## Admissions- Fall 2015

Source: IFX Official Census Admissions Files
First-Year Admission Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2015 | 9,977 | 3,104 | $31 \%$ | 807 | $26 \%$ |
| 2014 | 9,921 | 3,155 | $32 \%$ | 816 | $26 \%$ |
| 2013 | 9,825 | 3,061 | $31 \%$ | 805 | $26 \%$ |
| 2012 | 10,232 | 3,101 | $30 \%$ | 781 | $25 \%$ |
| 2011 | 9,431 | 3,085 | $33 \%$ | 781 | $25 \%$ |



First-Year Admissions by Residency

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2015 | 1,803 | 442 |  |  |  |
| In-State | 8,174 | 2,662 | $25 \%$ | 108 | $24 \%$ |
| Out-of-State |  |  | $33 \%$ | 699 | $26 \%$ |
| Fall 2014 | 1,727 | 476 | $28 \%$ | 139 | $29 \%$ |
| In-State | 8,194 | 2,679 | $33 \%$ | 677 | $25 \%$ |
| Out-of-State |  |  |  |  |  |
| Fall 2013 | 1,559 | 447 | $29 \%$ | 122 | $27 \%$ |
| In-State | 8,266 | 2,614 | $32 \%$ | 683 | $26 \%$ |
| Out-of-State |  |  |  |  |  |



First-Year Admissions by Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2015 |  |  |  |  |  |
| Men | 4,203 | 1,361 | $32 \%$ | 381 | $28 \%$ |
| Women | 5,774 | 1,743 | $30 \%$ | 426 | $24 \%$ |
| Fall 2014 |  |  |  |  |  |
| Men | 4,195 | 1,412 | $34 \%$ | 388 | $27 \%$ |
| Women | 5,726 | 1,743 | $30 \%$ | 428 | $25 \%$ |
| Fall 2013 |  |  |  |  |  |
| Men | 4,237 | 1,378 | $33 \%$ | 391 | $28 \%$ |
| Women | 5,588 | 1,683 | $30 \%$ | 414 | $25 \%$ |



## First-Year Admissions by Race/Ethnicity

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2015 |  |  |  |  |  |
| Students of Color | 2,338 | 835 | $36 \%$ | 188 | $23 \%$ |
| International | 1,353 | 241 | $18 \%$ | 80 | $33 \%$ |
| White/Unknown | 6,286 | 2,028 | $32 \%$ | 539 | $27 \%$ |
| Fall 2014 |  |  |  |  |  |
| Students of Color | 2,228 | 840 | $38 \%$ | 229 | $27 \%$ |
| International | 1,503 | 209 | $14 \%$ | 64 | $31 \%$ |
| White/Unknown | 6,190 | 2,106 | $34 \%$ | 523 | $25 \%$ |
| Fall 2013 |  |  |  |  |  |
| Students of Color | 2,025 | 782 | $39 \%$ | 195 | $25 \%$ |
| International | 1,474 | 228 | $15 \%$ | 77 | $34 \%$ |
| White/Unknown | 6,326 | 2,051 | $32 \%$ | 533 | $26 \%$ |



First-Year Enrolled Students: SAT/ACT Profile


NOTE: In 2012, the federal methodology for reporting admissions test scores changed to only count the score used in the admission decision, rather than counting all scores submitted as part of the admissions application. For the purposes of comparison, all scores in this table were calculated using the new federal methodology. Consequently, scores for 2011 differ slightly from the scores printed in earlier Fact Books that used the old methodology.

First-Year Enrolled Students: First-Generation College

| Fall | First Generation | Other | Total Enrolled |
| :--- | ---: | ---: | ---: |
| 2015 | 103 | 704 | 807 |
| 2014 | 112 | 704 | 816 |
| 2013 | 110 | 695 | 805 |
| 2012 | 102 | 679 | 781 |
| 2011 | 122 | 659 | 781 |




First-Year Recruited Athletes

| Fall | Recruited <br> Athletes | Other Students | Total Enrolled |
| :--- | ---: | ---: | ---: |
| 2015 | 74 | 733 | 807 |
| 2014 | 75 | 741 | 816 |
| 2013 | 71 | 734 | 805 |
| 2012 | 72 | 709 | 781 |
| 2011 | 79 | 702 | 781 |



## Fall Transfer Admissions Statistics

| Fall | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2015 | 327 | 160 | $49 \%$ | 58 | $36 \%$ |
| 2014 | 323 | 148 | $46 \%$ | 48 | $32 \%$ |
| 2013 | 351 | 113 | $32 \%$ | 52 | $46 \%$ |
| 2012 | 339 | 108 | $32 \%$ | 49 | $45 \%$ |
| 2011 | 323 | 138 | $43 \%$ | 60 | $43 \%$ |

## Fall Transfer Admissions Statistics by Gender

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2015 |  |  |  |  |  |
| Men | 151 | 68 | $45 \%$ | 25 | $37 \%$ |
| Women | 176 | 92 | $52 \%$ | 33 | $36 \%$ |
| Fall 2014 |  |  |  |  |  |
| Men | 146 | 65 | $45 \%$ | 23 | $35 \%$ |
| Women | 177 | 83 | $47 \%$ | 25 | $30 \%$ |
| Fall 2013 |  |  |  |  |  |
| Men | 178 | 51 | $29 \%$ | 25 | $49 \%$ |
| Women | 173 | 62 | $36 \%$ | 27 | $44 \%$ |

## Traditional Graduate Admissions (Degree-Seeking)

Source: Business information provided by School of Business, Law information provided by School of Law

