percentile | 30 | 30 | 30 | 30 | 30 |
| 75th Percentile | 29 | 29 | 29 | 28 | 28 |
| ACT Composite Score | 32 | 32 | 32 | 31 | 32 |
| Average |  |  |  |  |  |
| 25th Percentile | 75th Percentile |  |  |  |  |

## First-Year Enrolled Students: First-Generation College

| Fall | First Generation | Other | Total Enrolled |
| :--- | ---: | ---: | ---: |
| 2016 | 94 | 721 | 815 |
| 2015 | 103 | 704 | 807 |
| 2014 | 112 | 704 | 816 |
| 2013 | 110 | 695 | 805 |
| 2012 | 102 | 679 | 781 |




## First-Year Recruited Athletes

| Fall | Recruited <br> Athletes | Other Students | Total Enrolled |
| :--- | ---: | ---: | ---: |
| 2016 | 75 | 740 | 815 |
| 2015 | 74 | 733 | 807 |
| 2014 | 75 | 741 | 816 |
| 2013 | 71 | 734 | 805 |
| 2012 | 72 | 709 | 781 |



## Fall Transfer Admissions Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2016 | 304 | 154 | $51 \%$ | 70 | $45 \%$ |
| 2015 | 327 | 160 | $49 \%$ | 58 | $36 \%$ |
| 2014 | 323 | 148 | $46 \%$ | 48 | $32 \%$ |
| 2013 | 351 | 113 | $32 \%$ | 52 | $46 \%$ |
| 2012 | 339 | 108 | $32 \%$ | 49 | $45 \%$ |

## Fall Transfer Admissions Statistics by Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2016 |  |  |  |  |  |
| Men | 152 | 76 | $50 \%$ | 39 | $51 \%$ |
| Women | 152 | 78 | $51 \%$ | 31 | $40 \%$ |
| Fall 2015 |  |  |  |  |  |
| Men | 151 | 68 | $45 \%$ | 25 | $37 \%$ |
| Women | 176 | 92 | $52 \%$ | 33 | $36 \%$ |
| Fall 2014 |  |  |  |  |  |
| Men | 146 | 65 | $45 \%$ | 23 | $35 \%$ |
| Women | 177 | 83 | $47 \%$ | 25 | $30 \%$ |

## Traditional Graduate Admissions (Degree-Seeking)

Source: Business information provided by School of Business, Law information provided by School of Law

## Graduate Admissions by Program

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Business (includes spring and fall admissions) | 72 | 45 | $63 \%$ | 37 | $82 \%$ |
| 2016 | 61 | 50 | $82 \%$ | 42 | $84 \%$ |
| 2015 | 48 | 41 | $85 \%$ | $34^{*}$ | $83 \%^{*}$ |
| 2014 |  |  |  |  |  |
| Law | 1,872 | 580 | $31 \%$ | 111 | $19 \%$ |
| Fall 2016 | 1,775 | 741 | $42 \%$ | 175 | $24 \%$ |
| Fall 2015 | 1,866 | 635 | $34 \%$ | 132 | $21 \%$ |
| Fall 2014 |  |  |  |  |  |
| *Figures revised 12/2014 |  |  |  |  |  |



## LSAT History of Enrolled Students

| Fall | Upper Quartile <br> $\mathbf{( 7 5 \% )}$ | Median <br> $\mathbf{( 5 0 \% )}$ | Lower Quartile <br> $\mathbf{( 2 5 \% )}$ |
| :--- | ---: | ---: | ---: |
| 2016 | 163 | 161 | 154 |
| 2015 | 161 | 160 | 155 |
| 2014 | 162 | 160 | 155 |
| 2013 | 163 | 161 | 157 |
| 2012 | 163 | 162 | 158 |

## Enrollment- Fall 2016

Source: IFX Official Census Enrollment File


## University-Wide Enrollment by Full-Time/Part-Time Status

|  | Full-time | Part-time | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | 3,052 | 202 | 3,254 |
| Graduate | 500 | 377 | 877 |
| Total | $\mathbf{3 , 5 5 2}$ | $\mathbf{5 7 9}$ | $\mathbf{4 , 1 3 1}$ |

## University-Wide Enrollment by Full-Time/Part-Time Status \& Gender

|  | Male |  |  | Female |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Male Total | Full-time | Part-time | Fomale <br> Total | Grand Total |  |  |  |
| Undergraduate | 1,459 | 83 | 1,542 | 1,593 | 119 | 1,712 | 3,254 |  |  |  |
| Graduate | 244 | 111 | 355 | 256 | 266 | 522 | 877 |  |  |  |
| Grand Total | $\mathbf{1 , 7 0 3}$ | $\mathbf{1 9 4}$ | $\mathbf{1 , 8 9 7}$ | $\mathbf{1 , 8 4 9}$ | $\mathbf{3 8 5}$ | $\mathbf{2 , 2 3 4}$ | $\mathbf{4 , 1 3 1}$ |  |  |  |