## Graduate Admissions by Program

|  | Applications | Accepted | Acceptance Rate | Enrolled | Yield |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2015 |  |  |  |  |  |
| Business | 61 | 50 | $82 \%$ | 42 | $84 \%$ |
| Law | 1,775 | 741 | $42 \%$ | 175 | $24 \%$ |
| Fall 2014 | 48 | 41 |  |  |  |
| Business | 1,866 | 635 | $35 \%$ | $34^{*}$ | $83 \%^{*}$ |
| Law |  |  | $34 \%$ | 132 | $21 \%$ |
| Fall 2013 | 58 | 44 | $76 \%$ | $33^{*}$ | $75 \%^{*}$ |
| Business | 2,446 | 699 | $29 \%$ | 133 | $19 \%$ |
| Law |  |  |  |  |  |



## LSAT History of Enrolled Students

| Fall | Average | Upper Quartile (75\%) | Median (50\%) | Lower Quartile (25\%) |
| :--- | ---: | ---: | ---: | ---: |
| 2015 | 158 | 161 | 160 | 155 |
| 2014 | 158 | 162 | 160 | 155 |
| 2013 | 160 | 163 | 161 | 157 |
| 2012 | 161 | 163 | 162 | 158 |
| 2011 | 161 | 164 | 162 | 158 |

## Enrollment- Fall 2015

Source: IFX Official Census Enrollment File


## University-Wide Enrollment by Full-Time/Part-Time Status

|  | Full-time | Part-time | Total |
| :--- | :---: | :---: | :---: |
| Undergraduate | 3,013 | 231 | 3,244 |
| Graduate | 545 | 392 | 937 |
| Total | $\mathbf{3 , 5 5 8}$ | $\mathbf{6 2 3}$ | $\mathbf{4 , 1 8 1}$ |

University-Wide Enrollment by Full-Time/Part-Time Status \& Gender

|  | Male |  |  | Female |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Male Total | Full-time | Part-time | Female | Total | Grand Total |
| Undergraduate | 1,426 | 83 | 1,509 | 1,587 | 148 | 1,735 | 3,244 |  |
| Graduate | 277 | 106 | 383 | 268 | 286 | 554 | 937 |  |
| Grand Total | $\mathbf{1 , 7 0 3}$ | $\mathbf{1 8 9}$ | $\mathbf{1 , 8 9 2}$ | $\mathbf{1 , 8 5 5}$ | $\mathbf{4 3 4}$ | $\mathbf{2 , 2 8 9}$ | $\mathbf{4 , 1 8 1}$ |  |

Fall 2015 Enrollment by School, Level and Full-Time/Part-Time Status

| School | Undergraduate |  |  | Graduate |  |  | Total All Levels |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | Subtotal | FT | PT | Subtotal | Total FT | Total PT | Grand Total |
| Arts \& Sciences | 2,351 | 16 | 2,367 | 0 | 0 | 0 | 2,351 | 16 | 2,367 |
| Business | 531 | 3 | 534 | 17 | 61 | 78 | 548 | 64 | 612 |
| Law | 0 | 0 | 0 | 479 | 5 | 484 | 479 | 5 | 484 |
| Leadership Studies | 76 | 0 | 76 | 0 | 0 | 0 | 76 | 0 | 76 |
| Professional \& Continuing Studies | 55 | 199 | 254 | 49 | 326 | 375 | 104 | 525 | 629 |
| No School Affiliation | 0 | 13 | 13 | 0 | 0 | 0 | 0 | 13 | 13 |
| Total All Schools | 3,013 | 231 | 3,244 | 545 | 392 | 937 | 3,558 | 623 | 4,181 |

## University-Wide Enrollment by Gender

|  | Male | Female | Total |
| :--- | :---: | :---: | :---: |
| Undergraduate | 1,509 | 1,735 | 3,244 |
| Graduate | 383 | 554 | 937 |
| Total | $\mathbf{1 , 8 9 2}$ | $\mathbf{2 , 2 8 9}$ | $\mathbf{4 , 1 8 1}$ |



University-Wide Enrollment by Race/Ethnicity

|  | Undergraduate | Graduate | Total |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  | $\#$ | $\mathbf{\%}$ |
| Hispanic/Latino | 227 | 31 | 258 | $6 \%$ |
| American Indian or Alaskan Native | 19 | 9 | 28 | $1 \%$ |
| Asian | 299 | 21 | 320 | $8 \%$ |
| Black or African American | 282 | 86 | 368 | $9 \%$ |
| Native Hawaiian or Other Pacific Islander | 1 | 2 | 3 | $0.1 \%$ |
| Subtotal Students of Color | $\mathbf{8 2 8}$ | $\mathbf{1 4 9}$ | $\mathbf{9 7 7}$ | $\mathbf{2 3 \%}$ |
| White/Unknown | 2,056 | 758 | 2,814 | $67 \%$ |
| Non-Resident Alien | 360 | 30 | 390 | $\mathbf{9 \%}$ |
| Total | $\mathbf{3 , 2 4 4}$ | $\mathbf{9 3 7}$ | $\mathbf{4 , 1 8 1}$ | $\mathbf{1 0 0 \%}$ |

University-Wide Enrollment by Race/Ethnicity \& Gender

|  | Male | Female | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Hispanic/Latino | 110 | 148 | 258 |  |  |
| American Indian or Alaskan Native | 14 | 14 | 28 |  |  |
| Asian | 121 | 199 | 320 |  |  |
| Black or African American | 139 | 229 | 368 |  |  |
| Native Hawaiian or Other Pacific Islander | 0 |  | 3 | 3 |  |
| Subtotal Students of Color | $\mathbf{3 8 4}$ | $\mathbf{3 9 \%}$ | $\mathbf{5 9 3}$ | $\mathbf{6 1 \%}$ | $\mathbf{9 7 7}$ |
| White/Unknown | 1,324 |  | 1,490 | 2,814 |  |
| Non-Resident Alien | 184 |  | 206 | $\mathbf{3 9 0}$ |  |
| Total | $\mathbf{1 , 8 9 2}$ | $\mathbf{4 5 \%}$ | $\mathbf{2 , 2 8 9}$ | $\mathbf{5 5 \%}$ | $\mathbf{4 , 1 8 1}$ |



## University-Wide Enrollment by Age

|  | $\mathbf{1 7} \boldsymbol{\&}$ Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ | $\mathbf{3 6}$ \& Over | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 45 | 2,731 | 242 | 61 | 33 | 132 | 3,244 |
| Graduate | 0 | 13 | 410 | 254 | 95 | 165 | 937 |
| Total | $\mathbf{4 5}$ | $\mathbf{2 , 7 4 4}$ | $\mathbf{6 5 2}$ | $\mathbf{3 1 5}$ | $\mathbf{1 2 8}$ | $\mathbf{2 9 7}$ | $\mathbf{4 , 1 8 1}$ |

University-Wide Enrollment by In-State/Out-of-State Status

|  | In-State | Out-of- <br> State | Total |
| :--- | :---: | :---: | :---: |
| Undergraduate | 769 | 2,475 | 3,244 |
| Graduate | 723 | 214 | 937 |
| Total | $\mathbf{1 , 4 9 2}$ | $\mathbf{2 , 6 8 9}$ | $\mathbf{4 , 1 8 1}$ |

## Traditional Enrollment - Fall 2015

(Degree-seeking only)
Traditional Enrollment by Full-Time/Part-Time Status

|  | Full-time | Part-time | Total |
| :--- | :---: | :---: | :---: |
| Undergraduate | $\mathbf{2 , 8 7 2}$ | $\mathbf{1 7}$ | $\mathbf{2 , 8 8 9}$ |
| Arts \& Sciences | 2,324 | 14 | 2,338 |
| Business | 472 | 3 | 475 |
| Leadership |  |  |  |
| Studies | 76 | 0 | 76 |
| Graduate | $\mathbf{4 8 8}$ | $\mathbf{6 6}$ | $\mathbf{5 5 4}$ |
| Business | 16 | 61 | 77 |
| Law | 472 | 5 | 477 |
| Total | $\mathbf{3 , 3 6 0}$ | $\mathbf{8 3}$ | $\mathbf{3 , 4 4 3}$ |

Traditional Enrollment by Full-Time/Part-Time Status \& Gender

|  | Male |  | Male <br> Total | Female |  | Female Total | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time |  | Full-time | Part-time |  |  |
| Undergraduate | 1,368 | 12 | 1,380 | 1,504 | 5 | 1,509 | 2,889 |
| Graduate | 259 | 38 | 297 | 229 | 28 | 257 | 554 |
| Grand Total | 1,627 | 50 | 1,677 | 1,733 | 33 | 1,766 | 3,443 |

Traditional Enrollment by Gender

|  | Male | Female | Grand Total |
| :--- | :---: | :---: | :---: |
| Undergraduate | $\mathbf{1 , 3 8 0}$ | $\mathbf{1 , 5 0 9}$ | $\mathbf{2 , 8 8 9}$ |
| Arts \& Sciences | 1,067 | 1,271 | 2,338 |
| Business | 286 | 189 | 475 |
| Leadership Studies | 27 | 49 | 76 |
| Graduate | $\mathbf{2 9 7}$ | $\mathbf{2 5 7}$ | $\mathbf{5 5 4}$ |
| Business | 45 | 32 | 77 |
| Law | 252 | 225 | 477 |
| Grand Total | $\mathbf{1 , 6 7 7}$ | $\mathbf{1 , 7 6 6}$ | $\mathbf{3 , 4 4 3}$ |



## Traditional Undergraduate Enrollment by Race/Ethnicity

|  |  <br> Sciences | Business | Leadership <br> Studies | \# | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Hispanic/Latino | 197 | 25 | 2 | 224 | $8 \%$ |
| American Indian or Alaskan Native | 12 | 5 | 0 | 17 | $1 \%$ |
| Asian | 237 | 47 | 2 | 286 | $10 \%$ |
| Black or African American | 194 | 13 | 4 | 211 | $7 \%$ |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 1 | $0 \%$ |
| Subtotal Students of Color | $\mathbf{6 4 1}$ | $\mathbf{9 0}$ | $\mathbf{8}$ | $\mathbf{7 3 9}$ | $\mathbf{2 6 \%}$ |
| White/Unknown | 1,491 | 323 | 67 | 1,881 | $65 \%$ |
| Non-Resident Alien | 206 | 62 | 1 | 269 | $9 \%$ |
| Grand Total | $\mathbf{2 , 3 3 8}$ | $\mathbf{4 7 5}$ | $\mathbf{7 6}$ | $\mathbf{2 , 8 8 9}$ | $\mathbf{1 0 0 \%}$ |



Traditional Graduate Enrollment by Race/Ethnicity

|  |  | Total |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | Business | Law | $\#$ | $\%$ |  |
| Hispanic/Latino | 3 | 15 | 18 | $3 \%$ |  |
| American Indian or Alaskan Native | 1 | 7 | 8 | $1 \%$ |  |
| Asian | 2 | 13 | 15 | $3 \%$ |  |
| Black or African American | 3 | 20 | 23 | $4 \%$ |  |
| Native Hawaiian or Other Pacific Islander | 0 | 2 | 2 | $0.4 \%$ |  |
| Subtotal Students of Color | $\mathbf{9}$ | $\mathbf{5 7}$ | $\mathbf{6 6}$ | $\mathbf{1 2 \%}$ |  |
| White/Unknown | 64 | 404 | 468 | $84 \%$ |  |
| Non-Resident Alien | 4 | 16 | 20 | $4 \%$ |  |
| Grand Total | $\mathbf{7 7}$ | $\mathbf{4 7 7}$ | $\mathbf{5 5 4}$ | $\mathbf{5 5 4}$ |  |