Fall 2016 Enrollment by School, Level and Full-Time/Part-Time Status

| School | Undergraduate |  |  | Graduate |  |  | Total All Levels |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | Subtotal | FT | PT | Subtotal | $\begin{array}{r} \text { Total } \\ \text { FT } \\ \hline \end{array}$ | Total PT | Grand Total |
| Arts \& Sciences | 2,364 | 21 | 2,385 | 0 | 0 | 0 | 2,364 | 21 | 2,385 |
| Business | 563 | 8 | 571 | 10 | 71 | 81 | 573 | 79 | 652 |
| Law | 0 | 0 | 0 | 451 | 2 | 453 | 451 | 2 | 453 |
| Leadership Studies | 73 | 2 | 75 | 0 | 0 | 0 | 73 | 2 | 75 |
| Professional \& Continuing Studies | 52 | 166 | 218 | 39 | 304 | 343 | 91 | 470 | 561 |
| No School Affiliation | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 5 |
| Total All Schools | 3,052 | 202 | 3,254 | 500 | 377 | 877 | 3,552 | 579 | 4,131 |

## University-Wide Enrollment by Gender

|  | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | 1,542 | 1,712 | 3,254 |
| Graduate | 355 | 522 | 877 |
| Total | $\mathbf{1 , 8 9 7}$ | $\mathbf{2 , 2 3 4}$ | $\mathbf{4 , 1 3 1}$ |



University-Wide Enrollment by Race/Ethnicity

|  | Undergraduate | Graduate | Total |  |
| :--- | ---: | ---: | ---: | ---: |
| Hispanic/Latino |  |  | $\#$ | $\boldsymbol{\%}$ |
| American Indian or Alaskan Native | 241 | 26 | 267 | $6 \%$ |
| Asian | 26 | 9 | 35 | $1 \%$ |
| Black or African American | 300 | 25 | 325 | $8 \%$ |
| Native Hawaiian or Other Pacific Islander | 270 | 80 | 350 | $8 \%$ |
| Subtotal Students of Color | 4 | 2 | 6 | $0.1 \%$ |
| White/Unknown | $\mathbf{8 4 1}$ | $\mathbf{1 4 2}$ | $\mathbf{9 8 3}$ | $\mathbf{2 4 \%}$ |
| Non-Resident Alien | 2,062 | 703 | 2,765 | $67 \%$ |
| Total | 351 | 32 | 383 | $\mathbf{9 \%}$ |

University-Wide Enrollment by Race/Ethnicity \& Gender

|  | Male |  | Female | Total |  |
| :--- | :---: | ---: | ---: | ---: | ---: |
| Hispanic/Latino | 106 |  | 161 | 267 |  |
| American Indian or Alaskan Native | 15 |  | 20 | 35 |  |
| Asian | 132 |  | 193 | 325 |  |
| Black or African American | 131 |  | 219 | 350 |  |
| Native Hawaiian or Other Pacific Islander | 2 |  | 4 | 6 |  |
| Subtotal Students of Color | $\mathbf{3 8 6}$ | $\mathbf{3 9 \%}$ | $\mathbf{5 9 7}$ | $\mathbf{6 1 \%}$ | $\mathbf{9 8 3}$ |
| White/Unknown | 1,343 |  | $\mathbf{1 0 0 \%}$ |  |  |
| Non-Resident Alien | 168 |  | 2,422 | $\mathbf{2 , 7 6 5}$ |  |
| Total | $\mathbf{1 , 8 9 7}$ | $\mathbf{4 6 \%}$ | $\mathbf{2 , 2 3 4}$ | $\mathbf{5 4 \%}$ | $\mathbf{4 , 1 3 1}$ |



## University-Wide Enrollment by Age

|  | $\mathbf{1 7} \boldsymbol{\&}$ Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ | $\mathbf{3 6}$ \& Over | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 49 | 2,774 | 248 | 48 | 20 | 115 | 3,254 |
| Graduate | 0 | 11 | 351 | 268 | 93 | 154 | 877 |
| Total | $\mathbf{4 9}$ | $\mathbf{2 , 7 8 5}$ | $\mathbf{5 9 9}$ | $\mathbf{3 1 6}$ | $\mathbf{1 1 3}$ | $\mathbf{2 6 9}$ | $\mathbf{4 , 1 3 1}$ |

## University-Wide Enrollment by In-State/Out-of-State Status

|  | In-State | Out-ofState | Total |
| :---: | :---: | :---: | :---: |
| Undergraduate | 734 | 2,520 | 3,254 |
| Graduate | 656 | 221 | 877 |
| Total | 1,390 | 2,741 | 4,131 |

## Traditional Enrollment - Fall 2016

(Degree-seeking only)
Traditional Enrollment by Full-Time/Part-Time Status

|  | Full-time | Part-time | Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{2 , 9 2 1}$ | $\mathbf{2 9}$ | $\mathbf{2 , 9 5 0}$ |
| Arts \& Sciences | 2,341 | 19 | 2,360 |
| Business | 507 | 8 | 515 |
| Leadership |  |  |  |
| Studies | 73 | 2 | 75 |
| Graduate | $\mathbf{4 5 7}$ | $\mathbf{7 3}$ | $\mathbf{5 3 0}$ |
| Business | 10 | 71 | 81 |
| Law | 447 | 2 | 449 |
| Total | $\mathbf{3 , 3 7 8}$ | $\mathbf{1 0 2}$ | $\mathbf{3 , 4 8 0}$ |

Traditional Enrollment by Full-Time/Part-Time Status \& Gender

|  | Male |  | Male <br> Total | Female |  | Female Total | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time |  | Full-time | Part-time |  |  |
| Undergraduate | 1,416 | 22 | 1,438 | 1,505 | 7 | 1,512 | 2,950 |
| Graduate | 226 | 45 | 271 | 231 | 28 | 259 | 530 |
| Grand Total | 1,642 | 67 | 1,709 | 1,736 | 35 | 1,771 | 3,480 |

## Traditional Enrollment by Gender

|  | Male | Female | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{1 , 4 3 8}$ | $\mathbf{1 , 5 1 2}$ | $\mathbf{2 , 9 5 0}$ |
| Arts \& Sciences | 1,088 | 1,272 | 2,360 |
| Business | 318 | 197 | 515 |
| Leadership Studies | 32 | 43 | 75 |
| Graduate | $\mathbf{2 7 1}$ | $\mathbf{2 5 9}$ | $\mathbf{5 3 0}$ |
| Business | 48 | 33 | 81 |
| Law | 223 | 226 | 449 |
| Grand Total | $\mathbf{1 , 7 0 9}$ | $\mathbf{1 , 7 7 1}$ | $\mathbf{3 , 4 8 0}$ |



## Traditional Undergraduate Enrollment by Race/Ethnicity

|  |  <br> Sciences | Business | Leadership <br> Studies |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Hispanic/Latino | 199 | 31 | 6 | 236 | $8 \%$ |  |
| American Indian or Alaskan Native | 18 | 4 | 2 | 24 | $1 \%$ |  |
| Asian | 246 | 44 | 1 | 291 | $10 \%$ |  |
| Black or African American | 194 | 9 | 5 | 208 | $7 \%$ |  |
| Native Hawaiian or Other Pacific Islander | 4 | 0 | 0 | 4 | $0 \%$ |  |
| Subtotal Students of Color | $\mathbf{6 6 1}$ | $\mathbf{8 8}$ | $\mathbf{1 4}$ | $\mathbf{7 6 3}$ | $\mathbf{2 6 \%}$ |  |
| White/Unknown | 1,484 | 373 | 59 | 1,916 | $65 \%$ |  |
| Non-Resident Alien | 215 | 54 | 2 | 271 | $9 \%$ |  |
| Grand Total | $\mathbf{2 , 3 6 0}$ | $\mathbf{5 1 5}$ | $\mathbf{7 5}$ | $\mathbf{2 , 9 5 0}$ | $\mathbf{1 0 0 \%}$ |  |



## Traditional Graduate Enrollment by Race/Ethnicity

|  |  | Total |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | Business | Law | $\#$ | $\%$ |  |
| Hispanic/Latino | 4 | 11 | 15 | $3 \%$ |  |
| American Indian or Alaskan Native | 1 | 6 | 7 | $1 \%$ |  |
| Asian | 5 | 17 | 22 | $4 \%$ |  |
| Black or African American | 5 | 18 | 23 | $4 \%$ |  |
| Native Hawaiian or Other Pacific Islander | 0 | 2 | 2 | $0.4 \%$ |  |
| Subtotal Students of Color | $\mathbf{1 5}$ | $\mathbf{5 4}$ | $\mathbf{6 9}$ | $\mathbf{1 3 \%}$ |  |
| White/Unknown | 64 | 372 | 436 | $82 \%$ |  |
| Non-Resident Alien | 2 | 23 | 25 | $5 \%$ |  |
| Grand Total | $\mathbf{8 1}$ | $\mathbf{4 4 9}$ | $\mathbf{5 3 0}$ | $\mathbf{5 3 0}$ |  |



## Traditional Enrollment by Age

|  | 17 \& Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ | 36 \& Over | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 49 | 2,709 | 185 | 6 | 1 | 0 | 2,950 |
| Undergraduate | 0 | 8 | 282 | 171 | 37 | 32 | 530 |
| Graduate | $\mathbf{4 9}$ | $\mathbf{2 , 7 1 7}$ | $\mathbf{4 6 7}$ | $\mathbf{1 7 7}$ | $\mathbf{3 8}$ | $\mathbf{3 2}$ | $\mathbf{3 , 4 8 0}$ |
| Total |  |  |  |  |  |  |  |



## Traditional Enrollment by In-State/Out-of-State Status

|  | In-State | Out-of-State | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{5 1 4}$ | $\mathbf{2 , 4 3 6}$ | $\mathbf{2 , 9 5 0}$ |
| Arts \& Sciences | 442 | 1,918 | 2,360 |
| Business | 56 | 459 | 515 |
| Leadership Studies | 16 | 59 | 75 |
| Graduate | $\mathbf{3 2 3}$ | $\mathbf{2 0 7}$ | $\mathbf{5 3 0}$ |
| Business | 75 | 6 | 81 |
| Law | 248 | 201 | 449 |
| Grand Total | $\mathbf{8 3 7}$ | $\mathbf{2 , 6 4 3}$ | $\mathbf{3 , 4 8 0}$ |