Traditional Enrollment by Age

|  | $\mathbf{1 7}$ \& Under | $\mathbf{1 8 - 2 1}$ | $\mathbf{2 2 - 2 5}$ | $\mathbf{2 6 - 3 0}$ | $\mathbf{3 1 - 3 5}$ | $\mathbf{3 6}$ \& Over | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 43 | 2,655 | 181 | 7 | 2 | 1 | 2,889 |
| Graduate | 0 | 9 | 330 | 147 | 45 | 23 | 554 |
| Total | $\mathbf{4 3}$ | $\mathbf{2 , 6 6 4}$ | $\mathbf{5 1 1}$ | $\mathbf{1 5 4}$ | $\mathbf{4 7}$ | $\mathbf{2 4}$ | $\mathbf{3 , 4 4 3}$ |



## Traditional Enrollment by In-State/Out-of-State Status

|  | In-State | Out-of-State | Grand Total |
| :--- | ---: | ---: | ---: |
| Undergraduate | $\mathbf{5 0 8}$ | $\mathbf{2 , 3 8 1}$ | $\mathbf{2 , 8 8 9}$ |
| Arts \& Sciences | 439 | 1,899 | 2,338 |
| Business | 57 | 418 | 475 |
| Leadership Studies | 12 | 64 | 76 |
| Graduate | $\mathbf{3 5 8}$ | $\mathbf{1 9 6}$ | $\mathbf{5 5 4}$ |
| Business | 73 | 4 | 77 |
| Law | 285 | 192 | 477 |
| Grand Total | $\mathbf{8 6 6}$ | $\mathbf{2 , 5 7 7}$ | $\mathbf{3 , 4 4 3}$ |



## International Education

Source: Study Abroad Files

## Participation-Graduating Class of 2015 (Undergraduate)

(Includes December '14, May and August ' 15 graduates)



## Graduating Class of 2015 (Continued)

## Study Abroad Participation Rates by Program Type

| Program Type | \# | \% |
| :--- | :---: | :---: |
| Academic Semester or Year Abroad | 319 | $43 \%$ |
| Summer Program | 120 | $16 \%$ |
| Short Program | 108 | $14 \%$ |
| Unduplicated Subtotal UR Study Abroad | 435 | $58 \%$ |
| Non-UR Study Abroad | 15 | $2 \%$ |
| Unduplicated Total Study Abroad | $\mathbf{4 4 5}$ | $\mathbf{5 9 \%}$ |
| Noncredit International Experience | 70 | $\mathbf{9 \%}$ |
| Note: Students may have participated in multiple study abroad program types |  |  |

Note: Students may have participated in multiple study abroad program types
but are only counted once in the unduplicated subtotal and total rows.

## Study Abroad Participation Rates by Subgroup

| Subgroup | \# | \% |
| :--- | :---: | :---: |
| Gender |  |  |
| Male | 155 | $45 \%$ |
| Female | 290 | $72 \%$ |
| Diversity | 94 | $57 \%$ |
| Students of Color | 317 | $60 \%$ |
| White/Unknown | 34 | $61 \%$ |
| International | 50 | $43 \%$ |
| First-Generation Students |  |  |

## Profile of 2014-15 Study Abroad Experiences

## 2014-15 Study Abroad Countries

| In 2014-15, students studied abroad in the following $\mathbf{3 8}$ countries |  |  |
| :--- | :--- | :--- |
| Argentina | Hong Kong | Senegal |
| Australia | Hungary | Singapore |
| Austria | Ireland | South Africa |
| Belgium | Italy | South Korea |
| Bonaire | Jamaica | Spain |
| Brazil | Japan | Sweden |
| Chile | Jordan | Switzerland |
| China | Mexico | Tanzania |
| Czech Republic | Morocco | Thailand |
| Denmark | Netherlands | Trinidad and Tobago |
| Dominican Republic | New Zealand | Turkey |
| France | Poland | United Kingdom (England, N. |
| Germany | Russia | Ireland and Scotland) |
|  |  |  |
|  |  |  |



2014-15 Study Abroad by Region


## Study Abroad by Semester and School

## Fall Study Abroad

| Year | A\&S | Business | Leadership Studies | Undergraduate Total | Law | MBA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 137 | 137 | 33 | 307 | 0 | 0 |
| 2014 | 141 | 118 | 34 | 293 | 1 | 1 |
| 2013 | 148 | 111 | 31 | 290 | 0 | 1 |
| 2012 | 169 | 108 | 27 | 304 | 2 | 0 |
| $2011^{*}$ | 179 | 118 | 22 | 319 | 1 | 0 |

*One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not included in this table.

Spring Study Abroad

| Year | A\&S | Business | Leadership Studies | Undergraduate Total | Law | MBA |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 53 | 19 | 4 | 76 | 0 | 0 |
| 2014 | 32 | 20 | 1 | 53 | 0 | 0 |
| 2013 | 56 | 15 | 1 | 72 | 0 | 0 |
| $2012^{*}$ | 74 | 21 | 4 | 99 | 0 | 0 |
| 2011 | 56 | 8 | 5 | 69 | 1 | 0 |
| *One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not included in this table. |  |  |  |  |  |  |

[^0]
## Fall Study Abroad by Gender

| Year | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| 2015 | 121 | 186 | 307 |
| 2014 | 97 | 198 | 295 |
| 2013 | 84 | 207 | 291 |
| 2012 | 98 | 208 | 306 |
| 2011* | 84 | 236 | 320 |
| *Excluding one non degree-seeking female student |  |  |  |



## Spring Study Abroad by Gender

| Year | Male | Female | Total |
| :--- | :---: | ---: | ---: |
| 2015 | 19 | 57 | 76 |
| 2014 | 24 | 29 | 53 |
| 2013 | 35 | 37 | 72 |
| 2012* | 28 | 71 | 99 |
| 2011 | 27 | 43 | 70 |
| *Excluding one non degree-seeking female student |  |  |  |



## Degrees Conferred (2014-15)

Source: Official Degree Files
*These numbers represent the number of degrees awarded between July 1, 2014 and June 30, 2015, not the number of individuals or the number of majors, so students may be counted more than once.