## International Education

Source: Study Abroad Files

## Participation-Graduating Class of 2016 (Undergraduate)

(Includes December '15, May and August '16 graduates)



## Graduating Class of 2016 (Continued)

## Study Abroad Participation Rates by Program Type

| Program Type | \# | \% |
| :--- | :---: | :---: |
| Academic Semester or Year Abroad | 337 | $46 \%$ |
| Summer Program | 126 | $17 \%$ |
| Short Program | 118 | $16 \%$ |
| Unduplicated Subtotal UR Study Abroad | 460 | $62 \%$ |
| Non-UR Study Abroad | 16 | $2 \%$ |
| Unduplicated Total Study Abroad | $\mathbf{4 6 8}$ | $\mathbf{6 3 \%}$ |
| Noncredit International Experience | 68 | $\mathbf{9 \%}$ |

Note: Students may have participated in multiple study abroad program types but are only counted once in the unduplicated subtotal and total rows.

## Study Abroad Participation Rates by Subgroup

|  | $\#$ <br> Studied <br> Abroad | \%tudied <br> Abroad |
| :--- | :---: | :---: |
| Subgroup |  |  |
| Gender | 156 | $48 \%$ |
| Male | 312 | $75 \%$ |
| Female |  |  |
| Diversity | 110 | $62 \%$ |
| Students of Color | 311 | $64 \%$ |
| White/Unknown | 47 | $62 \%$ |
| International | 59 | $55 \%$ |
| First-Generation Students |  |  |

## Profile of 2015-16 Study Abroad Experiences

## 2015-16 Study Abroad Countries

| In 2015-16, Students studied abroad in the following $\mathbf{3 8}$ countries |  |  |
| :--- | :--- | :--- |
| Argentina | Hong Kong | Samoa |
| Australia | Hungary | Senegal |
| Austria | India | Singapore |
| Belgium | Ireland | South Africa |
| Bolivia | Israel | South Korea |
| Brazil | Italy | Spain |
| Chile | Japan | Sweden |
| China | Jordan | Switzerland |
| Czech Republic | Morocco | Taiwan |
| Denmark | Nepal | Tanzania |
| Ecuador | Netherlands | Thailand |
| France | New Zealand | United Kingdom (England, N. |
| Germany | Panama | Ireland and Scotland) |




## Study Abroad by Semester and School

## Fall Study Abroad

| Year | A\&S | Business | Leadership Studies | Undergraduate Total | Law | MBA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2016 | 153 | 127 | 23 | 303 | 0 | 0 |
| 2015 | 137 | 137 | 33 | 307 | 0 | 0 |
| 2014 | 141 | 118 | 34 | 293 | 1 | 1 |
| 2013 | 148 | 111 | 31 | 290 | 0 | 1 |
| 2012 | 169 | 108 | 27 | 304 | 2 | 0 |
| *One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not included in this table. |  |  |  |  |  |  |

*One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not included in this table.

Spring Study Abroad

| Year | A\&S | Business | Leadership Studies | Undergraduate Total | Law | MBA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $2016^{*}$ | 41 | 16 | 0 | 57 | 0 | 0 |
| 2015 | 53 | 19 | 4 | 76 | 0 | 0 |
| 2014 | 32 | 20 | 1 | 53 | 0 | 0 |
| 2013 | 56 | 15 | 1 | 72 | 0 | 0 |
| $2012^{*}$ | 74 | 21 | 4 | 99 | 0 | 0 |
| *One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not included in this table. |  |  |  |  |  |  |

[^0]
## Fall Study Abroad by Gender

| Year | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| 2016 | 117 | 186 | 303 |
| 2015 | 121 | 186 | 307 |
| 2014 | 97 | 198 | 295 |
| 2013 | 84 | 207 | 291 |
| 2012 | 98 | 208 | 306 |
| *Excluding one non-degree-seeking female student |  |  |  |



## Spring Study Abroad by Gender

| Year | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| $2016^{*}$ | 20 | 37 | 57 |
| 2015 | 19 | 57 | 76 |
| 2014 | 24 | 29 | 53 |
| 2013 | 35 | 37 | 72 |
| $2012^{*}$ | 28 | 71 | 99 |
| *Excluding one non-degree-seeking female student |  |  |  |



## Degrees Conferred (2015-16)

Source: Official Degree Files
*These numbers represent the number of degrees awarded between July 1, 2015 and June 30, 2016, not the number of individuals or the number of majors, so students may be counted more than once.

## University-Wide Degrees Conferred

|  | Arts \& Sciences | Business | Leadership Studies | Law | Continuing Studies | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate Degrees |  |  |  |  | 1 | 1 |
| Bachelor's Degrees | 423 | 281 | 58 |  | 56 | 818 |
| Undergraduate |  |  |  |  |  |  |
| Certificates |  |  |  |  | 25 | 25 |
| Graduate Certificates |  |  |  |  | 66 | 66 |
| Master's Degrees |  | 39 |  |  | 77 | 116 |
| Professional Degrees |  |  |  | 151 |  | 151 |
| Total | 423 | 320 | 58 | 151 | 225 | 1177 |



## University-Wide Degree History

|  | Undergraduate | Graduate | Grand Total |
| :--- | :---: | :---: | :---: |
| $2015-2016$ | 844 | 333 | 1,177 |
| $2014-2015$ | 834 | 289 | 1,123 |
| $2013-2014$ | 934 | 325 | 1,259 |
| $2012-2013$ | 973 | 300 | 1,273 |
| $2011-2012$ | 809 | 326 | 1,135 |



Top 10 Traditional Undergraduate Majors 2015-16

1. Business Administration ..... 207
2. Accounting ..... 65
3. Leadership Studies ..... 62
4. Biology ..... 54
5. Psychology ..... 44
6. Political Science ..... 43
7. Biochemistry \& Molecular Biology ..... 31
8. International Studies ..... 29
9. Philosophy, Politics, Economics \& Law ..... 28
10. Healthcare Studies ..... 23

## School of Arts \& Sciences

Major Undergraduate
American Studies ..... 6
Anthropology ..... 5
Art History ..... 3
Art Studio ..... 5
Biochemistry \& Molecular Biology ..... 31
Biology ..... 54
Cognitive Science ..... 5
Chemistry ..... 20
Chinese Studies ..... 2
Classical Civilization ..... 5
Computer Science ..... 20
Criminal Justice ..... 8
Economics A\&S ..... 14
English ..... 19
Environmental Studies ..... 9
Film Studies ..... 5
French ..... 11
Geography ..... 9
German Studies ..... 2
Greek ..... 1
Healthcare and Society ..... 23
History ..... 20
Interdisciplinary Physics ..... 4
Interdisciplinary Studies ..... 11
International Studies ..... 29

| Major | Undergraduate |
| :--- | ---: |
| Italian Studies | 3 |
| Journalism | 7 |
| Latin | 2 |
| Latin American, Latino \& Iberian Studies | 11 |
| Latin American, Latino \& Iberian Studies and International Business | 1 |
| Mathematics | 19 |
| Mathematical Economics | 9 |
| Music | 1 |
| Physics | 11 |
| Philosophy | 3 |
| Political Science | 43 |
| Philosophy, Politics, Economics and Law | 28 |
| Psychology | 44 |
| Religious Studies | 4 |
| Rhetoric \& Communication Studies | 16 |
| Russian Studies | 1 |
| Sociology | 18 |
| Theatre | 6 |
| Women, Gender \& Sexuality Studies | 2 |
| Grand Total | $\mathbf{5 5 0}$ |

## School of Business

| Major | Undergraduate | Graduate | Total |
| :--- | ---: | ---: | ---: |
| Accounting | 65 | 0 | 65 |
| Business Administration | 207 | 39 | 246 |
| Economics | 13 | 0 | 13 |
| Total | $\mathbf{2 8 5}$ | $\mathbf{3 9}$ | $\mathbf{3 2 4}$ |

## School of Leadership Studies

| Major | Undergraduate |
| :--- | ---: |
| Leadership Studies | 62 |
| Total | $\mathbf{6 2}$ |

## School of Professional and Continuing Studies

Degrees Conferred by Program
Education

|  | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | :---: | :---: | :---: |
| Teacher Licensure | 46 |  | $\mathbf{4 6}$ |
| Educational Leadership and Policy Studies | 16 | 15 | $\mathbf{3 1}$ |
| Education Curriculum and Instruction |  | 20 | $\mathbf{2 0}$ |
| Subtotal Education | $\mathbf{6 2}$ | $\mathbf{3 5}$ | $\mathbf{9 7}$ |

Emergency Management

|  | Bachelor <br> Degree | Master <br> Degree | Total |
| :--- | :---: | :---: | :---: |
| Emergency Management | 1 | 0 | $\mathbf{1}$ |
| Emergency Services Management | 0 |  | $\mathbf{0}$ |
| Subtotal Emergency Management | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1}$ |


| Human Resource Management | Bachelor <br> Degree | Graduate <br> Certificate | Master <br> Degree | Total |
| :---: | ---: | :---: | ---: | ---: |
| Human Resource Management | 8 | 3 | 22 | $\mathbf{3 3}$ |

Information Systems \& Management

|  | Bachelor <br> Degree | Undergrad. <br> Certificate | Total |
| :--- | ---: | ---: | ---: |
| Information Systems | 2 | 10 | $\mathbf{1 2}$ |
| Information Technology Management | 13 |  | $\mathbf{1 3}$ |
| Subtotal IS\&M | $\mathbf{1 5}$ | $\mathbf{1 0}$ | $\mathbf{2 5}$ |

Liberal Arts

|  | Associate <br> Degree | Bachelor <br> Degree | Master <br> Degree | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Interdisciplinary Studies (Weekend |  | 17 |  |  | $\mathbf{1 7}$ |
| College) | 1 | 10 | 20 | $\mathbf{3 1}$ |  |
| Liberal Arts | $\mathbf{1}$ | $\mathbf{2 7}$ | $\mathbf{2 0}$ | $\mathbf{4 8}$ |  |
| Subtotal Liberal Arts |  |  |  |  |  |


| Nonprofit Studies |
| :--- |
|  Graduate Master <br> Certificate  <br> Degree    |
| Nonprofit Studies |