## University-Wide Degrees Conferred

|  |  <br> Sciences | Business | Leadership <br> Studies | Law | Continuing <br> Studies | Total |
| :--- | :---: | :---: | :---: | :---: | ---: | ---: |
| Bachelor's Degrees | 434 | 294 | 49 |  | 45 | 822 |
| Undergraduate Certificates |  |  |  |  | 12 | 12 |
| Graduate Certificates |  |  |  |  | 42 | 42 |
| Master's Degrees |  | 26 |  |  | 63 | 89 |
| Professional Degrees |  |  |  | 158 |  | $\mathbf{1 5 8}$ |
| Total | $\mathbf{4 3 4}$ | $\mathbf{3 2 0}$ | $\mathbf{4 9}$ | $\mathbf{1 5 8}$ | $\mathbf{1 6 2}$ | $\mathbf{1 1 2 3}$ |



## University-Wide Degree History

|  | Undergraduate | Graduate | Grand Total |
| :--- | :---: | :---: | :---: |
| $2014-2015$ | 834 | 289 | 1,123 |
| $2013-2014$ | 934 | 325 | 1,259 |
| $2012-2013$ | 973 | 300 | 1,273 |
| $2011-2012$ | 809 | 326 | 1,135 |
| $2010-2011$ | 906 | 356 | 1,262 |



Top 10 Traditional Undergraduate Majors 2014-15

1. Business Administration 202
2. Accounting 71
3. Leadership Studies 59
4. Biology 56
5. Psychology 41
6. Political Science 36
7. International Studies 34
8. Biochemistry \& Molecular Biology 30
9. Healthcare Studies 27
10. Environmental Studies 23

## School of Arts \& Sciences

Major Undergraduate
American Studies ..... 4
Anthropology ..... 2
Arabic Studies ..... 2
Art History ..... 8
Art Studio ..... 8
Biochemistry \& Molecular Biology ..... 30
Biology ..... 56
Cognitive Science ..... 5
Chemistry ..... 22
Chinese Studies ..... 5
Classical Civilization ..... 1
Computer Science ..... 18
Criminal Justice ..... 6
Dance ..... 1
Economics A\&S ..... 11
English ..... 16
Combined Major in English \& Theatre ..... 1
Environmental Studies ..... 23
Film Studies ..... 2
French ..... 6
French \& International Business ..... 2
Geography ..... 8
German Studies ..... 2
Healthcare and Society ..... 27
History ..... 16
Major Undergraduate
Interdisciplinary Studies ..... 9
International Studies ..... 34
Italian Studies ..... 5
Journalism ..... 16
Latin ..... 1
Latin American, Latino \& Iberian Studies ..... 21
Mathematics ..... 19
Mathematical Economics ..... 8
Music ..... 6
Interdisciplinary Physics ..... 5
Physics ..... 6
Philosophy ..... 3
Political Science ..... 36
Philosophy, Politics, Economics and Law ..... 20
Psychology ..... 41
Religious Studies ..... 3
Rhetoric \& Communication Studies ..... 15
Russian Studies ..... 3
Sociology ..... 17
Theatre ..... 6
Women, Gender \& Sexuality Studies ..... 2
Grand Total ..... 558

## School of Business

| Major | Undergraduate | Graduate | Total |
| :--- | ---: | ---: | ---: |
| Accounting | 71 | 0 | 71 |
| Business Administration | 202 | 26 | 228 |
| Economics | 22 | 0 | 22 |
| Total | $\mathbf{2 9 5}$ | $\mathbf{2 6}$ | $\mathbf{3 2 1}$ |

## School of Leadership Studies

| Major | Undergraduate |
| :--- | ---: |
| Leadership Studies | 59 |
| Total | $\mathbf{5 9}$ |

## School of Professional and Continuing Studies

Degrees Conferred by Program
Education

|  | Graduate <br> Certificate | Master <br> Degree | Total |
| :--- | :---: | :---: | :---: |
| Teacher Licensure | 30 |  | $\mathbf{3 0}$ |
| Educational Leadership and Policy Studies | 11 | 7 | $\mathbf{1 8}$ |
| Education Curriculum and Instruction |  | 26 | $\mathbf{2 6}$ |
| Subtotal Education | $\mathbf{4 1}$ | $\mathbf{3 3}$ | $\mathbf{7 4}$ |


| Human Resource Management |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | Bachelor <br> Degree | Graduate <br> Certificate | Master <br> Degree | Total |
| Human Resource Management | 8 | 1 | 19 | $\mathbf{2 8}$ |

Information Systems \& Management
\(\left.$$
\begin{array}{|lrrr|}\hline & \begin{array}{c}\text { Bachelor } \\
\text { Degree }\end{array}
$$ \& \begin{array}{c}Undergrad. <br>

Certificate\end{array} \& Total\end{array}\right]\)| 11 |
| ---: |
| Information Systems |
| Information Technology Management |