Paralegal Studies

|  | Bachelor <br> Degree | Undergrad. <br> Certificate | Total |
| :--- | ---: | ---: | ---: |
| Paralegal Studies | 5 | 15 | $\mathbf{2 0}$ |

## Program Totals

|  | Undergraduate |  |  | Graduate |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Associate Degree | Bachelor Degree | Undergrad. Certificate | Graduate Certificate | Master Degree |  |
| Education Programs |  |  |  | 62 | 35 | 97 |
| Emergency Management |  | 1 |  |  |  | 1 |
| Human Resource Mgmt. Program |  | 8 |  | 3 | 22 | 33 |
| Info.Systems \& Mgmt. Programs |  | 15 | 10 |  |  | 25 |
| Liberal Arts Programs | 1 | 27 |  |  | 20 | 48 |
| Nonprofit Studies |  |  |  | 1 |  | 1 |
| Paralegal Studies Program |  | 5 | 15 |  |  | 20 |
| GRAND TOTAL | 1 | 56 | 25 | 66 | 77 | 225 |




## Graduation and Retention- Fall 2016

Source: Common Data Set
Historical Graduation Rates

| Cohort Year | 4 Year Rate | 5 Year Rate | 6 Year Rate |
| :---: | :---: | :---: | :---: |
| 2008 | $80 \%$ | $84 \%$ | $84 \%$ |
| 2009 | $83 \%$ | $87 \%$ | $88 \%$ |
| 2010 | $84 \%$ | $88 \%$ | $88 \%$ |
| 2011 | $83 \%$ | $87 \%$ |  |
| 2012 | $82 \%$ |  |  |




## University Finance

## University Revenues by Source

|  | 2012 | 2013 | Fiscal Year 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Net Tuition \& Fees | \$93,941,000 | \$97,913,000 | \$103,768,000 | \$105,955,000 | \$107,041,000 |
| Federal grants \& contracts | \$3,539,000 | \$3,024,000 | \$3,274,000 | \$3,011,000 | \$3,208,000 |
| State grants \& contracts | \$38,000 | \$11,000 | \$33,000 | \$0 | \$0 |
| Private gifts, grants, \& contracts | \$13,646,000 | \$23,812,000 | \$34,544,000 | \$22,927,000 | \$17,091,000 |
| Investment return | \$73,847,000 | \$392,668,000 | \$565,815,000 | \$240,182,000 | -\$144,600,000 |
| Sales/Serv. (Educ. activities) | \$207,000 | \$110,881 | \$26,885 | \$0 | \$0 |
| Sales/Serv. (Aux. enterprises) | \$38,871,000 | \$40,773,000 | \$42,605,000 | \$43,850,000 | \$45,274,000 |
| Other revenue | \$7,195,000 | \$4,872,119 | \$4,742,115 | \$7,416,000 | \$6,923,000 |
| Total revenue \& investment return | \$231,284,000 | \$563,184,000 | \$754,808,000 | \$423,341,000 | \$34,937,000 |

## University Expenditures




## Summary of Changes in Net Assets

|  | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 |
| Total revenue and investment return | \$231,284,000 | \$563,184,000 | \$754,808,000 | \$423,341,000 | \$34,937,000 |
| Total expenses | \$234,761,000 | \$245,454,000 | \$262,443,000 | \$274,366,000 | \$283,890,000 |
| Change in net assets | -\$32,154,000 | \$185,208,000 | \$287,375,000 | \$65,889,000 | -\$190,604,000 |
| Net assets, beginning of year | \$2,028,834,000 | \$1,996,680,000 | \$2,181,888,000 | \$2,469,263,000 | \$2,535,152,000 |
| Net assets, end of year | \$1,996,680,000 | \$2,181,888,000 | \$2,469,263,000 | \$2,535,152,000 | \$2,344,548,000 |



Source: IPEDS Finance


## Market Value of Endowment

| Fiscal Year <br> (Ending June 30th) | Market Value (\$) |
| :---: | :---: |
| 2016 | $\$ 2,189,546,000$ |
| 2015 | $\$ 2,371,810,000$ |
| 2014 | $\$ 2,313,305,000$ |
| 2013 | $\$ 2,023,357,000$ |
| 2012 | $\$ 1,868,083,000$ |
| Source: NACUBO Endowment Survey |  |



Source: NACUBO Endowment Survey

## Undergraduate Tuition

| Academic Year | Undergraduate Tuition | Room | Board | Total Price |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $\$ 50,910$ | $\$ 5,440$ | $\$ 6,380$ | $\mathbf{\$ 6 2 , 7 3 0}$ |
| $2016-17$ | $\$ 49,420$ | $\$ 5,260$ | $\$ 6,200$ | $\mathbf{\$ 6 0 , 8 8 0}$ |
| $2015-16$ | $\$ 48,090$ | $\$ 5,090$ | $\$ 6,030$ | $\mathbf{\$ 5 9 , 2 1 0}$ |
| $2014-15$ | $\$ 46,680$ | $\$ 4,870$ | $\$ 5,920$ | $\mathbf{\$ 5 7 , 4 7 0}$ |
| $2013-14$ | $\$ 45,320$ | $\$ 4,650$ | $\$ 5,620$ | $\mathbf{\$ 5 5 , 5 9 0}$ |