Liberal Arts

|  | Bachelor <br> Degree | Master <br> Degree | Total |
| :--- | ---: | ---: | ---: |
| Interdisciplinary Studies (Weekend College) | 15 |  | $\mathbf{1 5}$ |
| Liberal Arts | 4 | 11 | $\mathbf{1 5}$ |
| Subtotal Liberal Arts | $\mathbf{1 9}$ | $\mathbf{1 1}$ | $\mathbf{3 0}$ |

Paralegal Studies

|  | Bachelor <br> Degree | Undergrad. <br> Certificate | Total |
| :--- | ---: | ---: | ---: |
| Paralegal Studies | 7 | 5 | $\mathbf{1 2}$ |

Program Totals

|  | Undergraduate <br> Bachelor <br> Degree |  | Undergrad. <br> Certificate | Graduate <br> Graduate <br> Certificate | Master <br> Degree |
| :--- | ---: | :--- | ---: | ---: | ---: |
| Education Programs |  |  | 41 | 33 |  |
| Human Resource Mgmt. Program | 8 | 1 | 19 | $\mathbf{7 4}$ |  |
| Info.Systems \& Mgmt. Programs | 11 | 7 |  | $\mathbf{2 8}$ |  |
| Liberal Arts Programs | 19 | 5 |  | $\mathbf{1 8}$ |  |
| Paralegal Studies Program | 7 | 5 |  | $\mathbf{3 0}$ |  |
| GRAND TOTAL | $\mathbf{4 5}$ | $\mathbf{1 2}$ | $\mathbf{4 2}$ | $\mathbf{6 3}$ | $\mathbf{1 2}$ |




## Graduation and Retention- Fall 2015

Source: Common Data Set
Historical Graduation Rates

| Cohort Year | 4 Year Rate | 5 Year Rate | 6 Year Rate |
| :---: | :---: | :---: | :---: |
| 2007 | $82 \%$ | $85 \%$ | $85 \%$ |
| 2008 | $80 \%$ | $84 \%$ | $84 \%$ |
| 2009 | $83 \%$ | $87 \%$ | $88 \%$ |
| 2010 | $84 \%$ | $88 \%$ |  |
| 2011 | $83 \%$ |  |  |




## University Finance

## University Revenues by Source

|  | Fiscal Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | $2013$ | 2014 | 2015 |
| Net Tuition \& Fees | \$89,015,000 | \$93,941,000 | \$97,913,000 | \$103,768,000 | \$105,955,000 |
| Federal grants \& contracts | \$2,921,000 | \$3,539,000 | \$3,024,000 | \$3,274,000 | \$3,011,000 |
| State grants \& contracts | \$23,000 | \$38,000 | \$11,000 | \$33,000 | \$0 |
| Private gifts, grants, \& contracts | \$28,869,000 | \$13,646,000 | \$23,812,000 | \$34,544,000 | \$22,927,000 |
| Investment return | \$483,717,000 | \$73,847,000 | \$392,668,000 | \$565,815,000 | \$240,182,000 |
| Sales/Serv. (Educ. activities) | \$234,000 | \$207,000 | \$110,881 | \$26,885 | \$0 |
| Sales/Serv. (Aux. enterprises) | \$36,801,000 | \$38,871,000 | \$40,773,000 | \$42,605,000 | \$43,850,000 |
| Other revenue | \$3,816,000 | \$7,195,000 | \$4,872,119 | \$4,742,115 | \$7,416,000 |
| Total revenue \& investment return | \$645,396,000 | \$231,284,000 | \$563,184,000 | \$754,808,000 | \$423,341,000 |
|  |  |  |  | So | : IPEDS Finance |

## University Expenditures

|  | 2011 | 2012 | Fiscal Year 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Instruction | \$68,109,000 | \$72,410,000 | \$76,875,000 | \$70,879,000 | \$77,315,000 |
| Research | \$6,559,000 | \$6,984,000 | \$6,507,000 | \$6,234,000 | \$6,210,000 |
| Public Service | \$2,912,000 | \$2,927,000 | \$2,605,000 | \$3,164,000 | \$3,427,000 |
| Academic Support | \$37,195,000 | \$36,922,000 | \$38,444,000 | \$41,259,000 | \$44,506,000 |
| Student Services | \$18,966,000 | \$20,953,000 | \$21,777,000 | \$22,312,000 | \$21,888,000 |
| Institutional Support | \$39,039,000 | \$40,529,000 | \$41,873,000 | \$36,583,000 | \$40,556,000 |
| Auxiliary Enterprises | \$38,058,000 | \$39,564,000 | \$43,259,000 | \$60,443,000 | \$67,081,000 |
| Other Expenses | \$17,998,000 | \$14,472,000 | \$14,114,000 | \$21,569,000 | \$13,383,000 |
| Total Expenses | \$228,863,000 | \$234,761,000 | \$245,454,000 | \$262,443,000 | \$274,366,000 |
|  |  |  |  |  | urce: IPEDS Finance |

## Operating Expenditures (Fiscal Year 2015)



## Summary of Changes in Net Assets

|  |  |  | Fiscal Year |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total revenue and investment return | $\$ 645,396,000$ | $\$ 231,284,000$ | $\$ 563,184,000$ | $\$ 754,808,000$ | $\$ 423,341,000$ |
| Total expenses | $\$ 228,836,000$ | $\$ 234,761,000$ | $\$ 245,454,000$ | $\$ 262,443,000$ | $\$ 274,366,000$ |
|  |  |  |  |  |  |
| Change in net assets | $\$ 270,260,000$ | $-\$ 32,154,000$ | $\$ 185,208,000$ | $\$ 287,375,000$ | $\$ 65,889,000$ |
| Net assets, beginning of year | $\$ 1,758,573,503$ | $\$ 2,028,834,000$ | $\$ 1,996,680,000$ | $\$ 2,181,888,000$ | $\$ 2,469,263,000$ |
|  |  |  |  |  |  |
| Net assets, end of year | $\mathbf{\$ 2 , 0 2 8 , 8 3 4 , 0 0 0}$ | $\mathbf{\$ 1 , 9 9 6 , 6 8 0 , 0 0 0}$ | $\mathbf{\$ 2 , 1 8 1 , 8 8 8 , 0 0 0}$ | $\mathbf{\$ 2 , 4 6 9 , 2 6 3 , 0 0 0}$ | $\mathbf{\$ 2 , 5 3 5 , 1 5 2 , 0 0 0}$ |