Source: Common Data Set

## Faculty and Staff - Fall 2016

Source: IPEDS HR

## Total Employees and FTE by Occupational Category

| Occupational category | Total |  | FTE |
| :--- | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ |
| Total employees | $\mathbf{1 , 8 7 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 6 7 3 . 0 0}$ |
| Faculty | 638 | $34 \%$ | 486.67 |
| Librarians/Ed. Services | 137 | $7 \%$ | 135.67 |
| Management | 161 | $9 \%$ | 161.00 |
| Business/Finance | 101 | $5 \%$ | 100.33 |
| Computer/Engineering/Science | 81 | $4 \%$ | 80.33 |
| Community/Legal/Media | 103 | $5 \%$ | 99.00 |
| Healthcare Practitioners | 15 | $1 \%$ | 13.00 |
| Subtotal Professional Staff | 598 | $\mathbf{3 2 \%}$ | 589.33 |
| Service | 344 | $18 \%$ | 312.00 |
| Sales | 4 | $0 \%$ | 4.00 |
| Office/Admin. Support | 223 | $12 \%$ | 210.33 |
| Construction/Maintenance | 65 | $3 \%$ | 65.00 |
| Production/Transportation | 7 | $0 \%$ | 5.67 |
| Subtotal Service/Support Staff | $\mathbf{6 4 3}$ | $\mathbf{3 4 \%}$ | $\mathbf{5 9 7 . 0 0}$ |

## Full-Time/Part-Time Status of Employees by Occupational Category

| Occupational category | Full-time |  | Part-time |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Total employees | $\mathbf{1 , 5 7 0}$ | $\mathbf{8 4 \%}$ | $\mathbf{3 0 9}$ | $\mathbf{1 6 \%}$ | $\mathbf{1 , 8 7 9}$ |
| Faculty | $\mathbf{4 1 1}$ | $\mathbf{6 4 \%}$ | $\mathbf{2 2 7}$ | $\mathbf{3 6 \%}$ | $\mathbf{6 3 8}$ |
| Librarians/Ed. Services | 135 | $99 \%$ | 2 | $1 \%$ | 137 |
| Management | 161 | $100 \%$ | 0 | $0 \%$ | 161 |
| Business/Finance | 100 | $99 \%$ | 1 | $1 \%$ | 101 |
| Computer/Engineering/Science | 80 | $99 \%$ | 1 | $1 \%$ | 81 |
| Community/Legal/Media | 97 | $94 \%$ | 6 | $6 \%$ | 103 |
| Healthcare Practitioners | 12 | $80 \%$ | 3 | $20 \%$ | 15 |
| Subtotal Professional Staff | 585 | $98 \%$ | 13 | $\mathbf{2 \%}$ | $\mathbf{5 9 8}$ |
| Service | 296 | $86 \%$ | 48 | $14 \%$ | 344 |
| Sales | 4 | $100 \%$ | 0 | $0 \%$ | 4 |
| Office/Admin. Support | 204 | $91 \%$ | 19 | $9 \%$ | 223 |
| Construction/Maintenance | 65 | $100 \%$ | 0 | $0 \%$ | 65 |
| Production/Transportation | 5 | $71 \%$ | 2 | $29 \%$ | 7 |
| Subtotal Service/Support Staff | 574 | $89 \%$ | 69 | $\mathbf{1 1 \%}$ | $\mathbf{6 4 3}$ |

Gender of Employees by Occupational Category

| Occupational category | Male |  | Female |  | Total |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\%$ | $\#$ |
| Faculty | 359 | $56 \%$ | 279 | $44 \%$ | 638 |
| Professional Staff | 269 | $45 \%$ | 329 | $55 \%$ | 598 |
| Service/Support Staff | 270 | $42 \%$ | 373 | $58 \%$ | 643 |
| Total | $\mathbf{8 9 8}$ | $\mathbf{4 8 \%}$ | $\mathbf{9 8 1}$ | $\mathbf{5 2 \%}$ | $\mathbf{1 , 8 7 9}$ |



## Race/Ethnicity of Total Employees by Occupational Category

| Race/Ethnicity | Faculty |  | Professional Staff |  | Service/Support Staff |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% |
| Nonresident alien | 11 | 2\% | 3 | 1\% | 3 | 0\% | 17 | 1\% |
| Hispanic/Latino | 19 | 3\% | 10 | 2\% | 13 | 2\% | 42 | 2\% |
| American Indian or Alaska Native | 0 | 0\% | 1 | 0\% | 1 | 0\% | 2 | 0\% |
| Asian | 21 | 3\% | 12 | 2\% | 18 | 3\% | 51 | 3\% |
| Black or African American | 37 | 6\% | 64 | 11\% | 210 | 33\% | 311 | 17\% |
| Native Hawaiian or Other Pacific Islander | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| White | 544 | 85\% | 492 | 82\% | 389 | 60\% | 1,425 | 76\% |
| Two or more races | 3 | 0\% | 5 | 1\% | 2 | 0\% | 10 | 1\% |
| Race and ethnicity unknown | 3 | 0\% | 11 | 2\% | 7 | 1\% | 21 | 1\% |
| Total | 638 | 100\% | 598 | 100\% | 643 | 100\% | 1,879 | 100\% |