Source: IPEDS Finance


## Market Value of Endowment

| Fiscal Year <br> (Ending June 30th) | Market Value (\$) |
| :---: | :---: |
| 2015 | $\$ 2,371,810,000$ |
| 2014 | $\$ 2,313,305,000$ |
| 2013 | $\$ 2,023,357,000$ |
| 2012 | $\$ 1,868,083,000$ |
| 2011 | $\$ 1,877,193,000$ |
| Source: NACUBO Endowment Survey |  |



Source: NACUBO Endowment Survey

## Undergraduate Tuition

| Academic Year | Undergraduate Tuition | Room | Board | Total Price |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $\$ 49,420$ | $\$ 5,260$ | $\$ 6,200$ | $\mathbf{\$ 6 0 , 8 8 0}$ |
| $2015-16$ | $\$ 48,090$ | $\$ 5,090$ | $\$ 6,030$ | $\mathbf{\$ 5 9 , 2 1 0}$ |
| $2014-15$ | $\$ 46,680$ | $\$ 4,870$ | $\$ 5,920$ | $\mathbf{\$ 5 7 , 4 7 0}$ |
| $2013-14$ | $\$ 45,320$ | $\$ 4,650$ | $\$ 5,620$ | $\mathbf{\$ 5 5 , 5 9 0}$ |
| $2012-13$ | $\$ 44,210$ | $\$ 4,420$ | $\$ 5,340$ | $\mathbf{\$ 5 3 , 9 7 0}$ |



Source: Common Data Set

## Faculty and Staff - Fall 2015

Source: IPEDS HR
Total Employees and FTE by Occupational Category

| Occupational category | Total |  | FTE |
| :--- | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ |
| Total employees | $\mathbf{1 , 8 5 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 6 5 4 . 6 7}$ |
| Faculty | 612 | $33 \%$ | 472.00 |
| Librarians/Ed. Services | 146 | $8 \%$ | 142.67 |
| Management | 159 | $9 \%$ | 159.00 |
| Business/Finance | 99 | $5 \%$ | 99.00 |
| Computer/Engineering/Science | 79 | $4 \%$ | 76.33 |
| Community/Legal/Media | 102 | $6 \%$ | 98.00 |
| Healthcare Practitioners | 14 | $1 \%$ | 13.33 |
| Subtotal Professional Staff | 599 | $32 \%$ | 588.33 |
| Service | 338 | $18 \%$ | 308.67 |
| Sales | 4 | $0 \%$ | 4.00 |
| Office/Admin. Support | 227 | $12 \%$ | 209.00 |
| Construction/Maintenance | 66 | $4 \%$ | 66.00 |
| Production/Transportation | 8 | $0 \%$ | 6.67 |
| Subtotal Service/Support Staff | 643 | $35 \%$ | 594.33 |

## Full-Time/Part-Time Status of Employees by Occupational Category

| Occupational category | Full-time |  | Part-time |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# |
| Total employees | 1,555 | 84\% | 299 | 16\% | 1,854 |
| Faculty | 402 | 66\% | 210 | 34\% | 612 |
| Librarians/Ed. Services | 141 | 97\% | 5 | 3\% | 146 |
| Management | 159 | 100\% | 0 | 0\% | 159 |
| Business/Finance | 99 | 100\% | 0 | 0\% | 99 |
| Computer/Engineering/Science | 75 | 95\% | 4 | 5\% | 79 |
| Community/Legal/Media | 96 | 94\% | 6 | 6\% | 102 |
| Healthcare Practitioners | 13 | 93\% | 1 | 7\% | 14 |
| Subtotal Professional Staff | 583 | 97\% | 16 | 3\% | 599 |
| Service | 294 | 87\% | 44 | 13\% | 338 |
| Sales | 4 | 100\% | 0 | 0\% | 4 |
| Office/Admin. Support | 200 | 88\% | 27 | 12\% | 227 |
| Construction/Maintenance | 66 | 100\% | 0 | 0\% | 66 |
| Production/Transportation | 6 | 75\% | 2 | 25\% | 8 |
| Subtotal Service/Support Staff | 570 | 89\% | 73 | 11\% | 643 |

Gender of Employees by Occupational Category

| Occupational category | Male |  | Female |  | Total |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\boldsymbol{\%}$ | $\#$ |
| Faculty | 344 | $56 \%$ | 268 | $44 \%$ | 612 |
| Professional Staff | 270 | $45 \%$ | 329 | $55 \%$ | 599 |
| Service/Support Staff | 273 | $42 \%$ | 370 | $58 \%$ | 643 |
| Total | $\mathbf{8 8 7}$ | $\mathbf{4 8 \%}$ | $\mathbf{9 6 7}$ | $\mathbf{5 2 \%}$ | $\mathbf{1 , 8 5 4}$ |



## Race/Ethnicity of Total Employees by Occupational Category

| Race/Ethnicity | Faculty |  | Professional Staff |  | Service/Support Staff |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% |
| Nonresident alien | 14 | 2\% | 0 | 0\% | 0 | 0\% | 14 | 1\% |
| Hispanic/Latino | 20 | 3\% | 4 | 1\% | 14 | 2\% | 38 | 2\% |
| American Indian or Alaska Native | 0 | 0\% | 0 | 0\% | 1 | 0\% | 1 | 0\% |
| Asian | 19 | 3\% | 13 | 2\% | 18 | 3\% | 50 | 3\% |
| Black or African American | 32 | 5\% | 69 | 12\% | 211 | 33\% | 312 | 17\% |
| Native Hawaiian or Other Pacific Islander | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| White | 526 | 86\% | 496 | 83\% | 390 | 61\% | 1,412 | 76\% |
| Two or more races | 0 | 0\% | 5 | 1\% | 2 | 0\% | 7 | 0\% |
| Race and ethnicity unknown | 1 | 0\% | 12 | 2\% | 7 | 1\% | 20 | 1\% |
| Total | 612 | 100\% | 599 | 100\% | 643 | 100\% | 1,854 | 100\% |

## Total Employees by Diversity



Total Faculty by Gender

| Gender | Full-time |  | Part-time |  | Total |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 228 | $57 \%$ | 116 | $55 \%$ | 344 | $56 \%$ |
| Female | 174 | $43 \%$ | 94 | $45 \%$ | 268 | $44 \%$ |
| Total | 402 | $100 \%$ | 210 | $100 \%$ | 612 | $100 \%$ |



## Total Faculty by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Nonresident alien | 12 | $3 \%$ | 2 | $1 \%$ | 14 | $2 \%$ |
| Hispanic/Latino | 17 | $4 \%$ | 3 | $1 \%$ | 20 | $3 \%$ |
| American Indian or Alaska Native | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Asian | 15 | $4 \%$ | 4 | $2 \%$ | 19 | $3 \%$ |
| Black or African American | 21 | $5 \%$ | 11 | $5 \%$ | 32 | $5 \%$ |
| Native Hawaiian or Other Pacific Islander | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| White | 337 | $84 \%$ | 189 | $90 \%$ | 526 | $86 \%$ |
| Two or more races | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Race and ethnicity unknown | 0 | $0 \%$ | 1 | $0 \%$ | 1 | $0 \%$ |
| Total | $\mathbf{4 0 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 1 0}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{6 1 2}$ | $\mathbf{1 0 0 \%}$ |

## Full-time Faculty by Diversity




## Total Staff* by Gender

| Gender | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 510 | $44 \%$ | 33 | $37 \%$ | 543 | $44 \%$ |
| Female | 643 | $56 \%$ | 56 | $63 \%$ | 699 | $56 \%$ |
| Total | $\mathbf{1 , 1 5 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 2 4 2}$ | $\mathbf{1 0 0 \%}$ |


*The Staff numbers include all non-faculty employees (those in the following occupational categories: Professional Staff and Service/Support Staff).

Total Staff by Race/Ethnicity

| Race/Ethnicity | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Nonresident alien | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Hispanic/Latino | 18 | $2 \%$ | 0 | $0 \%$ | 18 | $1 \%$ |
| American Indian or Alaska Native | 1 | $0 \%$ | 0 | $0 \%$ | 1 | $0 \%$ |
| Asian | 27 | $2 \%$ | 4 | $4 \%$ | 31 | $2 \%$ |
| Black or African American | 258 | $22 \%$ | 22 | $25 \%$ | 280 | $23 \%$ |
| Native Hawaiian or Other Pacific Islander | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| White | 827 | $72 \%$ | 59 | $66 \%$ | 886 | $71 \%$ |
| Two or more races | 7 | $1 \%$ | 0 | $0 \%$ | 7 | $1 \%$ |
| Race and ethnicity unknown | 15 | $1 \%$ | 4 | $4 \%$ | 19 | $2 \%$ |
| Total | $\mathbf{1 , 1 5 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 2 4 2}$ | $\mathbf{1 0 0 \%}$ |

Full-time Staff by Diversity


| UR Occupational Categories | IPEDS HR Occupational Categories | HR Primary Function/Occupational Activity Categories |
| :---: | :---: | :---: |
| Faculty | Postsecondary Teachers (by function) <br> - Instruction <br> - Instruction combined with research and/or public service <br> - Research <br> - Public Service <br> Graduate Assistants - Teaching plus various categories | - Persons whose primarily responsibility is instruction, research, and/or public service: <br> - Primarily Instruction <br> - Instruction combined with research and/or public service <br> - Primarily Research <br> - Primarily Public Service <br> - Graduate Assistants (various categories) |
| Professional Staff | Librarians, Curators, and Archivists | - Other professional (support/service) |
|  | Student and Academic Affairs and Other Education Services Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Management Occupations | - Executive/administrative/managerial |
|  | Business and Financial Operations Occupations | - Other professional (support/service) |
|  | Computer, Engineering, and Science Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
|  | Healthcare Practitioners and Technical Occupations | - Other professional (support/service) <br> - Technical and paraprofessional |
| Service/Support Staff | Service Occupations | - Technical and paraprofessional <br> - Service/Maintenance |
|  | Sales and Related Occupations | - Not specifically mentioned in IPEDS |
|  | Office and Administrative Support Occupations | - Clerical and secretarial |
|  | Natural Resources, Construction, and Maintenance Occupations | - Service/Maintenance |
|  | Production, Transportation, and Material Moving Occupations | - Skilled Crafts <br> - Service/Maintenance |

NOTE: In 2012-13, IPEDS changed the reporting categories for employees to match the Bureau of Labor Standard Occupational Categories. We have grouped these into broad categories for convenience.


[^0]:    *One non-degree-seeking undergraduate with no school affiliation also studied abroad but is not included in this table.