## Total Faculty by Gender

| Gender | Full-time |  | Part-time |  | Total |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 229 | $56 \%$ | 130 | $57 \%$ | 359 | $56 \%$ |
| Female | 182 | $44 \%$ | 97 | $43 \%$ | 279 | $44 \%$ |
| Total | 411 | $100 \%$ | 227 | $100 \%$ | 638 | $100 \%$ |



## Total Faculty by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Nonresident alien | 10 | $2 \%$ | 1 | $0 \%$ | 11 | $2 \%$ |
| Hispanic/Latino | 16 | $4 \%$ | 3 | $1 \%$ | 19 | $3 \%$ |
| American Indian or Alaska Native | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Asian | 15 | $4 \%$ | 6 | $3 \%$ | 21 | $3 \%$ |
| Black or African American | 20 | $5 \%$ | 17 | $7 \%$ | 37 | $6 \%$ |
| Native Hawaiian or Other Pacific Islander | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| White | 346 | $84 \%$ | 198 | $87 \%$ | 544 | $85 \%$ |
| Two or more races | 3 | $1 \%$ | 0 | $0 \%$ | 3 | $0 \%$ |
| Race and ethnicity unknown | 1 | $0 \%$ | 2 | $1 \%$ | 3 | $0 \%$ |
| Total | $\mathbf{4 1 1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 2 7}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{6 3 8}$ | $\mathbf{1 0 0 \%}$ |

Full-time Faculty by Diversity



## Total Staff* by Gender

| Gender | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 511 | $44 \%$ | 28 | $34 \%$ | 539 | $43 \%$ |
| Female | 648 | $56 \%$ | 54 | $66 \%$ | 702 | $57 \%$ |
| Total | $\mathbf{1 , 1 5 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 2 4 1}$ | $\mathbf{1 0 0 \%}$ |


*The Staff numbers include all non-faculty employees (those in the following occupational categories: Professional Staff and Service/Support Staff).

## Total Staff by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Nonresident alien | 6 | $1 \%$ | 0 | $0 \%$ | 6 | $0 \%$ |
| Hispanic/Latino | 20 | $2 \%$ | 3 | $4 \%$ | 23 | $2 \%$ |
| American Indian or Alaska Native | 2 | $0 \%$ | 0 | $0 \%$ | 2 | $0 \%$ |
| Asian | 29 | $3 \%$ | 1 | $1 \%$ | 30 | $2 \%$ |
| Black or African American | 240 | $21 \%$ | 34 | $41 \%$ | 274 | $22 \%$ |
| Native Hawaiian or Other Pacific Islander | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| White | 838 | $72 \%$ | 43 | $52 \%$ | 881 | $71 \%$ |
| Two or more races | 7 | $1 \%$ | 0 | $0 \%$ | $\mathbf{7}$ | $1 \%$ |
| Race and ethnicity unknown | 17 | $1 \%$ | 1 | $1 \%$ | 18 | $1 \%$ |
| Total | $\mathbf{1 , 1 5 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 2 4 1}$ | $\mathbf{1 0 0 \%}$ |

Full-time Staff by Diversity


| UR Occupational Categories | IPEDS HR Occupational Categories | HR Primary Function/Occupational Activity Categories |
| :---: | :---: | :---: |
| Faculty | Postsecondary Teachers (by function) <br> - Instruction <br> - Instruction combined with research and/or public service <br> - Research <br> - Public Service <br> Graduate Assistants - Teaching plus various categories | - Persons whose primarily responsibility is instruction, research, and/or public service: <br> - Primarily Instruction <br> - Instruction combined with research and/or public service <br> - Primarily Research <br> - Primarily Public Service <br> - Graduate Assistants (various categories) |
| Professional Staff | Librarians, Curators, and Archivists | Other professional (support/service) |
|  | Student and Academic Affairs and Other Education Services Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Management Occupations | - Executive/administrative/managerial |
|  | Business and Financial Operations Occupations | - Other professional (support/service) |
|  | Computer, Engineering, and Science Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Healthcare Practitioners and Technical Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
| Service/Support Staff | Service Occupations | - Technical and paraprofessional <br> - Service/Maintenance |
|  | Sales and Related Occupations | - Not specifically mentioned in IPEDS |
|  | Office and Administrative Support Occupations | - Clerical and secretarial |
|  | Natural Resources, Construction, and Maintenance Occupations | - Service/Maintenance |
|  | Production, Transportation, and Material Moving Occupations | - Skilled Crafts <br> - Service/Maintenance |

NOTE: In 2012-13, IPEDS changed the reporting categories for employees to match the Bureau of Labor Standard Occupational Categories. We have grouped these into broad categories for convenience.


[^0]:    *One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not included in this table.

